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 Department of Psychiatry and Behavioral Sciences
 Weill Institute for Neurosciences
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EDUCATION AND TRAINING

2018 - present	University of California, San Francisco	Postdoctoral Fellow	Autism Spectrum Disorders and Neurodevelopmental Disorders
2018 - 2021	Florida Institute of Technology	Behavior Analyst Training	Behavior Analyst Certification Program
2013 - 2018	University of North Carolina at Chapel Hill	Ph.D.	Applied Developmental Science and Special Education
2009 - 2013	Beijing Normal University, Beijing, China	B.S.	High Honors, Psychology
2010 - 2013	Beijing Normal University, Beijing, China	B.A.	English Language and Literature

LANGUAGE

Fluent in English and Mandarin Chinese (Native)

LICENSES, CERTIFICATION

Board Certified Behavior Analyst: Certification# 1-21-52976

K-12 Teaching License in China

POSITIONS

2018-Present	Postdoctoral Researcher at University of California, San Francisco
2022-Present	Adjunct Graduate Advisor at Nankai University Autism Center
2022	Independent Consultant to Michigan State University Flint Registry
2018-2019	Technical Assistant for Division of Early Childhood, Center to Mobilize Early Childhood Knowledge
2014-2018	Graduate Researcher at University of North Carolina at Chapel Hill
2016-2017	University Supervisor for Student Teaching in Early Childhood Education
2012-2013	Student teacher in learning difficulties and mental health counseling at Shijingshan Middle School, Beijing, China

HONORS AND AWARDS

2018	Graduate Student Opportunity Award	University of North Carolina at Chapel Hill
2018	Carol and William Malloy Travel Award	University of North Carolina at Chapel Hill

2017	Early Career Workshop Award	International Society for Autism Research
2016	International Meeting for Autism Research (IMFAR) Student Travel Award	International Society for Autism Research
2015	Graduate and Professional Student Federation Travel Award	University of North Carolina at Chapel Hill
2014	Marvin Wyne Scholarship	University of North Carolina at Chapel Hill
2013	Honors College Graduate of the Year of Beijing	City of Beijing
2012	Best Award for Undergraduate Community Engage Project of Beijing 2012	City of Beijing
2011	Beijing Normal University Jingshi Alumni Scholarship for Merit Student	Beijing Normal University

RESEARCH AND CREATIVE ACTIVITIES

RESEARCH GRANTS

Funded

2022-2024	NIMH 1K99MH131841-01 (Y1: \$117,504; Y2: \$117,388)	Zheng (PI)
	Tracking Depression and Associated Modifiable Social-Emotional Factors in Adolescent Girls with Autism	
	<i>This project will investigate longitudinal trajectories and social mechanisms of depression in adolescent girls with autism spectrum disorder (ASD). The studies will characterize momentary and cumulative social and emotional experiences in adolescent girls with ASD and identify risk and protective social-emotional factors relevant to depressive symptoms. Findings will inform the development of ecologically valid prevention and treatment strategies for depression in ASD.</i>	
2021-2022	Autism Science Foundation COVID-19 Research Grant (21-006CR \$5,000)	Zheng (PI)
	Improving mental health service delivery for individuals with autism	
	<i>This project collects empirical data on mental health service experiences from adults with autism to understand factors that promote or deter mental health support and learn the adults' perspectives and preferences of services.</i>	

RESEARCH PROJECTS

Ongoing

Role: Key Personnel

2022-2025	NIMH R01 MH128288-01	
	Individualized approaches to determining likelihood of ASD caseness (NIMH)	Bishop (PI)

Role: Postdoctoral Analyst

2020- 2022	Department of Defense (DoD) P0540214	Taylor and Bishop (PI)
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	The Influence of Social, Educational, and Work Experiences on Psychological Health for Transition-Aged Youth with Autism Spectrum Disorders	
2018-2022	NIH/NICHD R01 HD093012-01A1	
	Development of a standardized measure of social-communication abilities for children with neurodevelopmental disorders	Bishop (PI)
2019- 2022	NIH ECHO UG3 OD023344	MacKanzie, Lewis and Kim (PI)
	Understanding Risk Gradients from Environment on Native American Child Health Trajectories: Toxicants, Immunomodulation, Metabolic syndromes, & Metals Exposure	

