

Kristin J. Perry

Curriculum Vitae

The Pennsylvania State University

Email: kjp6046@psu.edu

EDUCATION

2015 – 2022 **University at Buffalo, The State University of New York**, Buffalo, NY
Ph.D. Clinical Psychology, earned September 2022 (APA, PCSAS Accredited)
Dissertation: *The Role of Autonomic System Coordination in Relations Between Peer Factors and Aggressive Behavior in Early Childhood*
Advisor/Dissertation Committee Chair: Jamie Ostrov, Ph.D.
Advanced Certificate in Developmental Science, earned June 2020
M.A. Psychology, earned June 2019

The University of Mississippi Medical Center, Jackson, Mississippi
2021-2022, Psychology Resident Child Emphasis (APA Accredited)

2013 – 2015 **San Diego State University**, San Diego, CA
M.A. Psychology, earned May 2015
Advisor: Joseph Price, Ph.D.

2009 – 2013 **University of California Santa Barbara**, Santa Barbara, CA
B.A. Psychology with honors, Minor in Education, earned June 2013

CURRENT POSITION

2022 – Present **The Pennsylvania State University**, University Park, PA
Postdoctoral Fellow, Prevention and Methodology Training Program
NIDA T32DA017629

RESEARCH AWARDS AND FELLOWSHIPS

2023 APF/APA Division 49 Moreland Dissertation of the Year Award
2023 Society for Prevention Research 18th Annual Sloboda and Bukoski SPR Cup competition finalist
2023 Society for Research on Child Development Early Career Travel Award, for research presented at the 2023 Biennial Meeting
2022 International Society for Research on Aggression Student Travel Award for research that was presented at the 2022 meeting
2021 Scott F. Coffey, Ph.D. Grand Rounds Speakership Research Award from the Psychology Training Program at the University of Mississippi Medical Center
2020 Bugelski Dissertation Award from the Department of Psychology at the University at Buffalo, for best dissertation in the department
2020 Society for Research on Adolescence Emerging Scholar Travel Award for research that was accepted to the 2020 Biennial meeting
2018 International Society for Research on Aggression 2018 Young Investigator Award
2017 & 2019 Society for Research on Child Development Student Travel Award, for research presented at the 2017 and 2019 Biennial Meeting
2016 & 2019 New York State Graduate Student Employees Union Professional Development Award for conference presentations in 2016 & 2019

2015 - 2019	Dean's Fellowship, University at Buffalo, SUNY
2015	Provost Award for Outstanding Poster Presentation, for poster presented at the San Diego State University Research Symposium
2014	National Partnership to End Interpersonal Violence Across the Lifespan Original Research Award, for poster presentation

GRANTS

2023	Principal Investigator: NIDA R03DA060283 <i>Longitudinal Effects of Prenatal Cannabis and Tobacco Co-Exposure and Postnatal Adversity on Child Regulation: The Buffering Role of Sensitive Parenting</i> (Under Review)
2023 - 2025	Principal Investigator: NIDA L30DA059116, NIH Loan Repayment Program Award, <i>Maternal Tobacco and Cannabis Use, Maternal Mood, and Child Autonomic Nervous System Functioning</i> (Funded)
2021	Co-Investigator: Interdepartmental Discovery Origination Grant, University of Mississippi Medical Center; <i>Peer Problems in Children with a Craniofacial Condition</i> (Funded \$5,000)
2020	Principal Investigator: 2020 Donald Routh Dissertation Grant sponsored by Div. 53 of the APA, The Society of Clinical Child and Adolescent Psychology; <i>The Role of Autonomic System Coordination in Relations Between Peer Factors and Aggressive Behavior in Early Childhood</i> (Funded \$2,000)

