

## Olivia J. Lindly

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### **EDUCATION**

#### **Doctor of Philosophy (Ph.D.) in Public Health**

College of Public Health and Human Sciences, Oregon State University, Corvallis, OR  
06/2017

#### **Master of Public Health (M.P.H.)**

Bloomberg School of Public Health, Johns Hopkins University, Baltimore, MD  
05/2008

#### **Bachelor of Arts (B.A.) in Psychology**

Reed College, Portland, OR  
05/2004

### **POST-DOCTORAL TRAINING**

#### **Research Fellow**

Division of General Academic Pediatrics, Massachusetts General Hospital for Children, Boston, MA  
Department of Pediatrics, Harvard Medical School  
Harvard-wide Pediatric Health Services Research Fellowship Program  
07/01/2017 – 06/30/2019

### **PROFESSIONAL EXPERIENCE**

#### **Assistant Professor**

Department of Health Sciences, College of Health and Human Services, Northern Arizona University, Flagstaff, AZ  
08/2019-

#### **Senior Research Associate**

Division of General Pediatrics, School of Medicine, Oregon Health & Science University, Portland, OR  
09/2020-

#### **Research Associate**

Division of General Pediatrics, School of Medicine, Oregon Health & Science University, Portland, OR  
09/2011-08/2020

#### **Graduate Research Assistant**

School of Social and Behavioral Health Sciences, Oregon State University, Corvallis, OR  
09/2016-06/2017

#### **Graduate Teaching Assistant**

College of Public Health and Human Sciences, Oregon State University, Corvallis, OR  
09/2014-02/2016

#### **Junior Service Fellow**

Agency for Healthcare Research and Quality, U.S. Department of Health and Human Services, Rockville, MD  
06/2013-09/2013

#### **Senior Policy Associate**

Policy, Planning, and Evaluation Practice Area, Altarum Institute, Washington, D.C.  
05/2011-12/2012

#### **Policy Associate II**

Policy, Planning, and Evaluation Practice Area, Altarum Institute, Washington, D.C.  
04/2009-04/2011

**Research Assistant**

Division of Services Research, Department of Psychiatry, School of Medicine, University of Maryland, Baltimore, MD  
10/2008-04/2009

**National Multiple Sclerosis Society Intern**

New York, NY and Washington, D.C. Main Offices  
05/2006-05/2007

**Child Development Therapist**

Hand in Hand Day Treatment Program, Morrison Child and Family Services, Portland, OR  
01/2005-04/2006

**Qualified Mental Health Associate**

Kerr Early Intervention Program, Albertina Kerr Centers, Portland, OR  
05/2004-01/2005

**SCHOLARSHIPS, AWARDS, AND HONORS**

- 2022 Northern Arizona University Gold Axe Faculty Member of most significant impact (student: Noa Stotts)
- 2021 AcademyHealth Nemours Child Health Services Research Awardee
- 2021 Northern Arizona University Department of Health Sciences Researcher of the Year
- 2016-17 Oregon State University, Ruth Warnke Graduate Fellowship
- 2016 AcademyHealth Behavioral Health Services Research Interest Group New Scholar
- 2015-16 American Public Health Association Maternal and Child Health Section Student Fellow
- 2015 Phi Kappa Phi Love of Learning Award Recipient
- 2015 Society for Developmental and Behavioral Pediatrics Research Scholars Symposium Invitee
- 2015-16 Oregon State University, Oregon Lottery Scholarship
- 2014-15 Oregon State University, Warren and Frederica Schad Fellowship
- 2013-14 Oregon State University Provost's Distinguished Graduate Fellowship
- 2008 Johns Hopkins Bloomberg School of Public Health, M.P.H. Capstone Award for Outstanding Achievement
- 2004 Reed College Academic Commendations
- 2003 Reed College Initiative Grant for Thesis Research Recipient

**PUBLICATIONS AND PRESENTATIONS**

\*Indicates current or former mentee.

**PEER-REVIEWED ARTICLES**

45. Feather, K. A., **Lindly, O. J.**, Persinger, L., & Maranville, J. (2023) Parents' and service providers' perspectives of services for autism in the rural region of Northern Arizona. Accepted by *Journal of Rural Mental Health*.
44. **Lindly, O.**, Henderson, D., Vining, C., Running Bear, C.,\* Nozadi, S., & Bia, S. (2023). "Know your children, who they are, and their strongest point": A qualitative study on Diné parent experiences accessing autism services for their children. *International Journal of Environmental Research and Public Health, Proceedings of the 2022 Research Centers for Minority Institutions Consortium National Conference, 20(8), 5523*.
43. Angell, A., **Lindly, O.**, Florinda, L., Stein, L., Yin, L., Zuckerman, K., Florinda, D., & Solomon, O. Pediatricians' role in healthcare for Latino autistic children: Shared decision-making versus "You've got to do everything on your own". *Autism*. Online ahead of print.
42. Kuhn, J., Hickey, E., **Lindly, O.**, Stransky, M., Masaro, M., Stransky, M., Patts, G. J., Cabral, H., Crossman, M., Augustyn, M., Feinberg, E., & Broder-Fingert, S. Parenting stress, child social functioning, and Part C Early Intervention in predominantly low-income families of children with or at high risk of developmental delay from minoritized racial and ethnic groups. *Journal of Early Intervention*. Online ahead of print.
41. Kehinde, O.\*, **Lindly, O.**, Ntombela, B., & Hermann, C. (2022). Gender-based stereotypical roles of parents caring for autistic children in Nigeria and South Africa. Brief Report. *Journal of Autism and Developmental Disorders*. Online ahead of print.
40. Thorburn, S., & **Lindly, O.** (2022). A systematic search and review of the discrimination in health care measure and its adaptations. *Journal of Patient Education and Counseling, 105(7), 1703-1713*.
39. **Lindly, O.**, Shui, A., Stotts, N.\*, & Kuhlthau, K. (2021). Caregiver strain among North American parents of children from the Autism Treatment Network Call-Back Study. *Autism, 26(6), 1460-1476*.