Completed**Role: Postdoctoral Scholar**

2019-2022	Simons Foundation	Lord and Bishop (PI)
	Tracking Health in Kids (THiNK) Study	
2019- 2021	The Robert Wood Johnson Foundation 74192	Hanna-Attisha and LeWinn (PI)
	The Combined Impact of High Sociodemographic Risk and Lead Exposure on Cognitive and Socioemotional Development	

Role: Graduate Research Assistant

2017-2018	Attention in girls with autism spectrum disorder (ASD): An eye-tracking approach to gender-specific circumscribed interests	Harrop (PI)
2016-2017	Early Childhood Diversity Personnel Preparation Grant	Able (PI)
2015-2017	Toddlers and Families Together (TAFT) Project at FPG Child Development Institute	Wong and Gallagher (PI)
2014-2015	Self-Regulated Strategy Development instruction for expository reading comprehension and writing	Mason (PI)
2013-2014	Family Implemented TEACCH® for Toddlers	Turner-Brown and Hume (PI)

TECHNICAL ASSISTANCE PROJECT– PAST

2017-2019	CONNECT: The Center for Mobilize Early Childhood Knowledge, Division for Early Childhood	Lim (PI)
2017-2018	National Center for Early Childhood Development, Teaching, and Learning (NCECDTL)	Winton, Lim, and West (PI)

PEER-REVIEWED PUBLICATIONS (*served as a mentor)

1. **Zheng, S.**, Mansolf, M., McGrath, M., ..., Bishop, S. (2023). Measurement Bias in Caregiver-Report of Early Childhood Behavior Problems across Demographic Factors in an ECHO-wide Diverse Sample. *Journal of Child Psychology and Psychiatry*

Advances. DOI:10.1002/jcv2.12198

2. Rennie, B. J., Bishop, S., Leventhal, B. L., **Zheng, S.**, Geib, E. F., Kim, Y. S., Burnette, C., Salzman, E., Nozadi, S. S., Kim, H., Ence, W., Park, M. N., Ghods, S., Welch, M. L., MacKenzie, D., & Lewis, J. (2023). Neurodevelopmental Profiles of 4-Year-Olds in the Navajo Birth Cohort Study. *JAACAP Open*. <https://doi.org/10.1016/j.jaacop.2023.06.003>
3. Adams, R, Lampinen, L, **Zheng, S.**, Sullivan, V., Taylor, J., Bishop, S. (2023). Associations between Social Activities and Depressive Symptoms in Adolescents and Young Adults with ASD: Testing the Indirect Effects of Loneliness. <https://doi.org/10.1177/13623613231173859>
4. *Parenteau, C., Lampinen, L., Ghods, S., Taylor, J.L., Adams, R., Bishop, S., & **Zheng, S.** (2023). Self-Reported Mood-Changing Everyday Experiences in Adults with Autism: What makes them Happy and Unhappy? *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-023-05892-0>
5. Pezzimenti, F., Durrani, E., **Zheng, S.**, Adams, R., Bishop, S., & Taylor, J.L. (2023). Perspectives on Employer-Initiated Terminations Among Young Adults on the Autism Spectrum. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05884-6>
6. *Lampinen, L.A., **Zheng, S.**, Taylor, J.L., Adams, R.E., Pezzimenti, F., Asarnow, L., & Bishop, S.L. (2022). Patterns of Sleep disturbances and associations with depressive symptoms in autistic young adults. *Autism Research*. doi: 10.1002/aur.2812
7. Byrne, K., **Zheng, S.**, Ghods, S., Kim, S., Bishop, S., & Lord, C. (2022). Behavioral responses to fevers and other medical events in children with and without ASD. *Autism Research*. doi: 10.1002/aur.2810
8. **Zheng, S.**, Kaat, A., Farmer, C., Thurm, A., Burrows, C., Kanne, S., Georgiades, S., Esler, A., Lord, C., Takahashi, N., Nowell, K.P., Will, E., Roberts, J., & Bishop, S., (2022). Bias in measurement of autism symptoms by language level and nonverbal mental age in minimally verbal children with neurodevelopmental disorders. *Frontiers in Psychology*. 13. <https://doi.org/10.3389/fpsyg.2022.927847>
9. *Piergies, A. M., Hirota, T., Monden, R., & **Zheng, S.** (2022). Subgrouping school- aged children with autism spectrum disorder based on co-occurring psychopathology. *Research in Autism Spectrum Disorder*. <https://doi.org/10.1016/j.rasd.2022.101983>
10. Jatkar, A., Garrido, D., **Zheng, S.**, Silverman, G., Elsayed, H., Davis, P., Lee, H., Crais, E.R., Sideris, J., Turner-Brown, L., Baranek, G.T., Watson, L., & Grzadzinski, R. (2022). Toddlers at Elevated Likelihood for Autism: Sensory & Language Treatment Predictors. *Journal of Early Intervention*. <https://doi.org/10.1177/10538151211067227>
11. Taylor, J., Adams, R., Pezzimenti, F., **Zheng, S.**, & Bishop, S. (2022). Job loss predicts worsening depressive symptoms for young adults with autism: A COVID-19 natural experiment. *Autism Research*. <https://doi.org/10.1002/aur.2621>
12. **Zheng, S.**, LeWinn, K., Ceja, T., Hanna-Attisha, M., O'Connell, L., & Bishop, S. (2021). Adaptive Behavior as an Alternative Outcome to Intelligence Quotient in Studies of Children

