

2018 Grad Forum Agenda

Fri, May 11, 2018

9:00am

Registration

🕒 9:00am - 10:00am, May 11

📍 Ballroom Lobby

Check-in for the event and get your name tags, info packets, and everything else you'll need to know for today's event.

10:00am

Panel Presentation: Dixon - Non-Competitive

🕒 10:00am - 11:00am, May 11

📍 EMU Swindells Room

The Dixon Fellows are recipients of the Julie and Rocky Dixon Graduate Student Innovation Award, which supports doctoral students interested in developing their skills and experience in innovation and/or entrepreneurship in preparation for careers outside of academia. Each year, the Dixon Fellows present at the Grad Forum to showcase their experiences and findings.

Speaker:



Lyndsey Deaton

Dixon Scholars Panel, Doctoral Student in Architecture



Joshua Fitzgerald

Presenter of Two Panels: "Pixelated Natives in Curated Places" & "Mesoamerican Memes", Doctoral Student in History



Katie Warden

Dixon Scholars Panel, Doctoral Student in Sociology



Samantha Young

Dixon Scholars Panel, Doctoral Student in Chemistry

Panel Presentation: Mixed Methods in Modern Conservation

🕒 10:00am - 11:00am, May 11

📍 EMU Maple Room

This panel presentation will discuss how conservation is a dynamic and highly multidisciplinary field. Increasing anthropogenic effects and globalization require that conservationists employ mixed methods and the latest technology to help preserve wild things and wild places. For this panel, we discuss local and global conservation, and conservation education in the 21st century. We share the ways that archaeological analyses of prehistoric sea otters is crucial to conservation and reintroduction efforts. We highlight how human activities not only reduce animal population sizes but how such activity can affect the individual health of colobus monkeys and forest elephant social structure. This panel also explores conservation from a strictly anthropocentric view, engaging with ideas of conservation education and access to, and engagement with, protected wilderness. We consider how the history of conservation is riddled with specific identity politics, which have proliferated to affect the access to and experience of wilderness. Collectively, we address the importance of using both qualitative and quantitative approaches to modern conservation and conservation education.

Speaker:



Colin Brand
UO Dept of Anthropology



Diana Christie
Mixed Methods in Modern Conservation Panel, Doctoral Student in Anthropology



Nikki Cox
Mixed Methods in Modern Conservation Panel, Doctoral Student in Anthropology



Jordan Wyant
Mixed Methods in Modern Conservation Panel, Master's Student in Environmental Studies



Hannah Wellman
Panel & Poster Presenter: "Archaeological analyses of Oregon sea otters" & "Avifaunal Remains from the Palmrose Site", Doctoral Student in Anthropology

Panel Presentation: Smells Like Teen Spirit: How Individual and Contextual Factors Influence Adolescent Risk Outcomes

🕒 10:00am - 11:00am, May 11

📍 EMU Oak Room

This panel presentation focuses on understanding how individual (e.g., impulsivity) and contextual risk factors (e.g., violence exposure) influence behavioral health outcomes in adolescents, namely substance use, physical aggression, and unhealthy eating. Identifying

and understanding the mechanisms of influence of these risk factors during adolescence is critical in the prevention of long-term adverse health consequences. The first paper focuses on the interaction between impulsivity and sensation seeking in predicting drinking frequency in a community sample of adolescents, testing whether adolescents who exhibit high sensation seeking and poor impulse control may be at higher risk for heavy alcohol consumption than those without weakness in impulse control. The second paper spotlights impulsivity's influence on adolescent sleep and substance use behaviors, extending research on several dimensions of impulsivity (i.e., acting without thinking, delay discounting, and effortful control) and their influence on the relationship between sleep and substance use in a sample of middle-schoolers. The third paper focuses on the role of impulsivity in understanding the relationship between cyberbullying victimization and middle schoolers' unhealthy eating habits (i.e., sugary drink consumption, emotional eating, fast-food consumption). The fourth paper centers on relationships between media (i.e., TV/movie, Internet, videogame) violence exposure and real-life (i.e., domestic, community) violence exposure on adolescent involvement in physical aggression. The symposium will conclude with a discussion of the implications of the results of these studies, particularly around efforts to prevent negative health outcomes by addressing risk factors at various levels of the ecological model (Bronfenbrenner, 1996).

