



# PREVENTION SCIENCE

Graduate Programs Newsletter

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## PROGRAM NEWS & UPDATES

Admissions to the Prevention Science program for the 2025-2026 academic year are underway! **Applications for the MS and MEd programs are being accepted now through June 30, 2025.** Please share our program with colleagues or education departments that may be interested in sharing it with prospective students! <https://education.uoregon.edu/prevsci>

We are hosting an **Information Session via Zoom on Friday, March 14th from 12-1pm PT.** Interested participants can [register here](#) or by using the QR code.



## ALUMNI NEWS

After completing the Prevention Science doctoral program in the summer of 2024, **Aubrey Green** began working as a research coordinator for a prevention science lab based out of Washington State University. This year she was added as a research coordinator for the they have learned in their program and applied **IMPACT Lab (IMproving Prevention through ACTION)** at WSU. Aubrey has taken what it toward supporting a state-wide evaluation of youth tobacco and cannabis prevention programs in Washington. They are especially excited to be supporting outreach to priority populations across the state and are thrilled be utilizing the analysis skills they learned through completing a qualitative dissertation.



## STUDENT ACHIEVEMENTS

In January, PhD student **Abbie Sanders** joined faculty and students from the University of Nebraska on a two-week professional development trip to Singapore. During her time there, she explored the implementation of restorative justice within Singapore's justice and child welfare systems. Restorative justice is a formal process restorative practices (RP), a methodology designed to strengthen positive relationships among individuals, foster pro-social connections, and repair harm within communities. She received training on facilitating restorative practices through "circle" interventions that promote community building and meaningful self-reflection. Since returning, she has incorporated circles into her role as an instructor in FHS 216: Diversity in Human Services.

"My passion for restorative practices originates from a desire for alternatives to retributive justice. While being trained in Singapore, I realized that facilitating proactive circles in my classroom could help students feel a sense of community and engage more deeply with the course content. I have integrated circles into three of my lesson plans thus far and have observed students making connections to the material and to one another in ways I have never seen before."

Abbie aspires to involve more individuals in restorative practices during her time at UO. If you are interested in participating in this restorative work, please reach out to [asander6@uoregon.edu](mailto:asander6@uoregon.edu).

## STUDENT ACHIEVEMENTS

PREV doctoral candidate, **Zach Farley**, has accepted a tenure-track position as an Assistant Professor of Public Health at Western Kentucky University, College of Health and Human Services, Department of Public Health! He will begin his position in August 2025. Congratulations, Zach!

PREV doctoral candidate, **Avery Turner**, recently published the following articles:

**Turner, A.**, Jenkins, D., Schweer-Collins, M., & Leve, L. D. (2025). The Association Between Intimate Partner Encouragement of Alcohol Use and Alcohol Use Among Females Formerly Involved in the Juvenile Justice System. *Journal of Prevention*, 1-16. <https://doi.org/10.1007/s10935-025-00828-z>

Moore, S. K., Boggis, J. S., Gauthier, P. R., Lambert-Harris, C. A., Hichborn, E. G., Bell, K. D., Saunders, E. C., Montgomery, L., Murphy, E. I., **Turner, A.**, Agosti, N., McLeman, B., & Marsch, L. A. (2024). Technology-based interventions for substance use treatment among people who identify as African American or Black, Hispanic or Latino, and American Indian or Alaska Native: Scoping Review. *Journal of Medical Internet Research*, 26, e53685. <https://www.jmir.org/2024/1/e53685/>