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# UO Student Success

University Senate  
November 4, 2020

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Vice Provost, Undergraduate Education and Student Success

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## GUIDING PRINCIPLES

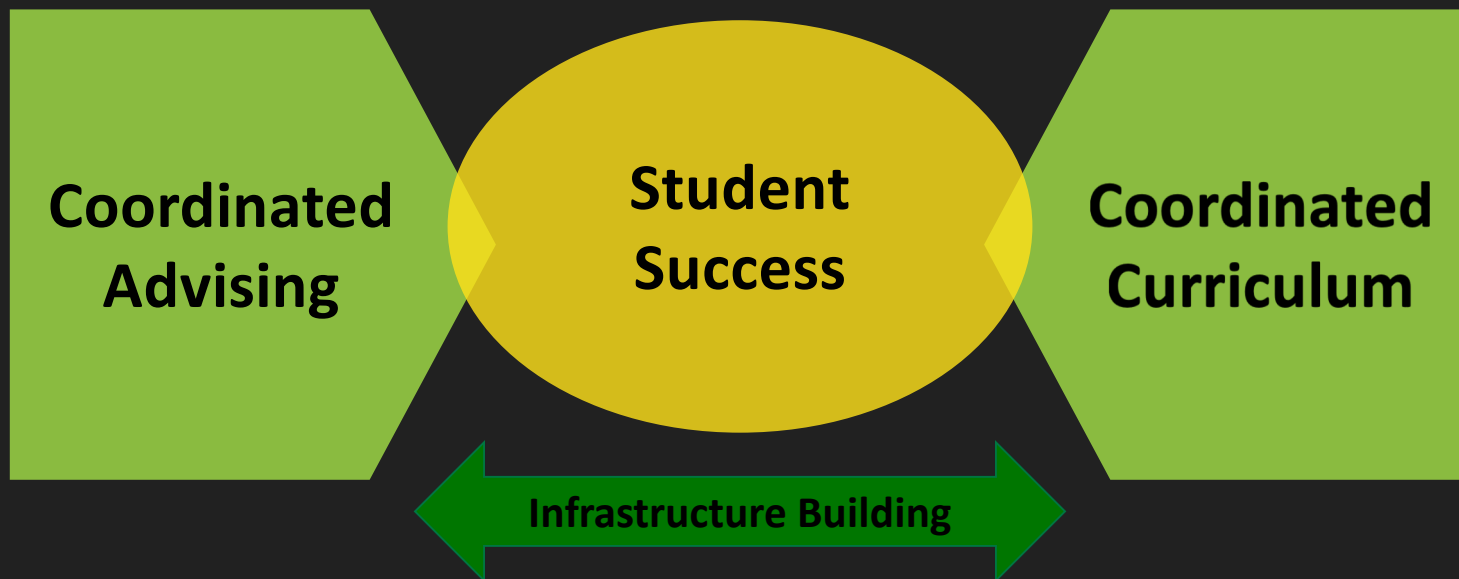
1. Our students are our students regardless of college, major, program or class participation.
2. Any student admitted to the UO can successfully leave this institution with a degree in hand in a timely fashion.
3. We do not subscribe to the notion of a student deficiency model to account discrepancies in student success, but rather we approach it from an institutional barrier model.
4. Student success is everyone's everyday work.

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# Initiatives and Work to Date

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# Student Success Phase I



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## Coordinated Advising Highlights

- Advising philosophy and culture
- Presidential investment in Tykeson advisors
- Development of a cohesive advising syllabus
- Exit survey creation/launch
- “Finish-in-Four” campaign
- EAB Navigate implementation
- Integration of degree progressions team and data driven approach
- Targeted advising campaigns
- Alignment with best practices and engagement with national organizations/efforts
- Transfer student support
- Enhanced peer advising and mentoring
- Increasing credit loads
- Integrated academic and career advising
- Improved communications and coordination between advising units
- Development of “Flight Paths”

