

Position Announcement:
Faculty Researcher in Early Learning and Development
Oregon State University-Cascades (Bend, Oregon)

<http://jobs.oregonstate.edu/postings/56018>

Faculty Researcher: 100% annual effort (12 mo. contract with possible re-appointment), starting as soon as 5/1/18. The Faculty Researcher will work under the guidance of Dr. Shannon Lipscomb, with the Roots of Resilience team. The Roots of Resilience project is funded to develop and conduct a pilot test of an online learning and coaching program to help early childhood teachers promote resilience among young children impacted by trauma. This project is supported by the US Department of Education Institute for Education Sciences, and is in year 3 of 4. Research on usability and feasibility is nearing completion, with a randomized test planned for year 4.

The Faculty Researcher will collaborate in all phases of the research and will contribute to and/or co-author publications, reports, and presentations for various audiences including practitioners, policy makers, academics, funders, and the community. H/She will also contribute to revision of the Roots of Resilience program and grant writing to extend the work. The person hired for this position may also serve as a coach and/or instructor to support implementation of the Roots of Resilience program. Mentorship and professional development will be provided.

Key Qualifications (see link for full list: <http://jobs.oregonstate.edu/postings/56018>)

- Masters degree or PhD in a field related to the current project (e.g., early education, human development and family science, social work, psychology).
- Experience working with adult learners from diverse backgrounds, and a commitment to promoting diversity, cultural competence, and inclusion.
- Skills relevant to the research process (qualitative and quantitative data collection and analysis, writing research papers and grants, IRB protocols).
- Excellent written and verbal, interpersonal, and organizational skills. Careful attention to detail. Strong decision making abilities, self-directed, motivated, and successful at meeting deadlines.
- Preference will be given to candidates with prior experience coaching, mentoring, training, and/or counseling in community-based settings, and/or those with prior experience in early care and education programs.

About the Project: Roots of Resilience: Teachers Awakening Children's Healing combines online modules with video-based online coaching for early childhood teachers caring for young children impacted by trauma. The goal of Roots of Resilience is to support teachers in both home-based and center-based early learning programs to help children build resilience by providing supportive, engaging, and trauma-sensitive care. Funding: Institute of Education Sciences, Department of Education (PI: Lipscomb). Timeline: Sept 2015 - Aug 2019.

<http://blogs.oregonstate.edu/earlychildhood/current-projects/roots-of-resilience/>