Call for Papers: Special Section Announcement   
*Journal of Research on Adolescence***The Impact of the COVID-19 Pandemic on Adolescent Emotional, Social and Academic Adjustment**Journal Editor: Amanda Sheffield Morris, PhD   
Special Issue Editors: Susan Branje, PhD & Amanda Sheffield Morris, PhD

The *Journal of Research on Adolescence* invites manuscripts for a special issue on ***The Impact of the COVID-19 Pandemic on Adolescent Emotional, Social and Academic Adjustment***

Since the end of 2019, the COVID-19 pandemic and the preventive measures to suppress the spread of the virus have had a strong impact on the daily life of people worldwide. Although teenagers are less likely to get seriously ill from the virus than adults, they might worry about the health of their relatives or the financial impact of the distancing measures. Also, the lockdown and distancing measures have resulted in drastic changes in their daily activities. Many adolescents have not been able to attend school for shorter or longer periods, and many had to transition to online and distance learning during lockdown, or had no schooling at all. Structured leisure activities, such as sports or hobbies, were often cancelled during lockdown periods, and adolescents had less opportunities to hang out with their peers and friends.

Although these changes are thought to affect the mental health and wellbeing of adolescents, large individual differences might exist in how adolescents are affected. Teenagers living in lower-income families, who have less or no access to the internet, and limited space at home might experience the most serious effects. Other adolescents might show resilience or might even experience positive effects of the COVID-19 pandemic. For example, the lockdown restrictions might result in less academic pressure, more time for relaxation and more (online) time with friends.

The impact of COVID-19 on emotional, social and academic adjustment during adolescence might vary not only within but also across countries and regions. Moreover, the impact might vary over the course of the pandemic, as the prolonged duration of the pandemic might result in chronic stress. The intersection of the pandemic with other political issues, such as the surge in social justice movements that has occurred in many countries, is also of interest.

We invite manuscripts that address the role of COVID-19 in changes in emotional, social and academic adjustment during adolescence. Manuscripts should be based on original, empirical studies of the impact of the pandemic on adolescents. They should compare the functioning of adolescents during the pandemic to their functioning before the pandemic, in light of normative developmental changes, and focus on COVID-19 related factors and processes that might account for these changes and individual differences. Manuscripts might also focus on changes in functioning during different phases of the pandemic, and examine the effects of changes in COVID-19 related experiences. We welcome studies addressing both negative and positive consequences of COVID-19, and invite researchers to address the factors that might impede or increase resilience. We especially encourage submissions investigating these topics on underrepresented populations of youth around the world. All manuscripts must focus on the developmental period of adolescence (ages 10-24), and adopt a developmental perspective. Studies may use quantitative, qualitative, or mixed-methods. Scholars should describe in rich detail the sociocultural context in which adolescents are embedded and should discuss the implications of their findings for parents, practitioners, adolescents, and/or those who work with youth and families.

Full manuscripts are due March 31, 2021  
We are requesting submitting authors to be available as reviewers for other submitted papers.

Submission Instructions: We welcome submissions for this special issue through our submission website: <http://mc.manuscriptcentral.com/jra>. We are using our ScholarOne site to manage the submissions and the review process. Please choose the appropriate special section title when submitting your manuscript.

The cover letter must include a brief description of the paper, and the relevance of the manuscript to the Special Section.

Prospective authors should contact the special issue Editors with questions.

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