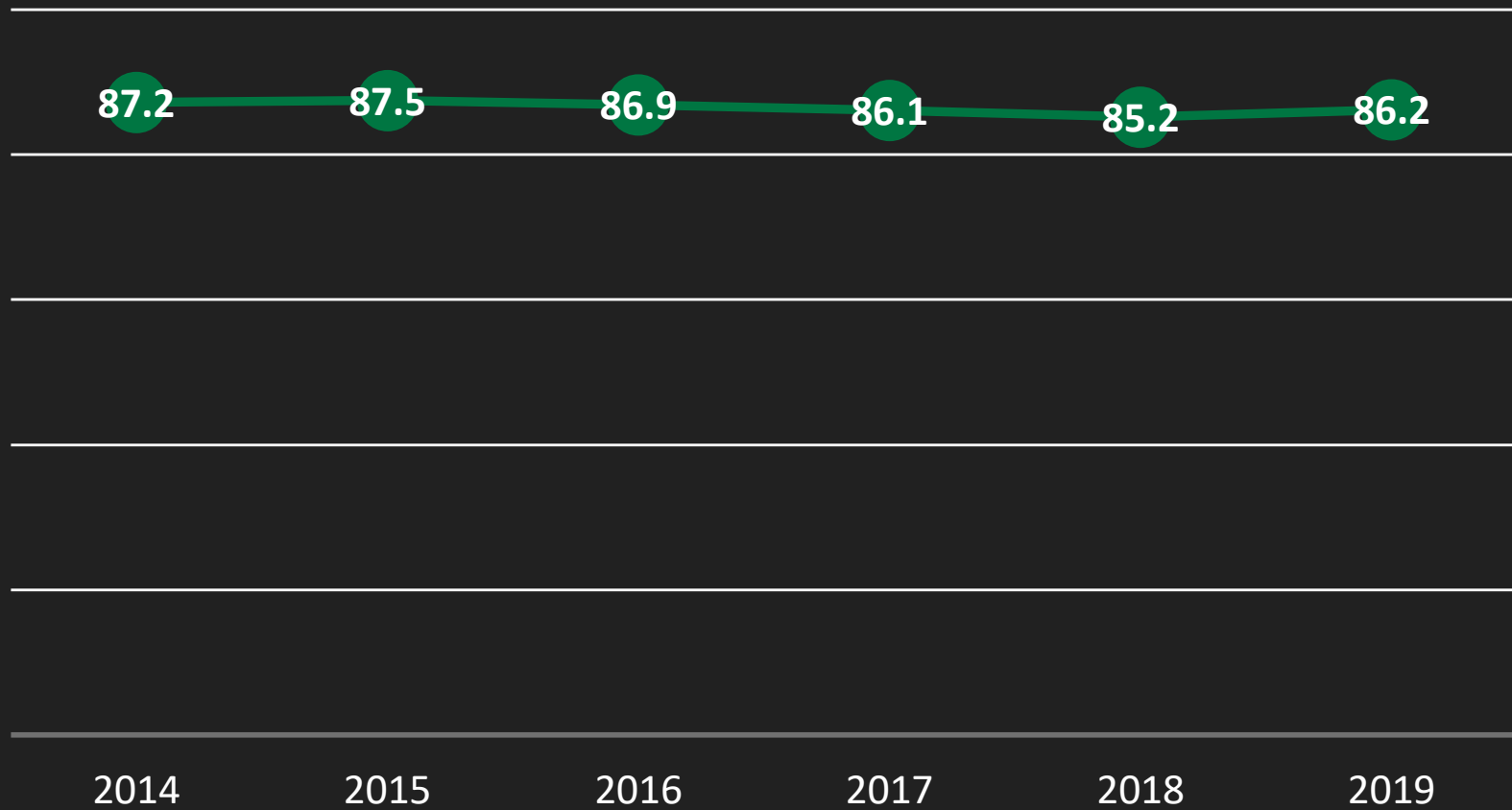
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## Coordinated Curriculum Highlights

- Four-year degree plans
- Major declaration policy
- Course repeat policy
- Math placement (ALEX) and remediation changes
- Course sequencing solutions (e.g., Chemistry)
- Enforcement of pre-requisites
- Expanded supplemental instruction for courses high in drop, fail or withdrawal (DFW) rates
- Revitalization of core education multicultural requirements
- Core education learning outcomes aligned with mission statement and accreditation standards