Speaker:



Karikarn Chansiri

Smells Like Teen Spirit: How Individual and Contextual Factors Influence Adolescent Risk Outcomes Panel, Doctoral Student in Media Studies



Aleksandria Perez Grabow

Smells Like Teen Spirit Panel, Doctoral Student in Counseling Psychology



Mark Hammond

Smells Like Teen Spirit Panel, Doctoral Student in Prevention Science



Kaitlin O'Brien

Smells Like Teen Spirit Panel, Doctoral Student in Counseling Psychology

3MT Preliminary

🕒 10:00am - 12:00pm, May 11

📍 EMU Cedar Room

The 3MT Preliminary competition will narrow down the presenters for the UO 3MT Finals that will occur later in the day. The 3MT Competition is a competitive, time constrained, short presentation where graduate students show off their research in a style similar to TED Talks. 3MT Preliminary People's Choice Poll!

Speaker:



Adrian Broz

Pleistocene (43 ka) landscape ecology of Fossil Lake, Oregon , Doctoral Student in Geological Sciences



Michael Davis

The successes of the Basel Convention regarding hazardous waste, Doctoral Student in Political Science



Thomas Fiorelli

Designing Green Spaces for Urban Redevelopment , Doctoral Student in Landscape Architecture



Caleb Holt

Synaptic Map Formation (How your brain wires itself) , Doctoral Student in Physics



Cleven Mmari

Diversity and Inclusion Efforts in Nonprofit Associations, Master's Student in Public Administration



Susanna Payne-Passmore

Captain: An opera - Music can function as potent medium for social critique by engaging audience empathy, widening their receptivity to unfamiliar experiences. , Master's Student in Music Composition



Marie-Caroline Pons

Documenting and Describing the Chepang language, Doctoral Student in Linguistics



Alexa Romersa

Aquaculture of *Pollicipes Polymerus*, Local Intertidal Barnacle and culinary delight - Sustainable barnacle Farming: Recent Culinary Interest In New Intertidal crustacean Expands Aquaculture Research on the Oregon Coast., Master's Student in Biology



Prisilla Sanchez

University of Oregon



Sarah Donaldson

3MT & Poster Presenter: "Testosterone, Cortisol, and Risk-Taking in Adolescents" , Doctoral Student in Psychology



Saul Propp

Peculiar Pixels: the Quantum Limits of Photodetection, Doctoral Student in Physics

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📍 EMU Spruce Room

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Speaker:



Cameron Kay

The trident of Westeros: The relationship between the Dark Triad and morality in fictional characters , Master's Student in Psychology



Camille Cioffi

Early Life Experiences and the Microbiome , Doctoral Student in Prevention Science



Sadiqa Al Awadh

The Window: An Integration of Daylight Instrumentality, Perception and Biological Action Spectra , Doctoral Student in Architecture



Angela Ingram

Girls Only: Agentic Assemblage in Posthuman Feminism, Doctoral Student in Special Education



Caroline Phillips

Heady Matters: Niccolò Menghini's Sculptural Representation of Saint Martina's Severed Head , Master's Student in Art History



Shelby Stanovsek

A Phenomenological Investigation of Always-On Mobile Media Culture and the Cultivation of Digital Mindfulness , Master's Student in Media Studies



Jessica Neafie

Source Effects': a new way to study the effects of foreign direct investment on the environment. , Doctoral Student in Political Science



Lucy Miller

Smashing Pumpkins: The #artselfie as a New Experiential Mode for Yayoi Kusama's Infinity Mirrored Rooms , Master's Student in Art History



Kara Robbins

A Microsporidian Infests Oocytes of the Ribbon Worm Maculaura , Master's Student in Biology



Devin Lea

Community involvement and the science behind incentivizing flood mitigation in the United States Community Rating System , Doctoral Student in Geography

11:15am

Panel Presentation: Making Sense of Animal Senses: Problems in Behavior and Experience