- at Risk: A Study of Preschool-Aged Children in Flint, MI, USA. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.692330>
13. **Zheng, S.**, Bishop, S. L., Ceja, T., Hanna-Attisha, M., & LeWinn, K. (2021). Neurodevelopmental profiles of preschool-age children in Flint, Michigan: A latent profile analysis. *Journal of Neurodevelopmental Disorders*, 13(1). <https://doi.org/10.1186/s11689-21-09377-y>. PMID: 34412591. PMCID: PMC8377967
 14. Ardulov, V., Martinez, V. R., Somandepalli, K., **Zheng, S.**, Salzman, E., Lord, C., ... & Narayanan, S. (2021). Robust diagnostic classification via Q-learning. *Scientific reports*, 11(1), 1-9.
 15. **Zheng, S.**, Taylor, J. L., Adams, R. E., Pezzimenti, F., & Bishop, S. L. (2021). Perceived helpfulness of depression treatments among young adults with ASD. *Autism Research*. <https://doi.org/10.1002/aur.2515>
 16. **Zheng, S.**, Adams, R., Taylor, J. L., Pezzimenti, F., & Bishop, S. L. (2021). Depression in independent young adults on the autism spectrum: Demographic characteristics, service use, and barriers. *Autism*. <https://doi.org/10.1177/13623613211008276>
 17. Adams, R. E., **Zheng, S.**, Taylor, J. L., & Bishop, S. L. (2021). Ten weeks in: COVID-19-related distress in adults with autism spectrum disorder. *Autism*. <https://doi.org/10.1177/13623613211005919>
 18. **Zheng, S.**, Kim, H., Salzman, E., Ankenman, K., & Bent, S. (2021). Improving social knowledge and skills among adolescents with autism: systematic review and meta-analysis of UCLA PEERS® for Adolescents. *Journal of Autism and Developmental Disorders*, 1-16. <https://doi.org/10.1007/s10803-021-04885-1>
 19. Shui, A., Lampinen, L., **Zheng, S.**, Katz, T. (2021). Characteristics associated with parental estimates of sleep duration in children with autism spectrum disorders. *Research in Autism Spectrum Disorders*. <https://doi.org/10.1016/j.rasd.2020.101698>
 20. **Zheng, S.**, Kaat., A., Farmer, C., Kanne, S., Georgiades, S., Lord, A., Esler, A., & Bishop, S. (2020). Extracting latent subdimensions of social communication: a cross-measure factor analysis. *Journal of the American Academy of Child and Adolescent Psychiatry*. <https://doi.org/10.1016/j.jaac.2020.08.444>
 21. Bishop, S., **Zheng, S.**, Kaat., A., Farmer, C., Kanne, S., Vanessa, B., Georgiades, S., & Thurm, A. (2020). Dr. Bishop et al. Reply: Multiple Roads to Social Communication Difficulties. *Journal of the American Academy of Child and Adolescent Psychiatry*, 59(11), 1200. doi: 10.1016/j.jaac.2020.07.006.
 22. **Zheng, S.**, Hume, K.A., Able, H., Bishop, S.L. and Boyd, B.A. (2020). Exploring Developmental and Behavioral Heterogeneity among Preschoolers with ASD: A Cluster Analysis on Principal Components. *Autism Research*. doi:10.1002/aur.2263
 23. Greene, R.K., **Zheng, S.**, Kinard, J.L., Mosner, M.G., Wiesen C.A., Kennedy, D.P. & Dichter, G.S. (2019). Social and Nonsocial Visual Prediction Errors in Autism Spectrum Disorder. *Autism Research*. doi: 10.1002/aur.2090.
 24. Harrop, C., Jones, D., **Zheng, S.**, Nowell, S., Schultz, R., & Parish-Morris, J. (2019). Visual attention to faces in children with autism spectrum disorder: Are there sex differences? *Molecular Autism*, 10(1), 28. <https://doi.org/10.1186/s13229-019-0276-2>.