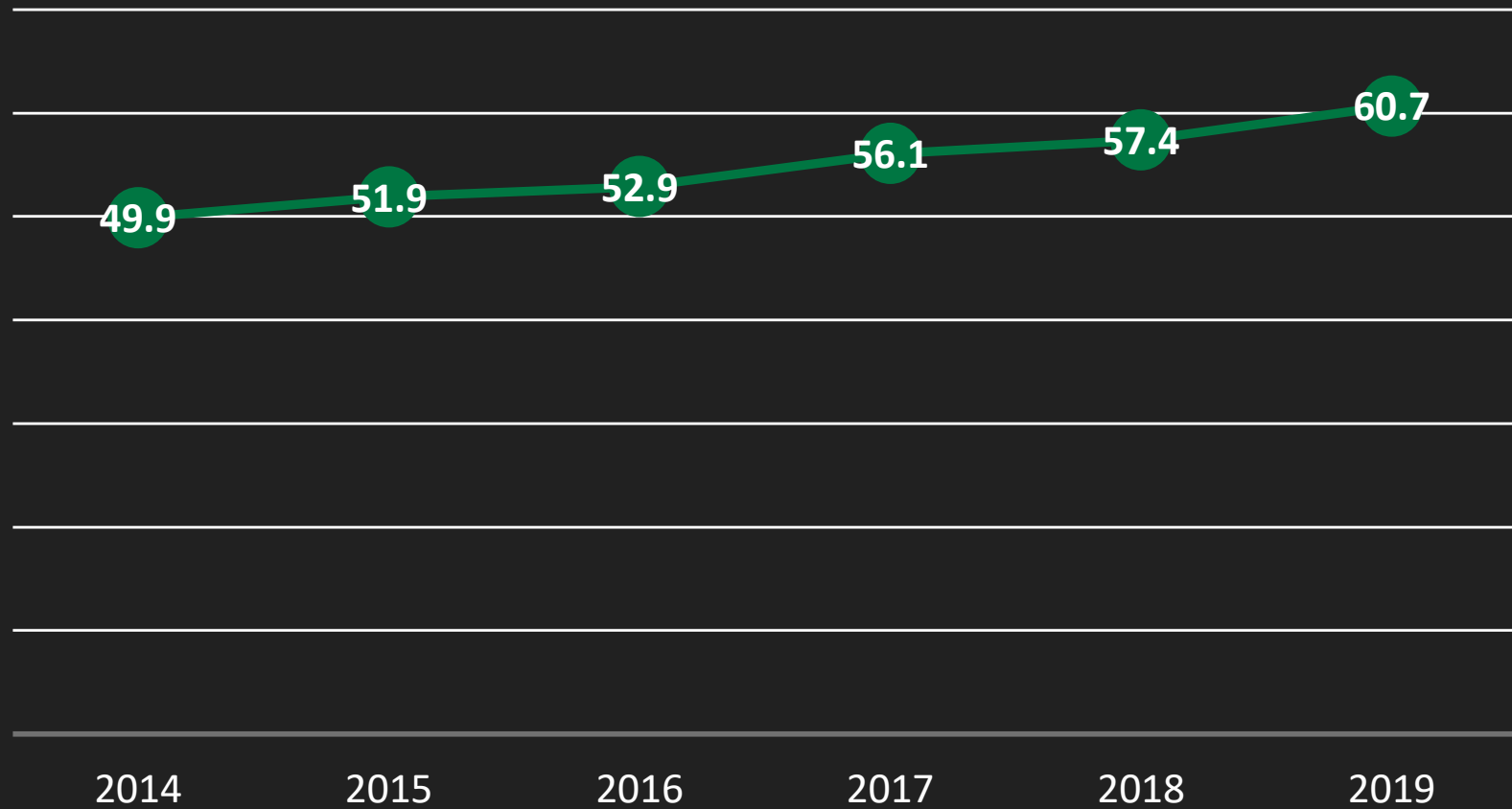
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# RETENTION RATES



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# FOUR YEAR GRADUATION RATES



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# Student Success Phase II

**Defining  
Student  
Success**

**Expanded  
Advising**

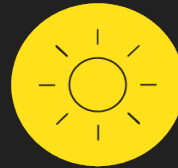
**First-Year  
Experience**

**Closing  
Opportunity  
Gaps**

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## **UO Student Success Definition**

Our students will **graduate** from the University of Oregon having had a **positive experience** and will be **well educated, socially responsible, and career ready.**



Students have a **positive experience** when they are academically and socially integrated into the institution.



Students are **well educated** when they can question critically, think logically, reason effectively, and communicate clearly.



Students are **socially responsible** when they act creatively, live ethically, and have an understanding and appreciation for the social, cultural, economic, and environmental issues that impact our world.



Students are **career ready** when they have, through their coursework and experiential learning, attained and can demonstrate requisite competencies that broadly prepare college graduates for successful transition into the workplace.

