

Measuring UO Student Success

**Board of Trustees
March 2020**

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Student Success Definition

Our students will **graduate** from the University of Oregon having had a **positive experience** and will be **well educated, socially responsible, and career ready.**

Students are **well educated** when they can question critically, think logically, reason effectively, and communicate clearly.



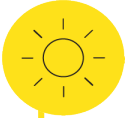
Students have a **positive experience** when they are academically and socially integrated into the institution.



Students are **socially responsible** when they act creatively, live ethically, and have an understanding and appreciation for the social, cultural, economic, and environmental issues that impact our world.



Students are **career ready** when they have, through their coursework and experiential learning, attained and can demonstrate requisite competencies that broadly prepare college graduates for successful transition into the workplace.



**What does a potential
student journey look like?**

Student Journey Highlights

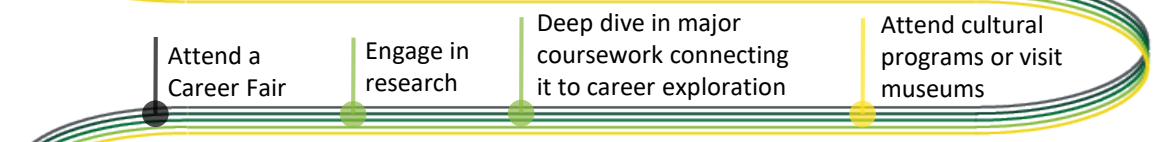
1st
year



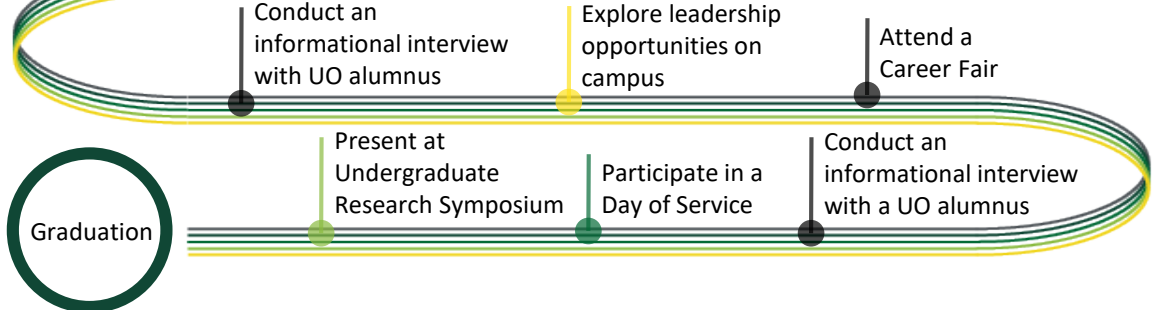
2nd
year



3rd
year





















4th
year



**How do we measure
student success?**

Positive Experience

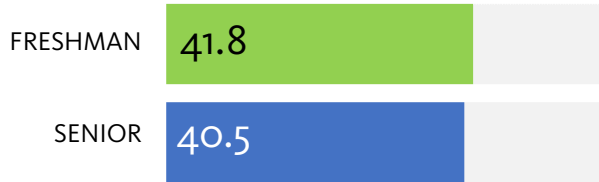
Metric	Data Collection Status
Wellbeing classification	GREEN   
Quality of interactions	GREEN   
Supportive environment	GREEN   
Satisfaction/fun	YELLOW   
Financial wellness	YELLOW   

Data Collection Status Key					
 RED	Aspirational or resources needed for data collection	 YELLOW	Partial data available or possible to initiate data collection	 GREEN	Data available or campus-wide data collection in place

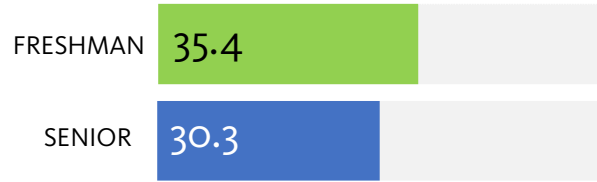


Positive Experience

Quality of Interactions

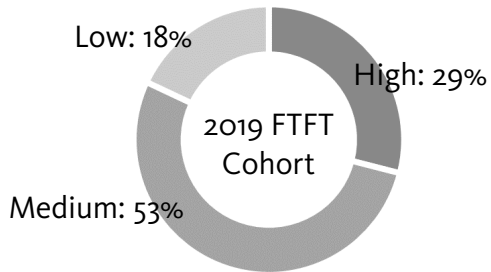


Supportive Environment



Source: Engagement Indicators in the scale of 0 (poor/very little) to 60 (excellent/very much)
2019 National Survey of Student Engagement

Wellbeing Classifications



Source: Student Wellbeing and Success Initiative
Students in low wellbeing group exhibit higher levels of uncertainty, loneliness, satisfaction, etc compared to medium or high wellbeing group peers.