PEER REVIEWED PUBLICATIONS

*co-mentored undergraduate student

1. **Perry, K. J.**, Perhamus, G. R., Lent, M. C., Murray-Close, D., & Ostrov, J. M. (in press). The COVID-19 pandemic and measurement of preschoolers' executive functioning. *Psychological Assessment*.
2. **Perry, K. J.**, Ostrov, J. M., & Murray-Close, D. (2023). The role of autonomic system coordination in relations between peer factors and aggressive behavior in early childhood. *Research on Child and Adolescent Psychopathology*, 51(5), 693–708. <https://doi.org/10.1007/s10802-022-01013-0>
3. **Perry, K. J.**, Perhamus, G. R., Memba, G. V., Ostrov, J. M., & Murray-Close, D. (2023). A social ecological model of preschoolers' aggressive behavior: An exploratory analysis. *School Psychology*. <https://doi.org/10.1037/spq0000565>
4. **Perry, K. J.**, Mutignani, L. M., Gissandaner, T. D., Penner, F., Santos, R., & Sarver, D. E. (2023). Testing an integrated dimensional model of adverse childhood experiences: Associations with COVID-19 outcomes. *Child Abuse & Neglect*, 143, 106239. <https://doi.org/10.1016/j.chiabu.2023.106239>

5. **Perry, K. J.,** & Ostrov, J. M. (2023). Trajectories of physical and relational aggression across early childhood: Relations with peer risk factors. *Aggressive Behavior, 49*(4), 321-332. <https://doi.org/https://doi.org/10.1002/ab.22075>
6. **Perry, K. J.,** Penner, F., Contreras, H. T, Santos, R. P., & Sarver, D. E. (2023). A U.S. national study of family resilience during the COVID-19 Pandemic. *Journal of Child and Family Studies, 32*(6), 1627–1642. <https://doi.org/10.1007/s10826-023-02581-5>
7. **Perry, K. J.,** Mutignani, L. M., Gette, J. A., Kinney, K., Gissandaner, T. D., Penner, F., Wen, A., Regan, T., Lim C. S. (2023). The Paper Chase: A team science training exercise. *Training and Education in Professional Psychology. https://doi.org/10.1037/tep0000448*
8. Eiden, R., **Perry, K. J.,** Ivanoa, M. Y., & Marcus, R. C. (2023). Prenatal substance exposure. *Annual Review of Developmental Psychology, 5*(1). <https://doi.org/10.1146/annurev-devpsych-120621-043414>
9. Gissandaner, T. D., Wen, A., Gette, J. A., **Perry, K. J.,** Mutignani, L. M., Regan, T., Malloch L., Tucker, L. C., White, C. B., Fry, T. B., Lim C. S., Annett, R. D. (2023). Considerations and determinants of CPS placement decisions among prenatal substance exposed infants. *Child Maltreatment. https://doi.org/10.1177/10775595231161996*
10. Ostrov, J. M., Murray-Close, D., **Perry, K. J.,** Blakely-McClure, S. J., Mutignani, L., Kesselring, S., Perhamus, G. R., Memba, G., & Probst, S. (2022). The development of forms and functions of aggression during early childhood: A temperament-based approach. *Development and psychopathology, 35*(2), 941–957. <https://doi.org/10.1017/S0954579422000177>
11. Lent, M. C., Perry, K. J., Blakely-McClure, S. J., Buck, C., Murray-Close, D., & Ostrov, J. M. (2022). Autonomic nervous system reactivity and preschoolers' social dominance. *Developmental psychobiology, 64*(8), e22336. <https://doi.org/10.1002/dev.22336>
12. Ostrov, J. M., Murray-Close, D., **Perry, K. J.,** Perhamus, G. R, Memba, G., Nowalis, S., & Rice, D. (2022). Parenting and the development of social-psychological adjustment problems among young children in the age of COVID-19: A test of Biological Sensitivity to Context Theory. *Journal of Child and Family Studies, 32*(1), 93–109. <https://doi.org/10.1007/s10826-022-02439-2>
13. Ostrov, J. M., **Perry, K. J.,** Eiden, R., Nickerson, A., Schuetze, P., Godleski, S., & Shisler, S. (2022). Development of bullying and violence victimization: An examination of risk and protective factors in a high-risk sample. *Journal of Interpersonal Violence* (Special issue on bullying, school violence, and associations with other forms of violence), *37*(9-10), 5958–5984. <https://doi.org/10.1177/08862605211067026>
14. **Perry, K. J.,** Ostrov, J. M., Murray-Close, D., Blakely-McClure, S. J., Kiefer, J.*, DeJesus-Rodriguez, A.*, & Wesolowski, A.* (2021). Measurement of aggressive behavior in early childhood: A critical analysis using five informants. *Journal of Experimental Child Psychology, 209*, 1-18. <https://doi.org/10.1016/j.jecp.2021.105180>
15. Perhamus, G. R., **Perry, K. J.,** Murray-Close, D., & Ostrov, J. M. (2021). Stress reactivity and social cognition in pure and co-occurring early childhood relational bullying and victimization. *Development and Psychopathology, 34*(4), 1300–1312. <https://doi.org/10.1017/S0954579421000298>
16. **Perry, K. J.,** Meisel., S. N., Stotsky, M. T, & Ostrov, J. M. (2021). Parsing apart affective dimensions of withdrawal: Longitudinal relations with peer victimization. *Development and Psychopathology, 33*(3), 1059-1071. <https://doi.org/10.1017/S0954579420000346>