🕒 11:15am - 12:15pm, May 11

📍 EMU Maple Room

This panel will discuss how neuroscience as a discipline seeks to understand the function and development of the brain. However, it historically and presently emphasizes animal models that may have sensory experiences distinct from our own. Because of our physiological similarities, model organisms provide insight into fundamental properties of the nervous system and access to otherwise unobservable disease processes. But the differences in our sensory experiences raise further questions. What sort of feelings do animals have? What is it "like" to see as a bird does? Philosopher Thomas Nagel famously argued that we cannot know what it's "like to be a bat." That may have been a legitimate problem for certain theories of mind, but from an experimental research perspective, we might interpret differences in perception as an opportunity rather than an obstacle. In this panel we discuss the implications of an ethological approach, how animal perception differs from our own, and the functional significance of these differences.

Speaker:



Billy Dean Goehring

Making Sense of Animal Senses: Problems in Behavior and Experience Panel, Doctoral Student in Philosophy



Angie Michael

Making Sense of Animal Senses Panel, Doctoral Student in Biology



Sarah Stednitz

Making Sense of Animal Senses Panel, Doctoral Student in Biology

Panel Presentation: Big Everything: Quotidian Surveillance in the 21st Century

🕒 11:15am - 12:15pm, May 11

📍 EMU Oak Room

This panel will discuss how surveillance technologies permeate every facet of our social lives. Made mundane in the 21st century, they structure how we are policed, how we are governed, how we live, and how we are educated. They are no longer passive technologies used to monitor, observe, and record, but have become active participants in molding, shaping, disciplining, and archiving us.

In this panel, we consider the ethical and political implications of quotidian surveillance. Drawing on interdisciplinary methodologies, we deploy Foucauldian genealogy, actor-

network theory, and Deleuzian cartography to interrogate how surveillance technologies come in contact with local communities, commerce, education, democracy, and policing.

The panel features Ph.D. students representing four departments; three of our panelists are studying for the New Media & Culture certificate. Sheehey problematizes the use of predictive analytics in policing by considering the Chicago Police Department's Strategic Subject List algorithm. She argues that predictive policing is a form of temporal surveillance that aims to preempt future possibilities of crime by drawing on historical crime data. Jones considers the role played by surveillance technologies in shaping the Indian electoral process. Reshaping relationships among political parties, the Election Commission of India, and the voter, he argues that these technologies extend the electoral moment, blurring the boundaries between "electoral time" and the time of governance. Strait considers the role of location-based apps in increasingly niche and ideologically specific social communities, and interrogates the new ways digital connectivity materially alienates groups while purportedly connecting people. Smithers investigates the bodies produced by a university student success initiative driven by data and the possibilities of predictive analytics. The panel as a whole will thus connect a range of topics addressing the impact of datafication and surveillance.

Speaker:



Patrick Jones

Big Everything: Quotidian surveillance in the 21st century Panel, Doctoral Student in Communication and Society



Bonnie Sheehey

Big Everything: Quotidian surveillance in the 21st century Panel, Doctoral Student in Philosophy



Laura Strait

Big Everything Panel - Quotidian Surveillance in the 21st Century, Doctoral Student in Media Studies

11:30am

Lunch

🕒 11:30am - 1:30pm, May 11

📍 Gumwood Room

Please join us for free food and beverages in between panel presentations and the poster session. Be sure to stick around for the UO 3MT Finals and the Award Ceremony!

12:00pm

Poster Session

🕒 12:00pm - 2:00pm, May 11

📍 EMU Ballroom

The poster session will showcase a range of graduate student research in poster format. Vote for your favorite in the Poster People's Choice Poll!

Speaker:



Belal Abboushi

Do Fractal-Shaped Sunlight Patterns Improve Visual Comfort?, Doctoral Student in Architecture



Maryam Alwazzan

Rhythms of Urban Space at Al-Bastakiya Village/Al-Fahidi Historical District, Dubai, United Arab Emirates., Master's Student in Art History



Hannah Barton

The Relationship of Rigid, Repetitive, and Self-Injurious Behaviors in Autism Diagnosis for Young Children, Doctoral Student in School Psychology



Derrick Bines

Mentoring and Academic Persistence Among Black College Students, Doctoral Student in Counseling Psychology



Derrick Bines

Mentoring and Academic Persistence Among Black College Students, Doctoral Student in Counseling Psychology