Source: Division of Student Life Student Leader Satisfaction Survey.
(104 student leaders responded to the survey administered in Spring 2019.)

Satisfaction/Fun
















93% of student leaders rate their overall leadership experience positively.




74% of student leaders indicate they had a lot or quite a bit of fun during their leadership experience.

Financial Wellness

60% endorsed "agree" or "strongly agree" with having general stress about finances.

Well Educated

Metric	Data Collection Status
Successful completion of the Core Education curriculum	GREEN   
Percentage of courses that fulfill the Core Education Areas of Inquiry	GREEN   
Number of faculty participated in Teaching Engagement Program	GREEN   
Core Education Competencies Index	GREEN   
Creative and Critical Thinking Index	GREEN   

Data Collection Status Key		
 RED Aspirational or resources needed for data collection	 YELLOW Partial data available or possible to initiate data collection	 GREEN Data available or campus-wide data collection in place

Well Educated

Completion of the Core Education Curriculum

ALL *students have completed the Core Ed curriculum at graduation.*

Courses that fulfill Areas of Inquiry

35% *of the Core Education courses have been aligned with the new Methods of Inquiry.*

One year into the three-year plan to align all Core Education courses with the new Methods of Inquiry.

Faculty participation in Teaching Engagement Program

328

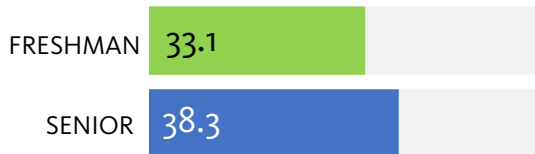
unique individuals in 2018-19

688

total faculty contacts in 2018-19

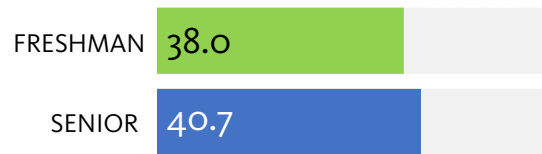
Total number of faculty in 2018-19 was 2,075.

Core Education Competencies Index


















Source: 2019 National Survey of Student Engagement in the scale of 0 (low) to 60 (high)




Creative and Critical Thinking Index



Source: 2018 Student Experience in the Research University in the scale of 0 (low) to 60 (high)

Socially Responsible

Metric	Data Collection Status
Successful completion of the Core Education and Cultural Literacy curriculum	GREEN   
Civic Responsibility Index	GREEN   
Community Connections Index	GREEN   
Change in Global Perspectives Index	GREEN   
Student participation in civic engagement activities	RED   

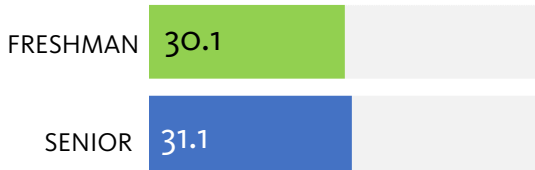
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Socially Responsible

Completion of the Core Education Curriculum

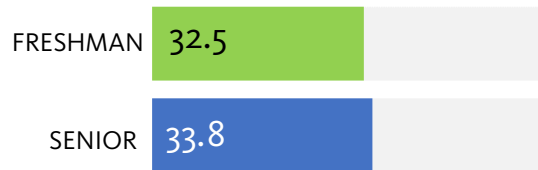
ALL *students have completed the Core Education and Cultural Literacy curriculum at graduation.*

Civic Responsibility Index



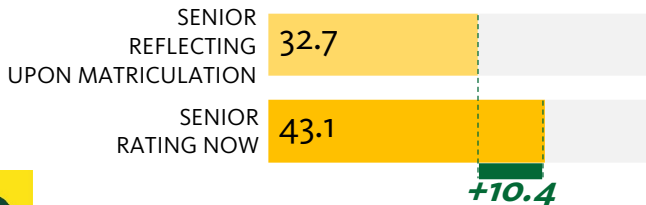
Source: 2018 Student Experience in the Research University in the scale of 0 (low) to 60 (high)

Community Connections Index















Source: 2019 National Survey of Student Engagement in the scale of 0 (low) to 60 (high)




Change in Global Perspectives Index



Source: 2018 Student Experience in the Research University
Students are asked to rate their proficiency reflecting back at when they started at this campus and now. The index is in the scale of 0 (very poor) and 60 (excellent). The measure is the change in senior's self-assessment between matriculation and now.