17. **Perry, K. J.**, Ostrov, J., Shisler, S., Eiden, R., Nickerson, A., Godleski, S., & Schuetze, P. (2020). Pathways from early family violence to adolescent reactive aggression and violence victimization. *Journal of Family Violence*, *36*(1), 75–86. (Special issue on family and youth violence). <https://doi.org/10.1007/s10896-019-00109-4>
18. **Perry, K. J.**, & Ostrov, J. M. (2019). The reciprocal relations between female and male play partners and aggression in early childhood. *Child Development*, *90*(1), 127–135. <https://doi.org/10.1111/cdev.13178>
19. Ostrov, J. M., Kamper-DeMarco, K. E., Blakely-McClure, S. J., **Perry, K. J.**, & Mutignani, L. (2019). Prospective associations between aggression/bullying and adjustment in preschool: Is general aggression different from bullying behavior? *Journal of Child and Family Studies*, *28*(9), 2572–2585. <https://doi.org/10.1007/s10826-0181055y>
20. **Perry, K. J.**, & Ostrov, J. M. (2018). Testing a bifactor model of relational and physical aggression in early childhood. *Journal of Psychopathology and Behavioral Assessment*, *40*(1), 93–106. <https://doi.org/10.1007/s10862017-9623-9>
21. **Perry, K. J.**, & Ostrov, J. M. (2018). Testing a higher order model of internalizing and externalizing behavior: The role of aggression subtypes. *Child Psychiatry and Human Development*, *49*(1), 20–32. <https://doi.org/10.1007/s105780170725-0>
22. **Perry, K. J.** & Price, J. M. (2018). Concurrent child history and contextual predictors of children’s internalizing and externalizing behavior problems in foster care. *Children and Youth Services Review*, *84*, 125-136. <https://doi.org/10.1016/j.childyouth.2017.11.016>
23. **Perry, K. J.**, & Price, J. M. (2017). The role of placement history and current family environment in children’s aggression in foster care. *Journal of Child and Family Studies*, *26*(4), 1135–1150. <https://doi.org/10.1007/s10826-016-0642-z>

