

**Position Announcement:**  
**Faculty Research Assistant in Child Development and Environmental Health**  
**Oregon State University-Cascades (Bend, Oregon)**

<https://jobs.oregonstate.edu/postings/86471>

[Review of applications begins February 15; open until position is filled](#)

**Faculty Research Assistant:** 100% annual effort (12 mo. contract with possible re-appointment), starting as soon as 4/1/20 (flexible). The Faculty Research Assistant will work under the guidance of Dr. Shannon Lipscomb, at the Cascades campus of Oregon State University, in collaboration with faculty and staff also at the Corvallis campus.

The research will examine how children's exposures to flame retardants, social stressors and resilience factors jointly influence early learning and development. By examining interactions between chemical and social factors, results may inform multi-disciplinary intervention strategies to reduce neurocognitive, social and behavioral disorders in children, and promote resilience. The project is expected to last 5 years.

The Faculty Research Assistant will lead the implementation of the research, including training and supervision of research assistants, with support and direction from Dr. Lipscomb. The Faculty Researcher will collaborate in all phases of the research (recruitment, data collection, team coordination, management, and analysis) and will contribute to and/or co-author publications, reports, and presentations for various audiences including practitioners, policy makers, academics, funders, and the community.

Key Qualifications (see link for full list: <https://jobs.oregonstate.edu/postings/86471>)

- Masters degree in a field related to child development (e.g., early education, human development and family science, child development, social work, psychology).
- Experience working with adults and children from diverse backgrounds, and a commitment to promoting diversity, cultural competence, and inclusion.
- Skills relevant to the research process (recruitment of participants, collecting data with children and teachers, organizing and planning data collection, entry, and management).
- Excellent written and verbal, interpersonal, and organizational skills. Careful attention to detail. Strong decision-making abilities, self-directed, motivated, and successful at meeting deadlines.
- Experience providing supportive leadership to students and/or other team members.