Career Ready

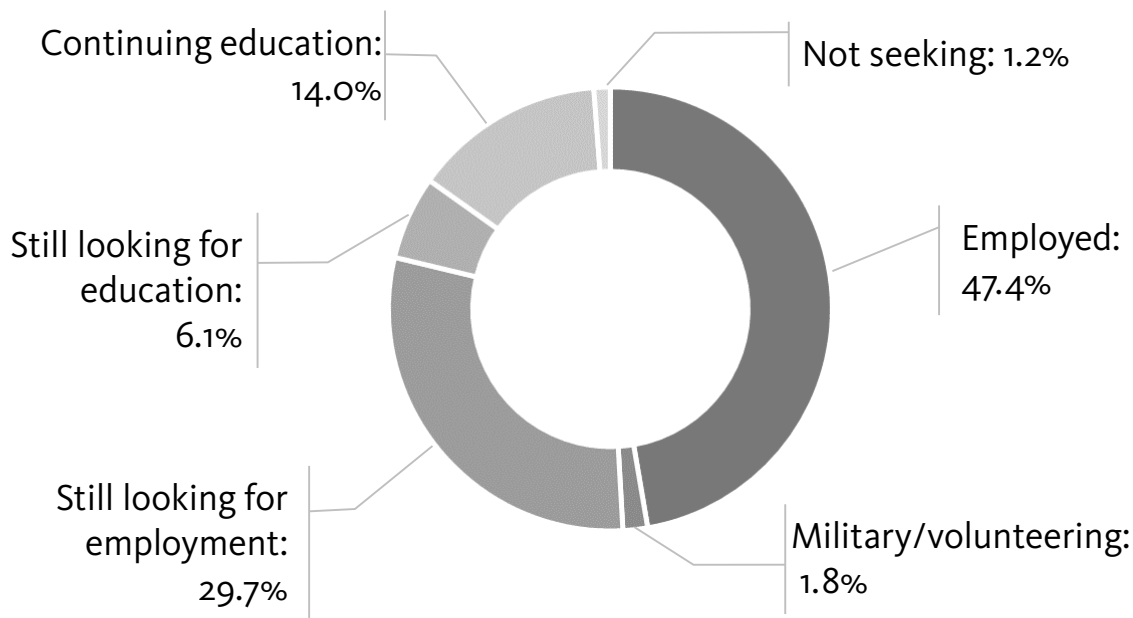
Metric	Data Collection Status
First destination status at graduation and within six months of graduation	GREEN   
Employer's perception of student career readiness	YELLOW   
Number of external organizations engaged in UO career readiness activities	YELLOW   
Percentage of graduates completing two internships or other career readiness experiences	RED   

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Career Ready













First Destination Status within 6 months of graduation






Source: 2018-19 UO First Destination Survey
(1,632 responses; 28% response rate)



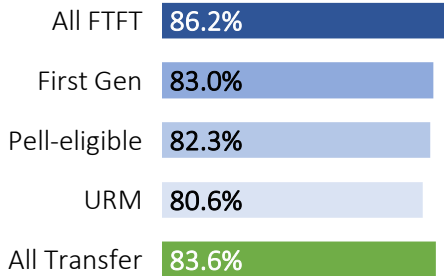
Graduation

Metric	Data Collection Status
Retention rate (FTFT, transfer, URM, Pell-eligible, first-generation)	GREEN   
Graduation rates (FTFT, transfer, URM, Pell-eligible, first-generation)	GREEN   
Time to degree (FTFT, transfer)	GREEN   
Student indebtedness at graduation	GREEN   

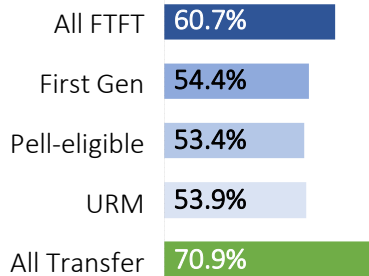
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Graduation

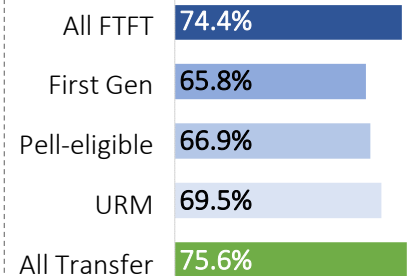
Retention Rates



4-year Graduation Rates



6-year Graduation Rates



3-year Graduation Rate for Transfer Students

57.8%

The goal of transfer student success is to increase the three-year graduation rate.

Time to Degree

4.05 years

*Average time to degree for first time students graduated in 2018-19.
(4.25 years = 4 years and 1 term)*

Student Indebtedness at Graduation

44% *of students graduated with debt in 2018-19*

Average debt at graduation per borrower

\$26,548

These metrics will inform...

- ✓ Prioritization
- ✓ Decision-making

What's next?



Questions?



Thank You!