BOOK CHAPTERS

1. Ostrov, J. M., & **Perry, K. J.** (2020). Bullying and peer victimization in early childhood. In J. B. Beneson and C. A. Brownell (Eds.). *Encyclopedia of Infant and Early Childhood Development 2nd Edition* (pp. 228-235). New York, NY: Elsevier. ISBN: 978-0-12-816511-9
2. Ostrov, J. M., & **Perry, K. J.** (2020). Relational Aggression. In S. Hupp, & J. Jewell, (Eds.). *Encyclopedia of Child and Adolescent Development*. New York, NY: Wiley. ISBN: 978-1-119-16189-9
3. Ostrov, J. M., Blakely-McClure, S. J., & **Perry, K. J.** (2018). The development of aggression subtypes across childhood. In T. Malti & K. Rubin (Eds.). *Handbook of Child and Adolescent Aggression: Emergence, Development, and Intervention* (pp. 41-60). New York, NY: Guilford Press. ISBN: 978-1-462-52620-8
4. Ostrov, J. M., & **Perry, K. J.** (2018). The role of gender in violent and aggressive behaviors. In A. T. Vazsonyi, D. J. Flannery, & M. DeLisi (Eds.). *Cambridge Handbook of Violent Behavior and Aggression 2nd Edition* (pp. 382-398). New York, NY: Guilford Publications. ISBN: 978-1-316-84799-2
5. Ostrov, J. M., Blakely-McClure, S. J., **Perry, K. J.**, & Kamper-DeMarco, K. E. (2018). Definitions-The form and function of relational aggression. In S. M. Coyne & J. M. Ostrov. (Eds.), *The Development of Relational Aggression* (pp.13-28). New York, NY: Oxford University Press. ISBN: 978-0-19-049182-6.

MANUSCRIPTS (UNDER REVIEW)

1. Gissandaner, T. D., Gette, J. A., **Perry, K. J.**, Wen, A., Regan, T., Mutignani, L. M., Sarver, D. E., Lim C. S., & Annett, R. D. Discharge placement decisions for infants with prenatal opioid exposure.
2. Ivanova, M., S., Seay, D., **Perry, K. J.**, & Eiden, R., & Linden-Carmichael, A. Time-varying associations between early childhood internalizing and externalizing problems: Codevelopment and sex differences.
3. Lent, M.C., **Perry, K. J.**, Blakely-McClure, S.J., Buck, C., Murray-Close, D., & Ostrov, J. M. Autonomic nervous system reactivity and preschoolers' internalizing problems.
4. **Perry, K. J.**, Level, R., Schuetze, P. & Eiden, R.D. Prenatal tobacco, tobacco-cannabis co-exposure, and child emotion regulation: The role of child autonomic functioning and maternal sensitivity. Invited Resubmission *Developmental Psychology*.

IN PREP MANUSCRIPTS (ANALYSES COMPLETED OR ABSTRACT SUBMITTED)

1. Ivanova, M., **Perry, K. J.**, Masum, M., Rahal, D., & Richards, V. L. Heterogeneity in protective factors as a buffer for unique risk factors and cigarette use for transgender individuals.
2. Mutignani, L., **Perry, K. J.**, & Karlson, C. Longitudinal peer relationship problems in a pediatric hematology/oncology: A call for screening.
3. **Perry, K. J.**, Ostrov, J. M., Eiden, R., Nickerson, A., Godleski, S., Lanza, S., & Schuetze, P. Early childhood temperamental and environmental risk factors for callous unemotional traits.
4. **Perry, K. J.**, Godleski, S., Feinberg, M. E., Colder, C. R., & Eiden, R. D. Preconception paternal heavy drinking, relationship satisfaction, and prenatal parental reflective functioning: An examination of actor and partner effects. Abstract accepted to special issue of *Parenting* focused on fathers.
5. **Perry, K. J.**, Schuetze, P., & Eiden, R. Developmental cascades from prenatal tobacco, tobacco-cannabis co-exposure to early school-age externalizing behavior. Abstract submitted to special issue of *Prevention Science* focused on conduct problems.
6. Rahal, D. & **Perry, K. J.** Mental health modulates associations between campus belonging and substance use risk.

