



# *Special Edition*

## National Direct Instruction Conference and Institutes Session Spotlights

We are excited to share this special edition of the NIFDI newsletter highlighting featured sessions from the upcoming NIFDI Conference! This year's conference, held July 20-24 in Eugene, Oregon, brings together an international audience of educators, researchers, school leaders, and Direct Instruction practitioners for the most comprehensive Direct Instruction training available.

As the gold standard in Direct Instruction training, NIFDI provides professional learning opportunities for every level of implementation; from those new to Direct Instruction to advanced practitioners seeking deeper expertise, as well as program-specific training. In this edition, we are spotlighting sessions that reflect the depth and quality of training attendees can expect throughout the conference.

We look forward to learning together and celebrating the impact of Direct Instruction with all of you at this year's conference!

*Read on for a sampling of some of the sessions offered. [Click here](#) to view a complete brochure and registration information!*

Register Now



## **Direct Instruction and the Science of Reading**

Intended Audience: Open

Experience Level: All

Presenter: Marcy Stein

UPDATED SESSION! This session will outline how Direct Instruction reading curricula exemplify the findings from the science of reading. First, there will be a review of what the term “science of reading” means and outline important research findings about how these features are critical to effectively teaching reading. Following a discussion of the term’s resurgence, examples from Direct Instruction programs will be used to illustrate how the DI reading programs clearly include these features. The session will conclude with recommendations for how best to communicate the relationship of DI Reading programs and the science of reading.



## **Introduction to Direct Instruction**

Intended Audience: Open  
Experience Level: Beginner  
Presenter: Donna Dressman

Conference attendees who are new to Direct Instruction are strongly encouraged to attend this session. This session is designed for the participant with little or no knowledge or experience with Direct Instruction programs. Participants will learn the rationale for the Direct Instruction curricula and the underlying principles of the curriculum design. Participants will then practice the basic procedures common to most Direct Instruction programs, including signaling, corrections, setup, motivating students, maintaining attention, pacing of presentation, and recording student progress.



## **Foundations of Explicit Instruction**

Intended Audience: Open  
Experience Level: All  
Presenter: Anita Archer

There isn't a Direct Instruction program for every subject you teach. How can you make all the lessons you write and teach more systematic, direct, engaging, and success-oriented? Learn lesson design basics for teaching strategies, vocabulary, and concepts. Become more skilled at raising successful engagement rates and providing affirmative and corrective feedback to your students. Based upon the textbook *Explicit Instruction* by Anita Archer and Charles Hughes, this session is for successful practitioners of Direct Instruction programs who want to make their non-DI program lessons more effective.

Note: This session has a materials charge of \$35.00. Each participant will receive a copy of *Explicit Instruction: Effective and Efficient Teaching*



## **Champs Proactive Behavior Management**

Intended Audience: Open

Experience Level: All

Presenter: Randi Saulter

CHAMPS (Conversation, Help, Activity, Movement, Participation, Success) assists classroom teachers in designing and fine-tuning a proactive and positive classroom management plan that overtly teaches students how to behave responsibly. This session will train participants to implement the strategies presented in CHAMPS, including:

- reducing classroom disruptions and office referrals;

- improving classroom climate;
- increasing student on-task behavior; and
- establishing respectful and civil interactions.

By following the effective, research-based practices outlined in CHAMPS, participants will develop methods for clearly communicating their expectations for every classroom activity and transition. These clear expectations, combined with logical and fair responses to misbehavior, allow teachers to spend less time disciplining and more time teaching.

Note: This session has a materials charge of \$45.00. Each participant will receive a copy of CHAMPS.



Ready to join us? Register today to secure your spot at the NIFDI Conference and take advantage of the most comprehensive Direct Instruction training available. Click below to view the full conference brochure, explore all session offerings, and complete your registration.

[View the Full Brochure](#)



NIFDI | 1140 Willagillespie Rd #18 | Eugene, OR 97401 US

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