



PREVENTION SCIENCE

Graduate Programs Newsletter

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2023 COMMENCEMENT

Commencement is on Tuesday, June 20 this year, and we encourage everyone to attend to congratulate and support their peers! The College of Education's ceremony will be held at 1:00pm on the Knight Library South Lawn, and more information can be found [here](#).

Congratulations to these students on their recent accomplishments!

Zehner, T., Paes, T., Devlin B., Geer, E., Posada, G., Duncan, R., Purpura D. J., Schmitt, S. A. (2023, March). The Relations of Social Skills Subscales and Preschool Math Skills. Society for Research in Child Development, Biennial meeting.

Zehner, T., Devlin B., Paes, T., Geer, E., Duncan, R., Purpura D. J., Schmitt, S. A. (2023, March). Teacher and Parent Burnout Associations With Preschool Social and Self-Regulatory Development. Society for Research in Child Development, Biennial meeting.

Turner A., Jenkins D., Schweer-Collins M., Leve L. (2023, June). Intimate partner discouragement of alcohol use for females with a history of juvenile justice system involvement in emerging adulthood. In K. Pears (Chair), *Promoting resilience in emerging adulthood for youth with child welfare or juvenile justice system involvement*. Symposium conducted at the Conference on Emerging Adulthood, San Diego, CA.

Berny, L. M. & Tanner-Smith, E. E. (2023, May). Sexual Abuse and Suicide Risk: Examining the Buffering Effects of School and Neighborhood Social Connectedness (Paper). Society for Prevention Research: Washington, D.C.

Berny, L. M., Bates, E., Turner, A., Schweer-Collins, M. L., & Leve, L. D. (2023, May). Peer and Romantic Partner Influences on Substance Use: A Longitudinal Examination of Social Influences in a Sample of Systems-Involved Females (Poster). Society for Prevention Research: Washington, D.C.

The Division of Graduate Studies recently awarded Lauren Berny with the **Betty Foster McCue Graduate Scholarship**, which supports doctoral students conducting research in the areas of human development and performance. Lauren was selected to receive this award for her ongoing contributions to the field of human development and planned dissertation research on the long-term effects of recovery high school attendance on substance use disorder recovery outcomes and the mechanisms underlying them.

ALUMNI FEATURES

At the age of 17, Randi Ross began her college journey. Two years later she became a mother for the first time - followed by three more daughters, two of whom are now adults. They overcame many obstacles together. Their journey was full of trials, tribulations, perseverance, and blessings. Randi returned to school after a 16 year break.



With the incredible support and mentorship from many COE faculty members, she graduated from the University of Oregon's (UO) Prevention Science MEd program in 2022. Randi began her career in Prevention Science by working for the UO's Center for the Prevention of Abuse and Neglect (CPAN) 90by30 Initiative.

"The University of Oregon gave me a sense of belonging and a sense of accomplishment. I have always dreamed of being a duck. I never thought I would. I will forever be grateful for the UO. It wasn't just a school, it's the place where I found belief, value, belonging, and love for myself. I shifted from surviving to thriving."

Throughout her journey, she would daydream about the type of program her family could have benefited from. April 6th, 2023 her dream came true. Vital Villages, a program that brings wrap around care directly to families' homes, was awarded a three year \$115,000 grant from the Yarg Foundation! Services begin January of 2024 in Cottage Grove, Oregon.

"Thank you from the bottom of my heart to every person I crossed paths with, the ones who hurt and the ones who helped. You all have a part in this!"

For more information, email vitalvillages@gmail.com

Rene Maldonado M.S. is a 2019 graduate of the Prevention Science Master of Science program at UO. He is currently a Research Coordinator at Stanford University's Center on Early Childhood where he is working on the RAPID Survey Project. RAPID's objectives are to collect essential information from households and families with young children and to provide actionable data to key stakeholders to inform immediate and long-term program and policy decisions.



At Stanford, Rene's work informs research, policy, and practice essential to advancing the world's capacity to nurture its youngest learners and help them reach their full potential. His time at the UO provided him with the tools needed to thrive in a fast evolving and data rich environment.