INVITED TALKS

1. **Perry, K. J.** (2023, January). *Aggression in early childhood* presented at the Pennsylvania State University Developmental Psychology pro-seminar.
2. **Perry, K. J.** (2022, March). *Aggression in early childhood: The role of parents, peers, and physiology* presented at the University of Mississippi Medical Center Psychiatry Grand Rounds.

CONFERENCE PRESENTATIONS

*co-mentored undergraduate student

1. Gissandaner, T. D., Gette, J. A., Wen, A., **Perry, K. J.**, Mutignani, L. M., Regan, Sarver, D.E., T., Lim C. S., & Annett, R. D. (2023, June). *Discharge placement decisions for infants with*

- postnatal withdrawal symptoms*. Poster presented at the Research Society for Alcohol Annual Meeting, Bellevue, Washington.
2. Ivanova, M., **Perry, K. J.**, Masum, M., Rahal, D., & Richards, V. L. (2023, May). *Heterogeneity in protective factors as a buffer for unique risk factors and cigarette use*. Paper presented at the Society for Prevention Research Annual Meeting, Washington, DC.
 3. **Perry, K. J.**, Mayo, C., Seay, D., Ostrov, J. M., Nickerson, A., Schuetze, P., Godleski, S., & Eiden, R. (2023, May). *Neighborhood risk and caregiver substance use differentially predict adolescent substance use*. Poster presented at the Society for Prevention Research Annual Meeting, Washington, DC.
 4. **Perry, K. J.**, & Ostrov, J. M., Eiden, R. D., Nickerson, A. B., Schuetze, P., & Godleski, S. A. (2023, April). *Pathways from prenatal factors to adolescent callous-unemotional*. Paper presented at the Society for Research on Adolescence Biennial Meeting in San Diego, California.
 5. Ivanova, M., S., Seay, D., **Perry, K. J.**, & Eiden, R., & Linden-Carmichael, A. (2023, March). *Time-varying associations between early childhood internalizing and externalizing problems: Codevelopment and sex differences*. Paper presented at the Society for Research on Child Development (SRCD) biennial World Meeting, Salt Lake City, UT.
 6. Mutignani, L., **Perry, K. J.**, Murray-Close, D., & Ostrov, J. M. (2023, March). *Physiological reactivity as a moderator of longitudinal relations between peer context and externalizing behaviors*. Paper presented at the SRCD biennial World Meeting, Salt Lake City, UT.
 7. Perhamus, G. R., **Perry, K. J.**, Ostrov, J. M., Murray-Close, D., & Lent, M. (2023, March). *Differential impacts of the COVID-19 pandemic on preschoolers' academic readiness and socioemotional adjustment*. Paper presented at the SRCD biennial World Meeting, Salt Lake City, UT.
 8. **Perry, K. J.**, Ostrov, J. M., & Murray-Close, D. (2023, March). *The role of autonomic system coordination in relations between peer factors and aggressive behavior in early childhood*. Paper presented at the SRCD biennial World Meeting, Salt Lake City, UT.
 9. **Perry, K. J.**, Eiden, R. D., Mayo, C., Seay, D., Ostrov, J. M., Nickerson, A. B., Schuetze, P., & Godleski, S. A. (2023, March). *Neighborhood risk and adolescent weapon carrying & gang involvement: The protective role of parents and peers*. Flash talk presented at the SRCD biennial World Meeting, Salt Lake City, UT.
 10. Nowalis, S., Rice, D., **Perry, K. J.**, & Ostrov, J. M. (2022, July). *Correlates of callous-unemotional traits, peer victimization, and aggression in preschoolers*. Poster presented at the International Society for Research on Aggression (ISRA) biennial World Meeting, Ottawa, CA.
 11. **Perry, K. J.**, Perhamus, G. R., Memba, G., Ostrov, J. M., & Murray-Close, D. (2022, July). *A two-factor model of externalizing behavior in early childhood: A test of competing models and the role of temperament*. Paper presented at the ISRA biennial World Meeting, Ottawa, Canada.
 12. **Perry, K. J.**, Ostrov, J. M., & Murray-Close, D. (2022, July). *Measurement of aggressive behavior in early childhood: A critical analysis using five informants*. Paper presented at the ISRA biennial World Meeting, Ottawa, Canada.
 13. Perhamus, G. R., **Perry, K. J.**, Murray-Close, D., & Ostrov, J. M. (2022, July). *Pure and co-occurring relational bullying and victimization: Roles of stress reactivity and hostile attribution biases in early childhood*. Paper presented at the ISRA biennial World Meeting, Ottawa, Canada.