Christina Cendejas

Academic Achievement, Perceived Discrimination, and Self-Efficacy for Assertiveness among Latina/o Immigrant High School Students, Doctoral Student in Counseling, Family, and Human Services



Teresa Chen

Fatigue Affects Balance Control Differently During Single- and Dual-Task Walking in Older Workers, Doctoral Student in Human Physiology



Yuxin Cheng

Summer Adventure: A Chinese Immersion Camp , Master's Student in Language Teaching Studies



Marshall Curry

Diversity and Inclusion Efforts in Nonprofit Associations, Master's Student in Public Administration



Arash Dayani

Decreasing Returns to Scale in Mutual Fund Industry, Doctoral Student in Finance

**Sarah Donaldson**

3MT & Poster Presenter: "Testosterone, Cortisol, and Risk-Taking in Adolescents" , Doctoral Student in Psychology

**Kevin Donley**

Speak American: Exploring the Assimilative and Anti-Latinx Origins of English-Only Education in the United States , Doctoral Student in Critical & Socio-Cultural Studies in Education

**Peter Ehlinger**

A Possible Moderation Model of Body Dissatisfaction and Depressive Symptoms in Trans and Gender Nonconforming College Students, Doctoral Student in Counseling Psychology

**Lori Ellis**

Career and College Readiness in Rural Oregon, Doctoral Student in Educational Leadership

**Tugce Ertem Eray**

U.S. Student's Perceptions of International Teaching Assistants in the Public Relations Field, Doctoral Student in Journalism

**Misael Flores**

Geography Matters for College Attendance Rates, Doctoral Student in Educational Leadership

**Yahaira Garcia**

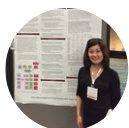
Master's Student in Prevention Science , University of Oregon

**Kylen Gartland**

Western lowland gorillas (*Gorilla gorilla gorilla*), Master's Student in Anthropology

**Oliver Gaskell**

The Urban Heat Island and Environmental Justice in Eugene, Master's Student in Community and Regional Planning

**Claire Guidinger**

Asian/Asian American Men with High Emotional Impulsivity and Greater Adherence to Cultural Values Report Frequent Loss of Control Eating, Doctoral Student in Counseling, Family, and Human Services

**Kadie Johnson**

Change Trajectories for Parent Skill Acquisition during Parent-Child Interaction Therapy for Child Welfare-Involved Families , Doctoral Student in Counseling Psychology

**Jordan Katcher**

Single Identity-based Crews: Examining How Corps are Integrating Identity into Traditionally Place-based Conservation, Master's Student in Community and Regional Planning



Joscha Klueppel

Hermann Hesse and Kierkegaard, Doctoral Student in German



Trevor Lavery-Thompson

Effects of Mindfulness-Based Stress Reduction on Flow State and Self-compassion During Music Practice , Master's Student in Music Education



Heather Leonard

M.Ed. Student, University Of Oregon



Nanosh Lucas

Reversing Racism: A Desegregated Housing Tract in Palo Alto, California , Doctoral Student in History



Krystal Lyau

Preparing Lower Proficiency Students for the English Composition Segment of the General Scholastic Ability Test (GSAT) in Taiwan with Genre-based Pedagogy, Master's Student in Language Teaching Studies



Liam Machado

Contra Golpe, Master's Student in Art History



Rene Maldonado

Masters Student Prevention Science , University of Oregon



Nathan Mather

School Barriers and Latinx Adolescent Critical Consciousness , Doctoral Student in Counseling, Family, and Human Services



Michael McGeehan

Resultant Lower Limb Acceleration and Ground Reaction Forces, Doctoral Student in Human Physiology



Kristidel McGregor

Towards a Phenomenology of the Material, Doctoral Student in Critical & Socio-Cultural Studies in Education



Nicklaus McGuire

Visual Description of Heat Loss in Millrace Studios, Master's Student in Architecture



James Miller

Social-Spatial Analysis of Traditional Environments, Doctoral Student Architecture

**Sophie Miller**

A Taphonomic Study of Bird Remains from the Outer Coast of Southeast Alaska. , Doctoral Student in Anthropology

