

PREVENTION SCIENCE

GRADUATE PROGRAM NEWSLETTER

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PROGRAM NEWS

Student Life Emerging Leaders Externship connects students in Prevention Science with Student Life staff and CPHS faculty to complete a year-long (3-term) preventive intervention project. The position is 16 hours per week with a \$650.00 monthly stipend. Interested applicants should submit a 2-page letter that outlines interest areas, ideas for project foci, & relevant experience, a CV, and names and the contact information for two references to prevsci@uoregon.edu by 9/9/22. See past projects [here](#).

GRADUATE RESEARCH FORUM ON 5/13: Several Prevention Science students are presenting. Learn more @ <https://graduatestudies.uoregon.edu/forum>.

STUDENT ACHIEVEMENTS

Congratulations Lauren Berny on her publication, Berny, L. M., & Tanner-Smith, E. E. (2022). Differential predictors of suicidal ideation and suicide attempts: Internalizing disorders and substance use in a clinical sample of adolescents. *Journal of Dual Diagnosis*, 18(1), 59-69. Lauren was recognized as a fellow at the Society for Public Health Education's annual conference in March. As a fellow, Lauren presented her research on the moderating effects of school climate and neighborhood social connection on suicide risk in a sample of adolescents with histories of substance use disorders.

Congratulations Maggie Osa for receipt of the Drs. Rosalee G. and Raymond A. Weiss Research Innovation Grant from the American Psychological Foundation. Maggie will use these funds to investigate culturally sensitive psychological and social factors, beyond appearance and weight concerns, relevant to disordered eating behaviors among African American women. Given many deleterious health conditions that disproportionately impact African American women have been linked to disordered eating, the goal of this project is to help generate ethical and culturally responsive health promotion intervention efforts.

Congratulations Veronica Oro, Aubrey Green, Elizabeth Bates, Lauren Berny, & Alejandra Garcia Isaza whose proposal was accepted to the annual SPR Sloboda and Bukoski Cup competition. Learn more @ <https://www.preventionresearch.org/2021-annual-meeting/sloboda-and-bukoski-cup/>

ALUMNI CORNER

A round of applause for **Prevention Science PhD alumna Christabelle Drago**, whose excellent work as Director of the McNair Scholars Program brought the program back to life at UO! To support the work of graduating Scholars, Christabelle hosted a dinner and ceremony at the Graduate Hotel on April 26th where graduating Scholars presented their McNair research projects to faculty mentors and other supporters across campus.



Congratulations to 2021 MS Prevention Science alumni, Del Borden and Nicholas Capell! Del is enjoying his new and exciting position with Lane County Public Health as a Communications Specialist for the COVID-19 Communicable Disease Taskforce. Del's position aligns well with his interests in health promotion with an emphasis on equity. **Nicholas** is a Program Specialist with the National Institute on Aging @ NIH. To learn more, visit <https://education.uoregon.edu/prevsci>.

Diversity, Equity and Inclusion

Society of Prevention Research (SPR) Annual Conference in Seattle, 5/31-6/3 will focus on "Realizing the Power of Prevention Through Equitable Dissemination & Implementation Science".

WELCOME DR. JEN DOTY!

Dr. Jen Doty will be joining the Department of Counseling Psychology and Human Services as associate professor fall 2022.

Her research interests are built around the idea that parent-child relationships and technology are key leverage points for improving adolescent health and well-being. Because few bullying prevention programs have included parents or addressed digital home environments that contribute to cyberbullying involvement, Jen focuses on engaging parents in the prevention of cyberbullying and the promotion of online safety. She also views the online environment as a potential outlet for the dissemination of parent-based prevention programming for families. Her long-term goal is to build bridges between basic research and applied prevention settings.