14. Mutignani, L., **Perry, K. J.**, Karlson, C. W. (2022, April). *Examining children's peer relationships in a pediatric sample: Concurrent and prospective associations with internalizing symptoms and physical mobility*. Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.
15. **Perry, K. J.**, Mutignani, L., Gissandaner, T. D., Sarver, D. E. (2022, April). *Perceived CARE training usefulness for teachers and allied health professionals: The mediating role of evidence-based practice attitudes*. Poster presented at the Society of Pediatric Psychology Annual Conference, Phoenix, AZ.
16. Abbondola, M.*, **Perry, K. J.**, & Ostrov, J. M. (2020, April). *The relation between deception, play style, and relational aggression in early childhood*. Poster presented at the online Western New York Undergraduate Psychology Conference.
17. **Perry, K. J.**, & Ostrov, J. M. (2019, March). *Executive functioning and aggression in early childhood: Using directionality and severity techniques to disentangle effects*. Paper presented at the Society for Research in Child Development Biennial Meeting in Baltimore, Maryland.
18. **Perry, K. J.**, & Ostrov, J. M. (2019, March). *A bifactor model of internalizing problems in early childhood: Relations with future peer victimization*. Poster presented at the Society for Research in Child Development Biennial Meeting in Baltimore, Maryland.
19. Probst, S., **Perry, K. J.**, & Ostrov, J. M. (2019, March). *Relations between empathy, emotion regulation, and prosocial behavior during early childhood*. Poster presented at the Society for Research in Child Development Biennial Meeting in Baltimore, Maryland.
20. Ostrov, J. M., Kamper-DeMarco, K. E., Blakely-McClure, S. J., **Perry, K. J.**, & Mutignani, L. (2018, July). *Prospective associations between relational aggression/bullying and social-psychological adjustment during early childhood: Is there a difference between aggression and bullying constructs?* Paper presented at the 23rd International Society for Research on Aggression World Meeting in Paris, France.
21. **Perry, K. J.**, & Ostrov, J. M. (2018, July). *The role of female and male play partners in the development of early childhood relational and physical aggression*. Poster presented at the 23rd ISRA World Meeting in Paris, France.
22. **Perry, K. J.**, & Ostrov, J. M. (2018, June). *The role of classroom level aggression in individual level aggression in early childhood: A multimethod, multi-informant approach*. Poster presented at the 7th Research Conference on Relational Aggression, Philadelphia, PA.
23. Ostrov, J. M., Murray-Close A., Blakely- McClure, S. J., **Perry, K. J.**, Mutignani, L., Probst, S., Kesselring, S., & Bresland, N. (2018, July). *The development of forms and function of aggression: Preliminary findings from the PEERS project*. Paper presented at the 7th Research Conference on Relational Aggression.
24. **Perry, K. J.**, & Ostrov, J. M. (2017, April). *Testing a higher order model of internalizing and externalizing behavior, The role of the forms and functions of aggression*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
25. **Perry, K. J.**, & Ostrov, J. M. (2017, April). *Testing a bifactor model of relational and physical aggression in early childhood*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

