LSG Meeting 11/01/17

**Lillis 440**

In Attendance:

LSG Mtg Notes 11/1/17

Karla Perez-Youn CMAE

David Woken, UO Libraries

Nora – TLC

Feather – CLLAS

Dulce – OAA

Rosa Chavez – CMAE

Lorena Landeros – LCB

Ed Wolf – SMD

Angel Dorantes - CoE

11:00- 11:15 **Introductions/Announcements**

**CLASS Fall Events**

* CLLAS Events, Mixer November 10th 12-2 PM in EMU 23
* Graduate Student Mixer November 15th 2-4, Grad School
* Una Izo Indigenous Hip Hop Artist November 15th 4-5:30 in 178 Fronhmeyer Music Building
* Teach in on Puerto Rico: UO professors November 21st 12-1:30 260 Condon
* CLAS Research Series: Project Access and Latinos and Domestic Violence Thursday 11/30 3:30-5 EMU 119 Diamond Lake Room

**Career Center Events**

<https://calendar.uoregon.edu/event/fall_career_fair_week_-_events#.WfoOsTtrypo> Career Center Center

**Ed Wolfe**

Teaching a Graduate Seminar in the Winter term. Contacts from Professors in Puerto Rico so if anyone has any ideas on visiting proffersorship in history and culture etc, please let Ed know.

TLC Get Savvy Workshops, 4 days of workshops, starting 11/1

11:15- 11:30 **Agenda Items**

* Heritage Month feedback – Todos
  + Poster was awesome! Can we keep the theme and format for the next years? The breakdown of the events was nice on the posters.
  + Events seemed to have gone very, very well.
  + Humanities center did great doing the events
* Undocumented Student Training Feedback – Todos
  + Survey too soon, give more time to give feedback
  + Pre-survey wasn’t given with enough time
  + 1/19 for Winter term. Friday of Week 2: link is up!
  + Empathy training was ok, but allow the scenarios piece to do more per table. Give more information.
  + Have the empathy training be more direct, make people uncomfortable
  + More trainings! Go more in-depth
  + General councel having a presence there has bee really helpful and benefilt

11:30-12:00 Kevin Hatfield and Jessica Winders – from Housing and ARC’s

* ARC Seminar has been a backbone for the ARC
  + 199 1 credit F/W, 2 credit S
  + The 4 credits will count towards a major/minor in individual departments
  + Inquiry based/project based that gets presented at the undergraduate research symposium, draw from the content/ideas/theories from the courses that they’ve taken throughout the year
  + 5 credits per term
* “a la carte” option for many ARC’s, reserving seats and pre-authorizing students for a certain course w/ departmental approval
* Helps move gen-eds draw from specific experiences to move toward group completion
* Funding of faculty, funding is external. Faculty directors is not part of their core load, it’s overload and their funding comes from Undergrad programs, DEI etc as a promise to support
* Umoja has funding for the faculty director from DEI director
* ARC can be fully integrated within the curriculum which helps justify the long term funding. Every program runs and funds it differently, depending on the individual program
* Recommendation for moving forward? Small group curriculum?
  + Undergraduate studies, DEI, Student Life for funding?
  + Small group moving forward instead?
  + This will take a few people to move it forward, there are small start up bridge funds to help get things started to move things.
  + Get a few people started with a proposal, bring it to the ARC counsel to provide guidance, submit for bridge funding for 3 years and by year 4 have full fledge funding and fully integrated within a department or program
  + Once a proposal has been decided, then we can work to do recruitment, outreach and work for admissions.
  + ARC success? Is there a type that is more successful?
  + Academic connection is the most “popular” but it’s about engagement and faculty connection that really draws students
  + 2 ARC questions for admissions into the ARC
  + Creating a framework or philosophy around the ARC that will support them long term
  + Latin American Studies Program– needs majors and students involvement, Pedro Garcia-Caro (RL)
  + Student Identity, and Latina America overall
  + Latin@ Arts and Culture Art courses we can use in that that doesn’t necessary focus on Latino Identity
  + Schnitzer support w/ the ARC
  + Broadness in the ARC, to gain more students
  + ARC’s have been successful based on the connection w/ advisers and faculty connection
  + Using community events and engagement to fulfill some of the departments
  + ARC’s have a faculty director (or co-directors) and a program coordinator – are key in moving forward to creating an ARC
  + Some LSG faculty members aren’t in a position to commit to being part of the ARC
  + Can development work towards getting funds towards something? We have a hard time getting a full-fledged commitment, there’s only so much we can do regarding positions
  + Can we incorporate a grad student/GE position as an ARCA or program coordinator? Too much time spent? Grad students can be proposalsRA’s
  + Faculty director as faculty in residence?
  + Current budget models that exist. If we get the bridge funding and find an OA position who will already be working with students, formally build into the position. Funding comes down to the faculty director and programming funds
  + Get a committee going ASAP
  + Work w/ departments and offices to move forward the goals of recruiting underrepresented students. $20,000 through Yonkers & DEI to help cover cost of Native Studies students in the halls
  + Join proposals w/ both faculty and OA’s
  + Meeting w/ Jeannie Hall and NAS etc to hear their experience
  + Performance piece, can we do the seminars and break it down per art areas and pieces.
  + Open sense of linguistic expression, etc
  + **ARC committee: Rosa, Karla, Lorena, Kelly, Nora, Dulce**

12:00-12:30: **Agenda Items**

* **LSG Website – Claudia Holguin** 
  + Do a UO Blog instead. Ed will be in charge
  + Take the Patos off the website
  + Get photos to Ed
  + We’ll look at it for our December meeting
* **Latinx Male Student Alliance – Angel Dorantes**
  + Latinx Male Student Alliance Kick Off Event – 11/14 from 4:30-6, TBD – Compadriando Con
  + New initiative from Equity and Inclusion, focused on targeting Latinx males, trails all other demographics. Support from DEI
  + Looking for local data to help reinforce the ideas
  + Angel going to the initiative again
  + Space to discuss relevant and current issues, especially for 1st generation college student and cultural expectations. A place to discuss machismo, a place to chat w/ Mujeres and discuss gender issues etc.
  + Lots of interest from students already and a few challenges regarding getting student involvement
  + Who can be involved?
* **Tykeson Building Planning – Kelly Leon Howarth**
  + Anyone else going to the working group meetings?
  + TLC/CMAE going to have space in the building? Diversity?
  + What’s going on for the spaces and what’s going w/ CMAE?
  + Advisors aren’t happy w/ the new Tykeson space and building.
  + Challenges: Classroom space, gathering spaces for events etc
  + There are not happy feelings about the Tykeson building