

European Journal of Developmental Psychology

Call for Papers

*Prevention and socio-emotional development
in children and adolescents*

Important Dates

- 500-Word Letter of Intent/Abstract Due: January 15, 2019
- Invitations to Submit a Full-Length Manuscript Sent: February 15, 2019
- Deadline for Manuscript Submissions (up to 5,000 words): June 15, 2019

Special Issue Guest Editors

- Prof. Moshe Israelashvili, Tel Aviv University, Israel (mosheil1@post.tau.ac.il)
- Prof. Ersilia Menesini, Università degli Studi di Firenze, Italy (ersilia.menesini@unifi.it)
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Special Issue Aims

Recently The European Association of Developmental Psychology, in collaboration with the School of Education in Tel Aviv University (Israel), organized an International mini-Conference on "Developmental Psychology and Prevention". Among several topics one of the most relevant and comprehensive was the prevention of problematic socio-emotional development (SED) and the promotion of positive SED.

Starting from the conference, but **open to all** scholars in related fields, this special issue aims to outline the growing conceptual and empirical connections between promotion of socio-emotional development (SED) and the prevention of problem behavior in children and adolescents.

Prospective contributors are encouraged to present empirical studies that either demonstrate, challenge or question the role that SED has in the prevention of problem behaviors (e.g., substance abuse; bullying and violence; negative future orientation; sleeping problems) and in the promoting of positive development (e.g., school belonging; volunteering; resilience; happiness). Submitted papers should be conceptually linked to models of SED and empirically conducted in the context of prevention science.

Background

Social-emotional development comprises various dimensions of children's and adolescents' social and emotional wellbeing, and is frequently reported as a core concept to understand human

development (e.g., Collaborative for Academic, Social, and Emotional Learning [CASEL] 2013; Malti and Noam, 2016). Consequently, there has been a growing interest in deepening our understanding on children's and adolescents' social emotional development and on designing, implementing and evaluating effective interventions in this area.

Prevention has been conceptualized as including one or more of the following dimensions: (a) stopping a problem behaviour from ever occurring; (b) delaying the onset of a problem behavior, especially for those at-risk for the problem; (c) reducing the impact of a problem behavior; (d) strengthening knowledge, attitudes, and behaviors that promote emotional and physical well-being; and (e) promoting institutional, community, and government policies that further physical, social, and emotional well-being of the larger community (Romano & Hage, 2000). Currently, it is widely acknowledge that, in pursuit of establishing a sustainable change, prevention efforts cannot stand by themselves and should be accompanied by promotion efforts (Israelashvili & Romano, 2017).

The Special Issue pursues to present studies that explore the meeting point between preventive interventions and different dimensions of socio-emotional development, while taking into account possible age, culture, community, SES and circumstantial differences.

The papers may pertain to any phase of development or to multiple phases, from prenatal through adolescence.

Manuscript Submission

Letters of intent should include manuscript title, author names and affiliations, and a 500-word (maximum) abstract of the proposed submission.

Abstracts should explain how the proposed paper will address the goals of the special issue. Letters of Intent (Abstract) should be sent to [Dr. Israelashvili \(mosheil1@post.tau.ac.il\)](mailto:mosheil1@post.tau.ac.il) by **January 15, 2019**.

All submitting proposals will receive feedback on their Letter of Intent until **February 15, 2019**.

Potential contributors will be invited to submit a full manuscript (up to 5,000 words) not later than **June 15, 2019**

Further inquiries regarding the Special Issue on *Prevention and socio-emotional development in children and adolescents* can be sent to each one of the three Co-Editors.