26. Ostrov, J. M., **Perry, K. J.**, Blakely-McClure, S. J., & Mutignani, L. (2017, April). *Unique associations between relational victimization, aggression, and bullying during early childhood*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
27. Cantlon, M.* , **Perry, K. J.**, & Ostrov, J. M. (2017, March). *Relational and physical victimization and its predictions on peer relationships*. Poster presented at the Eastern Psychological Association, Boston, MA.
28. **Perry, K. J.**, & Ostrov, J. M. (2016, June). *Testing a higher order model of internalizing and externalizing behavior: The role of the forms and functions of aggression*. Poster presented at the 6th Research Conference on Relational Aggression, Washington D.C.
29. **Perry, K. J.**, & Price, J. M. (2015, April). *The impact of a foster parent intervention on foster children's health, Gender as a moderator*. Poster presented at the Society of Behavioral Medicine Annual Conference, San Antonio, TX.
30. **Perry, K. J.**, & Price, J. M. (2015, March). *Contextual predictors of foster children's aggression*. Poster presented at the San Diego State University Student Research Symposium, San Diego, CA.
31. **Perry, K. J.**, Chavez, J.* , & Price, J. M. (2014, September). *A foster parent intervention program's impact on parent perceptions of peer relationships and social skills of foster children, Reason for removal as a moderator*. Poster presented at the International Violence, Abuse, and Trauma annual conference San Diego, CA.
32. **Perry, K. J.**, & Price, J. M. (2014, April). *Predictors of externalizing behavioral problems among foster children*. Poster presented at the Western Psychological Association annual conference, Portland, Oregon.

RESEARCH EXPERIENCE

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| 6/2019 – 6/2021 | <p>Project Director
 NICHD 1R01HD095832-01A1: Peer and Family Adversity, Neuroendocrine Regulation, and School Readiness Across the Transition to Kindergarten
 Social Development Lab, Department of Psychology, University at Buffalo, SUNY
 Advisor/Principal Investigator: Jamie Ostrov, Ph.D.</p> |
| 8/2015 – 6/2019 | <p>Research Assistant
 NSF BCS-1450777: The Development of Forms and Functions of Aggression During Early Childhood
 Social Development Lab, Department of Psychology, University at Buffalo, SUNY
 Advisor/Principal Investigator: Jamie Ostrov, Ph.D.</p> |
| 8/2013 – 8/2015 | <p>Research Assistant and Database Manager
 NIMH 1R01MH06019: Community Implementation of KEEP: Fidelity & Generalization of Parenting Effects
 Developmental Psychopathology Lab, Department of Psychology, San Diego State University
 Advisor/Principal Investigator: Joseph Price, Ph.D.</p> |

TEACHING EXPERIENCE

- Spring 2022** *Guest Lecture*, “Dissertation and Job Applications”
Developmental Science Seminar
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2018** *Course Instructor*, “Developmental Psychology”
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2017** *Teaching Assistant*, Graduate statistics course, “Multivariate Statistics”
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2015 – Spring 2017** *Teaching Assistant* to various undergraduate courses
University at Buffalo, Department of Psychology, Buffalo, NY
- Fall 2013 – Spring 2015** *Course Instructor*, “Data Analysis in Psychology,” four semesters.
San Diego State University, Department of Psychology, San Diego, CA

PROFESSIONAL SERVICE TO ORGANIZATIONS

- 7/2023 – Present** Mentor for the NextGen Scholars program
- 5/2023** Student Poster Competition Reviewer, 2023 Society for Prevention
Research Conference
- 1/2023** Conference Reviewer, 2023 World Anti-Bullying Forum
- 8/2022 – 8/2023** Mentor for the Society of Clinical Child and Adolescent Psychology
Division 53, Mentorship Program
- 8/2019 – 5/2021** Graduate Student Representative to the Undergraduate Studies Committee
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2019 – 5/2020** Graduate Student Representative to the Clinical Psychology Faculty
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2018 – 5/2020** Treasurer, Psychology Graduate Student Association
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2018** Conference Reviewer, 2019 Society for Research on Child Development
(SRCD) Biennial Conference (Co-Reviewer)
- 10/2018** Reviewer, Mark Diamond Research Fund
University at Buffalo, Department of Psychology, Buffalo, NY
- 8/2016 – 6/2018** Senator, Psychology Graduate Student Association
University at Buffalo, Department of Psychology, Buffalo, NY
- 3/2018** Reviewer, Association for Psychological Science Student Research Award
- 5/2014 – 5/2015** Psychology Graduate Ambassador
San Diego State University, San Diego, CA

