LSG Meeting Notes 09/06/17

In Attendance:

Lorena Landeros – LCB

Feather Crawford – LCCAS

Ed Wolfe – SMD

David Woken – UO Libraries

Sam Matta – Career Center

Dulce Castro – Office of Academic Advising

Karla Perez-Young – CMAE

Rafael Lopez –DEI

* **Career Center Updates - Sam Matta**
  + New Career Center Director search, looking for a start date of December/Christmas. Looking for someone who has experience and can be innovative in transitioning to the new building/direction w/ Tykson
  + New events for Career Center, opportunity for students do better/easier searches in regards to next steps
  + Peer Advisers are in the process of being hired. First ever program, being trained to see students by November.
  + Diversity Career Symposium – Currently being planned. Big event February 13th. Looking for employers outside the scope of traditional business. I.E Art, music etc. to help recruit all types of students. Panels, programs, student/employer education. Want to be beyond the scope of a traditional career fair. Want industries that are different than the norm. Email Sam Matta [smatta@uoregon.edu](mailto:smatta@uoregon.edu), if you has anyone Career Center could contact to participate. Cost to participate TBD.
  + Sam is also Career advising soon, if we have students, direct them to Sam.
  + Workshops and Topics for DACA/DREAMERS that can give good info about jobs once they are graduating, talk to students, provide support etc. give info to Sam about getting people to campus to present
* **Heritage Month - Rafael Lopez**
  + Things are in the works. Gathering information from campus and community partners to share and be part of the poster
  + First event starts 9/30 (as of now) and goes until November **(Word document attached w/ info)**
  + Rough Draft of poster shown to group, will be changed
  + The EMU Mural received a digital scan of each of the panels and might be part of the poster instead
  + Information about events happening that we didn't know about. Highlighting events. (Jose Antonio Vargas, Maria Hinjosa etc)
  + How do we incorporate heritage months across the university instead of relying on strategy groups? 2 components trying to incorporate, reaching out to UO Dining to invite specific communities to produce recipes that are heritage based to share with students for the month. Try to have strategy groups think about providing recipes, community outreach or giving feedback to UO Dining about food.  Highlighting different cultures and recipes to share w/ the community.Need to make sure it's not stereotyping food.
  + Oregon Folklife network at UO has experience in food studies, good to get them involved.
  + MEChA is thinking about Patos Primavera Pachanga during heritage month instead. Patos Bienvenida? Who will be in charge of the event? Movement would need to start ASAP to make it happen and get it on the calendar
  + CLLAS will have their own poster for their events, how to connect it w/ Heritage Month poster as well
  + EMU Student Activities - Ducks after Dark movies, partnering with them to show heritage specific films, a movie a week during the month? Big picture 4 movies, hopefully 1, 2 maybe? Feedback on films to show? Logistics to show these films.
  + Lane Arts Council events as well
* **Tara Time – Karla**
  + Interest in still participating? What will that look like for a weekly commitment? Bringing it to the LSG to keep it? Try something different?
  + Winter term was busy, USHLI requirement. Spanish Heritage professors had their office hours there, helped build community. It was beneficial. It has limitations; it works well when we are all involved.
  + Action items are helpful, deadlines etc helped get students in. Students on academic probation were encouraged to attend.
  + What kind of support is needed? Will students use it? Not so much for advising, or as consistent as we'd like. Better for office hours and/or tutoring for students. Study hours are helpful for students, a space for students to have centralized services.
  + Work on promoting piece to get more people? Career Center? CMAE?
  + Weekly helpful? Or every other week? Finals? Midterms/Deadweek? How can we support students?
  + Can we incentivize it? We need consistency for students. How can they take advantage, build community. Can we get TLC to give a workshop? Something quick and helpful
  + Any thoughts to targeting specific populations instead? Freshman/seniors etc? Is it too open? Finding a specific set of students.
  + Can we get students to make appointments? Too many services, too many things to do?
  + How can we show and be consistent?
  + Finding a space on campus. Are there empty spaces/houses/UO property we can take over and "squat"? Making it a cultural center, a space that allows us to have a community and make it a safe space for students. How can we take advantage of what's happening right now to provide a space for our students? Academic or social space?
  + Can we take advantage of other events/spaces that we can get students to attend? Study abroad grants? Scholarships? Etc.
  + Does the data reflect that we're providing the support that we need? Target measures? How is this providing results? Students staying in school? Passing their classes etc. How to make it viable and important? How do we do this in a way that is culturally responsive?
  + Circle back w/ Claudia on her findings from her research. What did her report find?
  + Qualtrix to get us involved and signed up so that we can let students know. Every other week
* **Interactive Map – Karla**
  + Resource guide from CMAE for Latino Students, trying to put an interactive map as part of it. What offices should be on it?  
    • CLLAS - 337 Hendricks Hall  
    • Ethnic Studies  
    • Spanish Heritage  
    • WGS  
    • Center for Study of Women in Society  
    • Oregon Folklife Network  
    • BBL   
    • GEO  
    • DEI - Rafa  
    • If anyone has anything else to add, please email Karla
* **Latino ARC – Lorena**
  + Rosa and Lorena met w/ Kevin Hatfield and Jessica Winders to determine the steps and process to move forward w/ a Latino ARC. Believe it’s definitely possible, but not until Fall 2019 as the cycle to recruit students for Fall 2018 has already started.
  + Looking at 25-40 students possibly, location TBD but wanting lower-cost options to make it accessible.
  + Thoughts about what exactly a “Latino Arc” is. How do we recruit and engage students? Working on getting students who don’t identify as Latino included as well.
  + Kevin recommended the “a la carte” option for the ARC. We would offer a 1 credit 199 course and have students choose from 4-5 options from other departments. I.e Music, Spanish Heritage, Latin American Studies, Ethnic Studies etc. That way students could choose and take courses based on their ideas, background, interest, identity without diving too far into identity politics
  + Want to consider identity and students backgrounds. They won’t all fit the mold. Can we focus on something specific? Like service oriented, or politics or have it work towards a minor etc.?
  + How do we recruit to something so broad? Making sure all students feel included and part of the big picture?
  + Big questions to consider:
    - What is LSG’s role?
    - Where will the ARC live? (CMAE holds Multicultural Scholars, Native studies etc.)
    - How will courses count?
    - What departments do we reach out to?
      * Spanish Heritage
      * Ethnic Studies
      * Music
      * Latin American Studies
      * Political Science
      * Englis
* **DACA update – all**
  + What's going on?
  + DREAMERS Training - in depth October 17th - 4 hours, heavy duty and focused on supporting students with different status
  + Working on advisers and faculty especially
  + Other trainings will be Winter and Spring
  + Open meeting yesterday to process the DACA announcement, next meeting will be 9/12 12-1:30 room TBD
  + DACA will "expire" March 2018, No new applicants as of 9/5. United we dream has a checklist. Students who are within a window, can "renew" others cannot. President wants Congress to act, DACA is not legal. How to pass immigration reform instead of focusing on DACA students. Using DACA students as a political tool? Lots of unknowns
  + A few acts being written and introduced in congress, waiting game
  + Waiting for the UO president to act
  + General Counsel sending out an email to faculty/staff if ICE makes it to campus
  + UO Dreamers website, what info is missing from the website? Justine is the contact
  + Please forward links within your departments/ areas/ office to support students, including the ally training, updated info etc. Especially if you work one-on-one with students
  + [https://blogs.uoregon.edu/dreamers/education/](https://blogs.uoregon.edu/dreamers/education/" \t "_blank) - if you have any feedback on the website, please let Rosa or Dulce know!