PREVENTION SCIENCE

Graduate Programs Newsletter

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WELCOME, DR. MURRAY!



Christopher Murray has been faculty in the College of Education at the University of Oregon since 2007. Last year, he joined the Counseling Psychology and Human Services department after working in the UO's special education program for the past 16 years. His research

focuses on improving the lives and outcomes of children, adolescents, and adults with disabilities. He is currently director of the **Center on Human Development (CHD)**, a research unit that focuses specifically on research, outreach and training to support individuals with disabilities, their families, and the professionals that serve them. Chris and other faculty within CHD are always interested in working with graduate students who share an interest in prevention or intervention research that addresses the vast array of needs facing the disability community.

DIVERSITY, EQUITY AND INCLUSION

SPR's DNC Speaker Series: Celebrating National Hispanic Heritage Month

Tuesday, October 18 - 11:00am-12:00pm PT Speaker: Dr. Charles R. Martinez, Jr.

Dr. Martinez is the dean of the College of Education at The University of Texas at Austin. His scholarly work focuses on identifying factors that hinder or promote the success of children and families from vulnerable and underserved populations. He is particularly interested in how immigrant Latino families adjust to life in the U.S. and how to better harness culturally specific protective factors to ensure their success in navigating the many challenges associated with immigration. Dr. Martinez has led numerous national and international research projects designed to examine risk and protective factors involved in linking social and cultural factors to education and behavioral health disparities for Latino children and families, and to develop and test culturally specific interventions for at-risk families in the U.S. and in Latin America. Prior to joining Texas, Dr. Martinez was the Philip H. Knight Professor in the Department of Educational Methodology, Policy, and Leadership at the University of Oregon, where he also served as founding director of the Center for Equity Promotion. Click here to learn more and register.

SOCIETY FOR PREVENTION RESEARCH

The Society for Prevention Research (SPR) is accepting submissions for the SPR 2023 Meeting, which will be held May 30-June 2, 2023 in Washington, DC. The conference focus is on "The Role of Prevention Science in Achieving Social Justice and Health Equity for All," and submissions are due by October 31, 2022. To submit your work, **click here**.

HELP PREV STUDENT RECRUIT FOR A NEW FUNDED STUDY!

Maggie Osa, current PREV doctoral student, received the Sandra Morgen Public Impact scholarship to provide funding for her research examining oppression, embodiment, and health behaviors among Black and African American women. This project is being conducted in consultation with Jennifer Webb, PhD (UNC Charlotte), Bertranna Muruthi, PhD (Drexel University), and Nichole Kelly, PhD (UO). This project is live and actively recruiting Black and African American women aged 18-40 living anywhere in the United States. Dr. Kelly and Maggie would appreciate your help with recruitment. Please share information about this study widely! Participation involves a 30-minute online survey, and all participants will receive a \$25 Amazon gift card. To receive a link to the survey, potential participants should email theRENEWlab@uoregon.edu.

ALUMNI CORNER

Star Hyams is a 2022 graduate of the Prevention Science Master's of Education program. She is now a Research Specialist at the University of South Alabama, applying her expertise to two separate prevention projects.



The first ongoing project is Gun Related Injury Prevention (GRIP), wherein the team is using Participatory Action Research to engage gun owners and community members affected by gun violence to investigate the culture surrounding gun use. The second project is Strengthening Opportunities for Achievement and Resilience (SOAR), a violence prevention program to be disseminated across Mobile County Schools, one of the most diverse school districts in the U.S. (top 1%).