25. Harrop, C., Jones, D., Sasson, N., **Zheng, S.**, Nowell, S., & Parish-Morris, J. (2019). Social and Object Attention Is Influenced by Biological Sex and Toy Gender-Congruence in Children with and Without Autism. *Autism Research*. doi:10.1002/aur.2245.
26. Mason, L.H., & **Zheng, S.** (2018). Writing from text in eight middle school learning support classrooms: ascertaining aspects of intensive intervention. *Learning Disabilities: A Multidisciplinary Journal*, 18 (2), 87-101. <https://doi.org/10.18666/LDMJ-2018-V23-I2-9035>
27. Harrop, C., Jones, D., **Zheng, S.**, Nowell, S., Boyd, B. A., & Sasson, N. (2018). Circumscribed interests and attention in autism: The role of biological sex. *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-018-3612-z
28. Harrop, C., Jones, D., **Zheng, S.**, Nowell, S., Sasson, N., & Boyd, B. (2018). Sex differences in social attention in autism spectrum disorder. *Autism Research*. doi: 10.1002/aur.1997.
29. Able, H., Amsbary, J., & **Zheng, S.** (2017). *Application of DEC family-centered practices: Where the rubber meets the road*. National Division for Early Childhood Recommended Practices Monograph: Knowing families, tailoring practices, and building capacities Young Exceptional Children Family Centered Practice (p.33-42). Arlington, VA.

BOOKS AND CHAPTERS

1. Lim, C-I, & **Zheng, S.** (2019). *Resources within Reason: Resources to Support Teaming and Collaboration Practices*. National Division for Early Childhood Recommended Practices Monograph Teaming and Collaboration. Arlington, VA.

MANUSCRIPT UNDER PEER REVIEW

1. **Zheng, S.**, Farmer, C., Taylor, J.L., Adams, R., Olson, L., Bishop, S. (Under review). Changes in Depressive Symptoms in Autistic Young Adults Over Two Years.
2. Rynkiewicz, A., **Zheng, S.**, Lacroix, A. (Under review). Autism in Girls and Women. *Current Opinions in Psychiatry*.
3. Schiltz, H., Williams, Z. J., **Zheng, S.**, Kaplan-Kahn, E. A., Morton, H., Rosenau, K., ... & Lord, C. (Under review). Measurement Matters: A Commentary on the State of the Science on Patient Reported Outcome Measures (PROMs) in Autism Research. Preprint DOI: <https://doi.org/10.31234/osf.io/k5wtc>
4. Haggerty, D., **Zheng, S.**, Tompkins, L.M., Finegood, E., Hall, J., Jones, N., Hanna-Attisha, M. (Under review). Neurodevelopmental Assessments of Children Exposed to the Flint Water Crisis.