**Ahmad Mulayousef**

An Examination of Following Celebrities on Twitter: A Parasocial Interaction Perspective, Master's Student in Media Studies

**Matthew Napolitano**

Archaeological Investigations on the Remote Island of Yap: New Insights Into Early Settlement , Doctoral Student in Anthropology

**Stephanie Nappa**

Redesigning Streets to Support Active Transportation in an Autonomous Vehicle Future, Master's Student in Community and Regional Planning

**Akhila Nekkanti**

Does Intimate Partner Conflict Spill Over to Parent-Child Communication?, Doctoral Student in Prevention Science

**Daniel O'Hara**

The Effect of Intrusive Magmatism on Landscape Evolution , Doctoral Student in Earth Sciences

**Yumiko Omata**

Fostering Learner Autonomy Beyond Classroom and Border: JFL Global Collaborative Language Learning , Master's Student in Language Teaching Studies

**Nicole Paterson**

Role of Gukholder and Scribble in Spindle Orientation , Doctoral Student in Chemistry

**Jonathan Pedroza**

The Examination of Smartphone Use as a Moderator on the Association Between Acculturation and Screen-time Sedentary Behaviors, Doctoral Student in Prevention Science

**Hannah Pell**

Schenker & Philosophy of Science in fin-de-siècle Vienna , Master's Student in Music Theory

**Cressa Perloff**

UO Student Responses to the GAP Anti-Abortion Displays in October 2017, Master's Student in Prevention Science

**Jeffrey Peterson**

Differential Processing Delays Cause the Onset of the Rod-and-Frame Illusion to Precede the Onset of the Frame, Master's Student in Psychology

**Will Pitt**

A Reliable and Clinically Feasible IMU-based Dual-task Gait Balance Control Assessment, Doctoral Student in Human Physiology

**Nicholas Nicholas**

Math

**Paige Portwood**

The Future of Retailing: The Impacts of E-Commerce On Land Uses in Eugene, Oregon, Master's Student in Community and Regional Planning

**Saul Propp**

Peculiar Pixels: the Quantum Limits of Photodetection, Doctoral Student in Physics

**Yi Ren**

The Shift of Taiwanese Linguistic Identities During and After the Japanese Colonial Rule , Master's Student in East Asian Languages and Literatures

**Conor Rowland**

From Form to Function: How a Neuron's Morphology Affects Its Network Connectivity, Doctoral Student in Physics

**Kaitlyn Roy**

The National Center on Improving Literacy: Supporting Learning by Supporting Families and Educators, Master's Student in School Psychology

12:45pm

Panel Presentation: Decolonial Interventions

🕒 12:45pm - 1:45pm, May 11

📍 EMU Maple Room

What unites the diverse range of approaches deployed in the decolonizing research presented in this panel are considerations of power, oppression, and resistance, as well as a shared commitment to challenge hegemonic discourses, traditional colonialist epistemologies, and the power asymmetries behind the knowledge construction and representations of the so-called "Other", indigenous, subaltern, or otherwise. The presenters explore archaeological practices in the Caribbean, indigenous agency in Creek Country after the British victory in the Seven Years War, the use of Digital-Age tools to decolonize relationships between source communities and Euro-American institutions and the decolonizing potential of incorporating community perspectives on gendered social histories into archaeological research.

In Anthropology, Annie Caruso ethnographically investigations Euro-American archaeological practices in the Caribbean to identify how such projects may better align

with community objectives, further empower grassroots actors, and serve to strengthen local heritage management efforts. Her paper, “Decolonizing Archaeological Practices in the Caribbean: Local Community Perspectives” emphasizes the public’s role in the construction of decolonial archaeological paradigms in the region. Feather Crawford’s paper “Decolonizing the Creek Borderlands: Re-thinking Agency and Decline After 1763” explores indigenous agency in Creek Country after the British victory in the Seven Years War. Crawford’s broader research in the Department of History interests include Native and Borderlands Studies, U.S. & Mexican History, Settler Colonialism Studies, and the periphery. In the Department of History, Joshua Fitzgerald investigates the use of Digital-Age tools to decolonize relationships between source communities and Euro-American institutions. His paper, entitled “Pixelated Natives in Curated Places: How to Empower Indigenous Engagement and Unplug Unwanted Displays,” explores the benefits and limitations of digital media applied to indigenous materials in museum exhibitions and public education settings. In Anthropology, Anna Sloan deploys a decolonial feminist methodology in interpreting and conserving indigenous material culture in Alaska. Sloan’s paper, discussed decolonizing potential of incorporating community perspectives on gendered social histories into archaeological research.

