



PREVENTION SCIENCE

Graduate Programs Newsletter

Fall 2024, Vol 5, Issue 1

PROGRAM NEWS & UPDATES

Admissions to the Prevention Science program for the 2025-2026 academic year are underway! **Applications for the MS and MEd programs are being accepted now through June 30, 2025. Please share our program with colleagues or departments that may be interested in sharing it with prospective students!**

<https://education.uoregon.edu/prevsci>

STUDENT ACHIEVEMENTS

Congratulations to PREV PhD student **Audrey Sileci** on her first publication as first author!

Sileci, A. C. B., Cioffi, C. C., Trevino, S., Fernandes, L., Capron, C. G., & Mauricio, A. M. (2024). Colocation of COVID-19 vaccination services at syringe service programs for people who inject drugs and people experiencing houselessness in Oregon. *Public Health Reports*.

<https://doi.org/10.1177/00333549241271720>

First-year PREV PhD student, **Chen Su**, is the new international caucus co-chair for the GTFF. Her role is to plan and coordinate events to build a sense of community and facilitate opportunities for peer support for all international GEs at UO.

Jessica Marshall, a first-year PREV PhD student, presented at the Northern Rocky Mountain Educational Research Association in Lake Tahoe this October! She hosted a roundtable discussion titled "Mitigating Harm: Trauma Informed Mandated Reporting Practices in Higher Education." She also co-presented a paper titled, "A New Era: Special Relationships in Higher Education Law and Policy" with Dr. Sweeney Windchief from Montana State University.

Photo: Jessica (2nd from left) and her round table group



ALUMNI NEWS

Madeline Amezcua Montano

earned her MEd in Prevention Science in 2024. Madeline accepted a position this fall as a Bilingual Mental Health Skills Trainer at the Marion County Crisis Center. In this position, Madeline works as a skills trainer (also referred to as a crisis associate) helping clients follow their crisis treatment plan. This can include teaching relaxation techniques, assisting in crisis intervention, and training clients with skills appropriate in community settings (e.g. taking medication, practicing social interactions, facilitating chores, accessing services). Congratulations Madeline on your new position!



STUDENT ACHIEVEMENTS

Congratulations to doctoral candidate, **Lauren Berny**, on her two recent publications (still in advanced online access, issue not yet assigned)!

Lahoti, A., **Berny, L. M.**, & Tanner-Smith, E. E. (2024). Examining the relationship between posttraumatic stress disorder and sexual risk-taking in a sample of dually diagnosed adolescents. *Journal of Traumatic Stress*.

<https://www.doi.org/10.1002/jts.23086>

Berny, L. M., Mojekwu, F., Nichols, L. M., & Tanner-Smith, E. E. (2024). Investigating the interplay between mental health conditions and social connectedness on suicide risk: Findings from a clinical sample of adolescents. *Child Psychiatry & Human Development*.

<https://doi.org/10.1007/s10578-023-01659-x>

Avery Turner, a doctoral candidate, co-first authored a scoping review of technology-based interventions for tobacco use among underrepresented racial/ethnic communities:

Hichborn E.*, **Turner A.***, Moore S. K., Gauthier P. R., Montgomery L., Bell K., Boggis J., Agosti N., McLeman B., Marsch L. A. (2024, October 10). Technology-Based Interventions in Tobacco Use Treatment Among People Who Identify as African American/Black, Hispanic/Latina/o, and American Indian/Alaska Native: Scoping Review. *Journal of Medical Internet Research*, 26, e50748. doi: 10.2196/50748.

* indicates co-first author

Avery also advanced to candidacy over the summer and started an NIDA T32 predoctoral fellowship with the Behavioral Sciences Training in Drug Abuse Research program at New York University. Congratulations Avery!