INVITED PRESENTATIONS

International

Year	Talk Title	Location/Organization
2023	Grand Rounds: Psychological Well-Being among Adolescents and Adults with Autism	Cincinnati Children's Medical Center, Division for Developmental and Behavioral Pediatrics
2023	Research Updates on Sex Differences in autism diagnoses	Netherlands Autism Group

2022	Measurement Bias across Language Levels and Nonverbal Mental Age in Assessing Autism Symptoms in Minimally Verbal Children	Global Autism Interactive Network
2022	Promoting Psychological Health Among Adolescents and Adults on the Autism Spectrum	Autism Research Centre, University of Cambridge
2021	Supporting Individuals with Autism through Better Understanding of Heterogeneous Symptom Profile	Nankai University, Tianjin, China (Virtual)
2021	Webinar: When Autism and Depression Come Together	SPARK & ADAA
2020	Research Update: Measuring Social Communication	Global Autism Interactive Network.
2019	Things to Consider in Autism Diagnosis	ALSOLIFE, China
2017	Early Intervention and Related Influential Factors for Young Children with ASD.	Beijing Normal University, Beijing, China.

Regional

2022	Depression service status and life circumstances related to depressive symptoms and changes in autistic young adults	Chinese American Association for Autistic Community (CAAAC), New York on Autism Across the Lifespan
2020	Toward a developmentally sensitive measure of social communication ability	Stanford Autism Group

ORAL PRESENTATIONS AT PROFESSIONAL CONFERENCES (Peer-reviewed)

2022	Bias in measurement of autism symptoms by language level and nonverbal mental age in minimally verbal children with neurodevelopmental disorders. The Society for the Study of Behavioural Phenotypes (SSBP), Oslo, Norway.	Presenter
2022	Longitudinal Changes in Depression and Other Mental Health Symptoms Among Autistic Adults during the COVID-19 Pandemic. International Society for Autism Research Annual Conference. Austin, TX.	Panel Presenter
2021	Use of language-based routing items to improve parent-report measures of social communication (Oral Presentation). The Society for the Study of Behavioural Phenotypes (SSBP) Virtual Symposium.	Co-presenter
2021	Depression service status and the effects of life circumstances on depressive symptoms in adults with ASD. Gatlinburg Conference, Virtual.	Symposium Chair
2021	Exploring the link between ASD symptoms and emotion regulation in toddlers and preschoolers. Gatlinburg Conference, Virtual.	Co-author
2020	Exploring Latent Subdimensions of Social Communication: A Cross-Measure Factor Analysis (Oral Session). International Society for Autism Research Annual Conference. Seattle, WA. (Conference	Presenting Author

	Cancelled)	
2018	Intensive Informative Reading Comprehension and Writing Instruction for 7th & 8th Grade Students w/ Disabilities. Roundtable Discussion Panel. American Educational Research Association Annual Meeting. New York, NY.	Co-presenter
2017	Using eye-tracking to examine attention to faces and circumscribed interests in girls with ASD. International Meeting for Autism Research, San Francisco, CA.	Co-author
2016	Reconnecting and Recharging: Use of DEC Recommended Practices. Division for Early Childhood, Louisville, KY.	Co-presenter

POSTER PRESENTATIONS AT PROFESSIONAL CONFERENCES (*served as mentor)