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# COVID and Student Success

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## Policy Changes Made to Support Students

- Disqualifications (winter)
- Graduation extension (spring)
- Grading option changes (spring, summer, fall)
- First-day mandatory attendance (spring, fall)
- Remote after week 9 (fall)

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# Satisfaction

72%

satisfied\* with  
UO's overall  
response

81%

satisfied\* with  
support from  
instructors

63%

satisfied\* with  
overall quality of  
courses

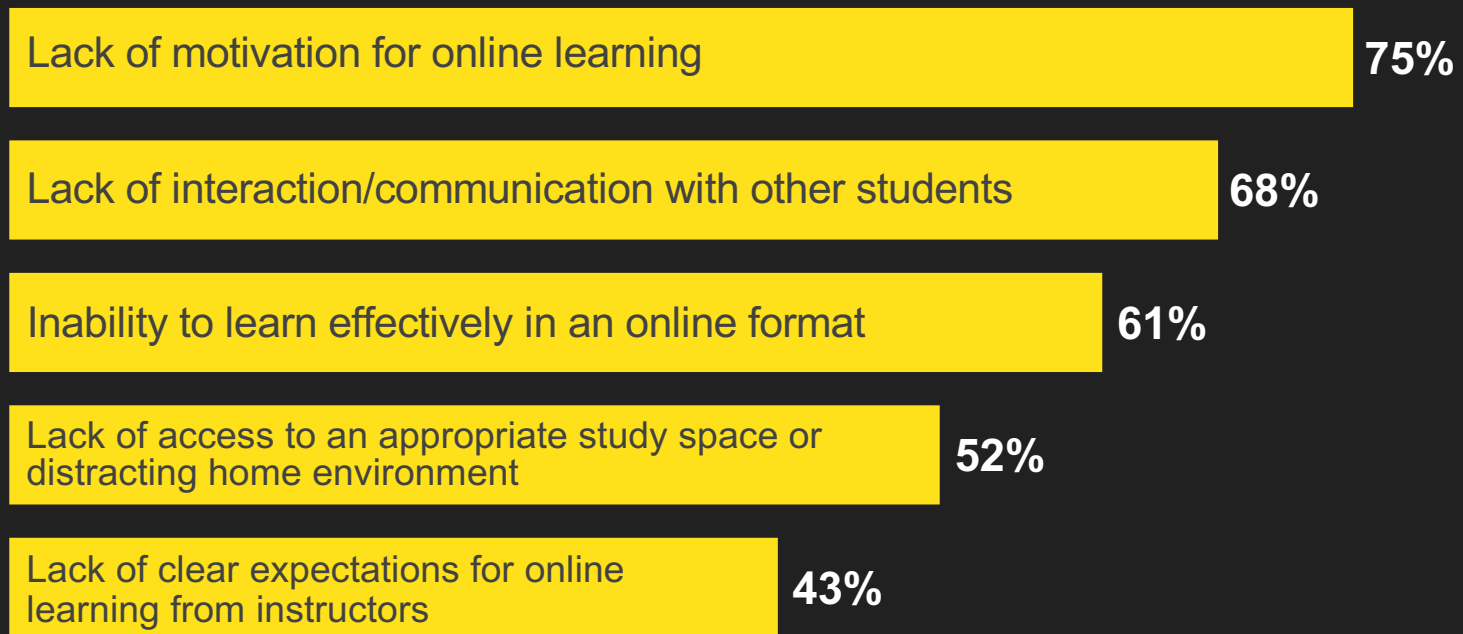
\* Percent responding satisfied or very satisfied

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## Over 96% of students reported one or more obstacles to learning (Spring Term 2020)

### TOP 5 OBSTACLES



Source: Student Experience in the Research University Impact of COVID-19 survey (June 2020)

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<b>Reported Class Concerns</b>	<b>Spring/ Summer 2020</b>	<b>Fall 2020</b>	<b>Total</b>
<b># of Complaints</b>	197	13	210
<b>Workload</b>	28	3	31
<b>Grades</b>	32	2	34
<b>Not using or poorly using Canvas</b>	6	1	7
<b>Engagement</b>	26	5	31
<b>Accesibility</b>	16	0	16
<b>Instructor going over time</b>	4	0	4
<b>Class management and organization</b>	71	5	76
<b>Instructor use of technology</b>	29	0	29
<b>Not adhering to Academic Council policy</b>	5	0	5
<b>Instructor responsiveness and adjustment to different needs</b>	40	3	43
<b>Refund/Tuition</b>	20	1	21
<b>General Complaint</b>	45	10	55

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Thank You!

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