AD-HOC REVIEWER

Aggressive Behavior
American Journal of Orthopsychiatry
Child and Family Social Work
Child & Youth Care Forum
Children and Youth Services Review
Child Psychiatry and Human Development
Development and Psychopathology
Developmental Psychology
Developmental Review
Early Childhood Research Quarterly
International Journal of Behavioral Development
International Journal of Bullying Prevention
Journal of Child and Family Studies
Journal of Early Adolescence
Journal of Experimental Child Psychology
Journal of Genetic Psychology
Journal of Personality
Journal of School Psychology
Personality and Individual Differences
Personality and Social Psychology Bulletin

CLINICAL EXPERIENCE

- 3/2022 – 7/2022** Clinician, Pediatric Psychology Rotation
University of Mississippi Medical Center
Supervisors: Cindy Karlson, Ph.D. & Crystal Lim, Ph.D.
- 11/2021 – 3/2022** Clinician, Harbor House: Addiction Treatment & Rehab Center
University of Mississippi Medical Center
Supervisors: Nicholas McAfee, Ph.D. & Julie Schumacher Ph.D.
- 11/2021 – 3/2022** Clinician, Child Inpatient Unit
University of Mississippi Medical Center
Supervisors: Crystal Lim, Ph.D. & Tanja Seifen, Ph.D.
- 7/2021 – 11/2021** Clinician, Center For Advancement of Youth (CAY) rotation
University of Mississippi Medical Center
Supervisors: Gabrielle Banks, Ph.D, David Elkin, Ph.D, Hannah Ford, Ph.D,
Dustin Sarver, Ph.D, Monica Sutton, Ph.D.
- 7/2021 – 7/2022** Clinician, General Psychology Clinic
University of Mississippi Medical Center
Supervisor: Crystal Lim, Ph.D.
- 7/2021 – 7/2022** Clinician, TEAM Clinic, Center for Gender and Sexual Minority Health
University of Mississippi Medical Center
Supervisor: Gabrielle Banks, Ph.D.
- 12/2019 – 5/2021** Co- Group Leader, Strong Foundations Parenting Group (1R01AA027708-01)
Research Institute on Addictions, Buffalo, NY
Supervisor: Stephanie Godleski, Ph.D.

- 6/2018 – 5/2021** Clinician, Child Psychology Practicum
 UB Psychological Services Center, Buffalo, NY
 Supervisor: Sarah Taber-Thomas, Ph.D.
- 6/2017 – 6/2018** Co- Group Leader, Inpatient Adolescent Psychiatric Unit
 Erie County Medical Center, Buffalo, NY
 Supervisor: Sarah Taber-Thomas, Ph.D.
- 8/2017 – 6/2018** Clinician, Parent Child Interaction Therapy (PCIT) Practicum
 UB Psychological Services Center, Buffalo, NY
 Supervisor: Sarah Taber-Thomas, Ph.D.
- 9/2016 – 6/2018** Clinician and Intake Interviewer, Adult Psychology Practicum
 University at Buffalo Psychological Services Center, Buffalo, NY
 Supervisors: John Roberts, Ph.D., Jack Anchin, Ph.D., Leonard Simms, Ph.D.,
 Stephen Tiffany, Ph.D., and Stephanie Godleski, Ph.D.
- 9/2015 – 6/2021** Child Interviewer, Social Development Lab
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