1. *Parenteau, C., **Zheng, S.**, Olson, L., Lampinen, L., Bishop, S. (May, 2023). Exploring Grit and Its Associations with Psychological Well-Being in a Sample of Autistic Adults. International Society for Autism Research Annual Conference. Stockholm, Sweden.
2. *Lampinen, L., **Zheng, S.**, Olson, L., Parenteau, C., Bishop, S. (May, 2023). Psychometric Properties of the Brief Problem Monitor (BPM) 6-18 in a Sample of Children from a Neurodevelopmental Disorder Clinic. International Society for Autism Research Annual Conference. Stockholm, Sweden.
3. Joseph, L., Esler, A., Thurm, A., Vanegas, S., Meera, S., Giserman-Kiss, I., Habayeb S., **Zheng, S.**, Mundy, P., Yeargin-Allsopp, M. (May, 2023). Cultural Diversity Career Advancement Program (C-CAP): Increasing Research from Low/Middle Income Countries. International Society for Autism Research Annual Conference. Stockholm, Sweden.
4. Sullivan, V., **Zheng, S.**, Bishop, S., Adams, R., Taylor, J.L. (2023). Understanding Indicators of Depressive Symptoms in Minimally Verbal Autistic Youth. Poster session presented at the Gatlinburg Conference. Kansas City, MO.
5. Byrne, K., **Zheng, S.**, Bishop, S., Boucher, J., Ghods, S., Kim, S-H., Lord, C. (May, 2022). Behavioral Responses to Fevers and Other Medical Events in Children with and Without ASD. International Society for Autism Research Annual Conference. Austin, TX.
6. *Parenteau, C., Floyd, J., Glavin, T., Ankenman, K., Charalel, J.M., Lin, C.E., Ence, W., Kim, Y-S., Bishop, S., & **Zheng, S.** (May, 2022). Improvements in Social Skills Accompanied by Decreases in Mental Health Symptoms: A Pilot Study with UCLA PEERS Program. International Society for Autism Research Annual Conference. Austin, TX.
7. *Parenteau, C., Ghods, S., Lampinen, L., Adams, R., Pezzimenti, F., Taylor, J., Bishop, S., & **Zheng, S.** (May, 2021). Self-Reported Mood-Changing Everyday Experiences in Adults with Autism: What makes them Happy and Unhappy? International Society for Autism Research Annual Virtual Conference.
8. Grzadzinski, B., **Zheng, S.**, Lee, H., Sideris, J., Turner-Brown, L., Baranek, G.T., & Watson, L.R. (May, 2020). Early Sensory Reactivity Is Associated with Changes in ASD Symptoms from 14 to 23 Months. International Society for Autism Research Annual Conference. Seattle, WA. (Conference Cancelled)
9. Ardulov, V., Anand, N., **Zheng, S.**, Salzman, E., Somandepalli, K., Lord, C. Bishop, S. & Shri, N. (May, 2020). Identifying Measured Characteristics on ADOS, ADI-R and SRS Differentiating ASD from ADHD. International Society for Autism Research Annual Conference. Seattle, WA. (Conference Cancelled)
10. Shui, A., Lampinen, L., Katz, T., & **Zheng, S.** (May, 2020). Characteristics Associated with Sleep Duration in Children with Autism Spectrum Disorder. International Society for Autism Research Annual Conference. Seattle, WA. (Conference Cancelled)
11. Green, R.K., **Zheng, S.**, Kinard, J.L., Mosner, M.G., Kennedy, D.P., & Dichter, G.S.