Speaker:



Annie Caruso

Decolonial Interventions Panel, Doctoral Student in Anthropology



Joshua Fitzgerald

Presenter of Two Panels: "Pixelated Natives in Curated Places" & "Mesoamerican Memes", Doctoral Student in History



Anna Sloan

Decolonial Interventions Panel, Doctoral Student in Anthropology

Panel Presentation: Reimagining Schools as Sites of Freedom: The Impact of the Black Power Movement on Education

🕒 12:45pm - 1:45pm, May 11

📍 EMU Oak Room

While pedagogical practices in schools often reflect patriarchal settler-colonial values within an assimilationist framework, revolutionary groups such as the Black Panthers, developed alternative means of education as an emancipatory process. Using radical philosophical frameworks and primary source documentation, this presentation will reimagine schools as sites of empowerment and freedom.

Speaker:



Nicholette DeRosia

Panel & Poster Presenter: "Radical Female Educators: Woman Teachers, Civil Rights and Black Power" & "Global Communities Youth Groups", Doctoral Student in Critical & Socio-Cultural Studies in Education



Christa Graf

Reimagining Schools as Sites of Freedom Panel, Master's Student in International Studies



Allie Ivey

Reimagining Schools as Sites of Freedom Panel, Doctoral Student in Critical & Socio-Cultural Studies in Education

2:00pm

3MT UO Finals

🕒 2:00pm - 3:00pm, May 11

📍 Cedar/Spruce Rooms

The UO 3MT Finals will occur 2:00 - 3:00 pm. The 3MT Competition is a competitive, time constrained, short presentation where graduate students show off their research in a style similar to TED Talks. Vote for your favorite in the 3MT Finals People's Choice Poll!

Speaker:



Sadiqa Al Awadh

The Window: An Integration of Daylight Instrumentality, Perception and Biological Action Spectra , Doctoral Student in Architecture



Adrian Broz

Pleistocene (43 ka) landscape ecology of Fossil Lake, Oregon , Doctoral Student in Geological Sciences



Camille Cioffi

Early Life Experiences and the Microbiome , Doctoral Student in Prevention Science



Michael Davis

The successes of the Basel Convention regarding hazardous waste, Doctoral Student in Political Science



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Thomas Fiorelli

Designing Green Spaces for Urban Redevelopment , Doctoral Student in Landscape Architecture

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Girls Only: Agentic Assemblage in Posthuman Feminism, Doctoral Student in Special Education

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**Devin Lea**

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A Microsporidian Infests Oocytes of the Ribbon Worm Maculaura , Master's Student in Biology



Alexa Romersa

Aquaculture of Pollicipes Polymerus, Local Intertidal Barnacle and culinary delight - Sustainable barnacle Farming: Recent Culinary Interest In New Intertidal crustacean Expands Aquaculture Research on the Oregon Coast., Master's Student in Biology



Prisilla Sanchez

University of Oregon



Shelby Stanovsek

A Phenomenological Investigation of Always-On Mobile Media Culture and the Cultivation of Digital Mindfulness , Master's Student in Media Studies

3:00pm

Grad Forum Award Ceremony

🕒 3:00pm - 4:00pm, May 11

📍 Ballroom

Celebrate all the presenters and winners of the 2018 Grad Forum and attend the Award Ceremony. There will be remarks by Mayor Lucy Vinis, Executive Vice Provost Scott Pratt, and Interim Dean Sara Hodges.

4:00pm

After Event Reception

🕒 4:00pm - 7:00pm, May 11

📍 Downtown Barn Light

The Graduate Student Association cordially invites you to join us at the Barn Light Downtown following the 9th Annual Grad Research Forum to celebrate. See flyer for details. Don't forget your ticket for a free pint (found in your packet) courtesy of Ninkasi! Friends and family welcome!