



Integrating Direct Instruction and the Science of Learning into Teacher Preparation

Presented by: Marcy Stein, PhD and Diane Kinder, PhD

This Institute is for educators looking to integrate **Direct Instruction (DI)** and the **science of learning** into teacher preparation programs at colleges and universities.

Why Introduce DI to New Teachers?

- ***Strong Research Base:*** DI aligns with the science of learning, reading, and math, benefiting general and special education.
- ***Essential Teaching Skills:*** DI fosters skills like student engagement, effective feedback, and instructional pacing.
- ***Systematic Instruction:*** Teaching DI helps candidates recognize key instructional design principles, improving their ability to adapt other programs for diverse learners.

Outcome: Participants will leave equipped to enhance teacher preparation programs by incorporating Direct Instruction within the science of learning framework.

Join us in Eugene July 21-25, 2025, for the 51st National Direct Instruction Conference and Institutes

email info@nifdi.org

**View the full session description and register online at
<https://bit.ly/Eugene-2025>**