- (April, 2018). Social and Nonsocial Visual Outcome Prediction Errors in Autism Spectrum Disorder (ASD). Poster session presented at the Gatlinburg Conference. San Diego, CA.
12. **Zheng, S.** (March, 2018). Influential Factors of Responses in Preschoolers with ASD to TEACCH, LEAP and Non-Model-Specific Preschool Programs: A Secondary-data Analysis. Conference for Research Innovations in Early Intervention. San Diego, CA.
 13. Lim, C-I., Blasco, P., & **Zheng, S.** (March, 2018). Alone We Can Do So Little, Together We Can Do So Much: Lessons in Collaboration Across Projects. Conference for Research Innovations in Early Intervention. San Diego, CA.
 14. **Zheng, S.**, Able, H., & Amsbary, J. (October, 2017). Culturally Responsive Early Intervention for Young Children with ASD. Division for Early Childhood, Portland, OR.
 15. **Zheng, S.**, Amsbary, J., & Able, H. (October, 2017). Teaming and Collaboration: Making Work with DEC Recommended Practices. Division for Early Childhood, Portland, OR.
 16. Harrop, C., Jones, D., **Zheng, S.**, Nowell, S., Boyd, B., & Sasson, N. (September, 2017). Using Eye Tracking to Examine Attention to Social Stimuli and Circumscribed Interests in Girls with Autism Spectrum Disorder. NIH Research Festival, Bethesda, USA.
 17. **Zheng, S.**, Hume, K., & Turner-Brown, L. (May, 2017). Visual attention patterns in toddlers with and without Autism. International Meeting for Autism Research, San Francisco, CA.
 18. Amsbary, J., **Zheng, S.**, Watson, L. & Crais, B. (October, 2016). Effects of Adaptive Responsive Teaching on toddlers at risk for ASD's engagement. Division for Early Childhood, Louisville, KY.
 19. Amsbary, J. & **Zheng, S.** (January, 2017). Teaming and Collaboration in Early Childhood Special Education Settings. North Carolina Chapter of Council for Exceptional Children, Wilmington, NC.
 20. **Zheng, S.**, Carroll, A., Watson, L., Baranek, G. & Crais, B. (May, 2016). Influential factors on response to Adapted Responsive Teaching intervention. International Meeting for Autism Research, Baltimore, MD.
 21. Page, J., **Zheng, S.**, Wong, C., & Gallagher, K. (May, 2016). Early intervention participation in families with toddlers with or at-risk for Autism Spectrum Disorder. International Meeting for Autism Research, Baltimore, MD.
 22. Mason, L.H., Ampuja, A., **Zheng, S.**, & Stewart, K. (April, 2016). Self-regulated strategy development (SRSD) for reading and writing about informational text.
 23. Mason, L.H., **Zheng, S.**, & Ampuja, A. (July, 2015). Informative Reading Comprehension and Writing Instruction: Effects for 7th and 8th Grade Students with Learning Disabilities. International Academy for Research in Learning Disabilities, Vancouver, Canada.
 24. **Zheng, S.**, Turner-Brown, L., Hume, K., & Boyd, B. (May, 2015). Visual attention patterns of toddlers with ASD: Comparison of performance on the Visual Exploration Task (VET) and the VET-Toddler. International Meeting for Autism Research, Salt Lake City, UT.
 25. Turner-Brown, L., Hume, K., Boyd, B., Kainz, K., Jennings, S., **Zheng, S.**, & Arnold, C. (May, 2015). Family Implemented TEACCH for Toddlers (FITT) mitigates parent stress and improves toddler social-communication skills: Results from a small, randomized controlled trial. International Meeting for Autism Research, Salt Lake City, UT.

TEACHING AND MENTORING EXPERIENCE

AWARDS

Nominee UCSF 2023 Dean's Award for Excellence in Mentoring for Graduate Students and Postdoctoral Scholars

MENTORING

2021 to 2023 Alumni Mentor for Research and Career Development (Doctoral Candidate: Delia Dang Dang Kan), UNC Chapel Hill School of Education MentorED Program

2019 to 2023 Research and Career Development Mentor for Antonia Piergies (Currently a Doctoral Student at UC Davis)

2020 to 2023 Research Mentor for Linnea Lampinen (Incoming Doctoral Student at Rutgers University)

2020 to 2023 Research Mentor for China Parenteau (Undergraduate-level Assistant clinical research coordinator)

2020 to 2022 Research Mentor for Jessica Floyd (Clinic coordinator at the UCSF Center for ASD and NDDs)

MASTER'S THESIS ADVISOR

2021 to Current Lingyue Kong at Nankai University
Thesis Topic: Developing a Joint Attention Measure for Young Children in China: Profiling Development and Tracking Changes

2021 to Current Yuhuan Liang at Nankai University
Thesis Topic: Cultural Adaptation of Acceptance and Commitment Therapy for Chinese Parents of Children with Autism

FORMAL TEACHING

Instructor Autism in Our Communities: An Interdisciplinary Perspective—Fall 2017, Department of Allied Health at the University of North Carolina at Chapel Hill

I led the class with two other co-instructors from other disciplines and was the main contact with students and community organizations. There were 25 students in the classes. The class received 4.89 out of 5 for excellence and I received a score of 4.74 out of 5 for effectiveness.

Instructor and University Supervisor Undergraduate Pre-Service Teaching Internship: Preschool/Kindergarten –School of Education at the University of North Carolina at Chapel Hill

I co-led the class with a faculty member to deliver didactic lessons and supervise teaching practicums at public schools. The class size is about 20. I received a score of 3.88 out of 4 for my teaching and supervision and were above department average on all aspects evaluated.

Graduate Teaching Assistant

Undergraduate Honors Thesis Class

I co-led classes on thesis writing for five undergraduate honors students of the year. I also worked closely to provide mentorship and written feedback to guide students from generating research questions, study design, to writing up the thesis.

Graduate Teaching Assistant

Preschool and Kindergarten Assessment and Learning Environments (Masters level)— School of Education at the University of North Carolina at Chapel Hill

I facilitated class discussions and led two class lectures.

LECTURES/DIDACTICS

Date	Topic	Location/Audience
06/21/2023	Autism Spectrum Disorder	UCSF Psychiatry Residents

PROFESSIONAL SERVICE ACTIVITIES**MEMBERSHIPS**

2014 - Present	International Society for Autism Research (INSAR)
2021 - Present	Association for Behavior Analysis International (ABAI)
2022 - Present	The Society for the Study of Behavioural Phenotypes (SSBP)
2016 - 2018	Division for Early Childhood (DEC) Council for Exceptional Children (CEC)
2017 - 2018	American Educational Research Association

SERVICE TO PROFESSIONAL ORGANIZATIONS

Cultural Diversity Committee at the International Society for Autism Research (INSAR)	Committee Member & Secretary
Baby Sibling Research Consortium	Data Committee Member
Chinese American Association for Autistic Community	Founding Member
Autism PROMnet	Leadership Team Member
2022 Bay Area Autism Consortium Symposium	Planning Committee
International Society for Autism Research (INSAR) Annual Conference Abstract Reviewer	Reviewer
DEC Annual International Conference on Young Children with Special Needs and Their Families	Reviewer
National Clearinghouse on Autism Evidence & Practice (NCAEP)	Evidence-Based Practice Reviewer

SERVICE TO PROFESSIONAL PUBLICATIONS (Ad Hoc Reviewer)

2022 - present	Journal of Psychiatric Research
2022 - present	Psychiatry Research
2021 - present	Autism
2021 - present	International Journal of Developmental Neuroscience

- 2021 - present Research in Developmental Disabilities
- 2021 - present Molecular Autism
- 2020 - present Research in Autism Spectrum Disorders
- 2019 - present Journal of Autism and Developmental Disorders (JADD)
- 2019 - present Autism Research
- 2019 - present Journal of Neurodevelopmental Disorders

CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT ACTIVITIES

- 2023 UCSF-CCSF Inclusive Research Mentor/Manager Series
- 2023 UCSF Responsible Conduct in Research
- 2023 Acceptance and Commitment Therapy Online Immersive by Dr. Stephen Hayes
- 2023 CenterStat Multilevel Modeling Workshop by Drs. Daniel Bauer and Patrick Curran
- 2022 UCSF Conference on Assessment of Autism Spectrum Disorders: Best Practice Guidelines for Measure Selection and Interpretation
- 2022 CenterStat Applied Measurement Modeling by Drs. Patrick Curran and Gregory Hancock
- 2022 Global Autism Interactive Network: ADOS-2 administration, coding, and interpretation
- 2022 UCSF Diversity, Equity, and Inclusion Champion Training
- 2021 UCSF Conference on the Assessment & Treatment of Females & Gender Diverse Individuals on the Autism Spectrum
- 2021 Item Writing Workshop at Center for Integrated Latent Variable Research (CILVR), University of Maryland by Dr. Deborah Bandalos
- 2020 Curran-Bauer Statistic Workshop on Network Analysis by Dr. Doug Steinly
- 2019 Introduction to Autism Diagnostic Observation Schedule-2 Training – University of California, San Francisco
- 2019 Behavioral Activation Therapy for Adolescents Training by Drs. Elizabeth McCauley, Kelly Schloredt and Jessica Jenness - University of Washington
- 2019 TEACCH Autism Program Fundamentals Training - University of North Carolina at Chapel Hill
- 2019 Autism Diagnostic Observation Schedule-2 Advanced Training – University of California, San Francisco
- 2019 Autism Diagnostic Interview-Revised Advanced Training – University of California, San Francisco
- 2018 NIH workshop on Power and Sample Size for Multilevel and Longitudinal Study Designs by Drs. Keith E. Muller and Deborah H. Glueck
- 2018 Curran-Bauer Statistic Workshop on Longitudinal Structural Equation Modelling by Drs. Patrick Curran and Dan Bauer