38. **Lindly, O.**, Eaves, M.\*, Xue, Y.\*, Tarazi, C.\*, Rao, S., & Kuhlthau, K. (2022). Therapy use for U.S. school-aged children with developmental disabilities: State variation and determinants. *Disability and Health Journal, 15(1)*, 101198.
37. **Lindly, O.**, Cabral, J.\*, Mohammed, R.\*, Garber, I.\*, Mistry, K., & Kuhlthau, K. (2022). "I don't do much without researching things myself": A mixed methods study exploring the role of parent health literacy in autism services use for young children. *Journal of Autism and Developmental Disorders, 52(8)*, 3598-3611.
36. Abdul-Chani, M. M.\*, Moreno, C. P.\*, Reeder, J. A., Zuckerman, K. E., & **Lindly, O. J.** (2021). Perceived community disability stigma in multicultural, low-income populations: Measure development and validation. *Research in Developmental Disabilities, 115*, 103997.
35. **Lindly, O.**, Chan, J., Fenning, R., Farmer, J., Neumeyer, A., Wang, P., Parker, R., Swanson, M., & Kuhlthau, K. (2021). Vision services use among children with autism spectrum disorder in North America. *Autism, 25(3)*, 840-853. doi: 10.1177/1362361320942091
34. Roy, S.\*, **Lindly, O. J.**, Beradinelli, M., & Martin, A. J. (2021). Cross-system communication in early childhood settings: An exploration using the National Survey of Children's Health. Brief Report. *Journal of Early Intervention. https://doi.org/10.1177/10538151211012779*
33. Broder-Fingert, S., **Lindly, O.**, & Zuckerman, K. E. (2021). Variability in expenditures for autism: Is this a canary in the coal mine for disparities in care? Commentary. *Psychiatric Services, 72(1)*, 98-99.
32. **Lindly, O. J.**, Nasol, E., Tarazi, C. L.\*, Chavez, A. E., & Zuckerman, K. E. (2021). Toward equitable health outcomes for diverse children with ADHD and their families. Progress Report. *Academic Pediatrics, 21(4)*, 617-619. <https://doi.org/10.1016/j.acap.2021.01.020>
31. **Lindly, O.**, Crossman, M., Eaves, M.\*, Philpotts, L., & Kuhlthau, K. (2020). Health literacy and health outcomes among children with developmental disabilities: A systematic review. *American Journal of Intellectual and Developmental Disability, 125(5)*, 389-407.
30. Millstein, R., **Lindly, O.**, Luberto, C., Traeger, L., Perez-Lougee, G., Chad-Friedman, E., Proszynski, J., Kuhlthau, K. A., & Park, E. (2020). An exploration of health behaviors in a mind-body resilience intervention with parents of children with developmental disabilities. *Journal of Developmental and Behavioral Pediatrics, 41(6)*, 480-485. doi: 10.1097/DBP.0000000000000813
29. **Lindly, O.**, Martin, A., & Lally, K.\* (2020). A profile of care coordination, missed school days, and unmet healthcare needs among Oregon children with special health care needs and behavioral or mental health conditions. *Community Mental Health Journal, 56(8)*, 1571-1580. doi: 10.1007/s10597-020-00609-4
28. **Lindly, O.**, Crossman, M., Shui, A., Kuo, D., Earl, K., Kleven, A., Perrin, J., & Kuhlthau, K. (2020). Healthcare access and adverse family impact in the early childhood period among US children born prematurely. *BMC Pediatrics, 20(1)*, 168. doi: 10.1186/s12887-020-02058-0
27. **Lindly, O.**, Chan, J., Levy, S., Parker, R., & Kuhlthau, K. (2020). Latent Class Analysis of Services Use for School-Aged Children from the Autism Treatment Network Registry. *Pediatrics, 145(Suppl 1)*, S140-S150. doi: 10.1542/peds.2019-1895Q
26. Crossman, M.K., **Lindly, O.**, Chan, J., Eaves, M.\*, Kuhlthau, K., Parker, R., Coury, D., Zand, D., Nowinski, L. Smith, K., Tominkson, M., & Murray, D. (2020). Families' experiences navigating services and managing care with the support of family navigators in the Autism Treatment Network (ATN). *Pediatrics, 145(Suppl 1)*, S60-S71. doi: 10.1542/peds.2019-1895I
25. Kuhlthau, K. A., Luberto, C., Traeger, L., Millstein, R., Perez-Lougee, G., **Lindly, O.**, Chad-Friedman, E., Proszynski, J., & Park, E. (2019). A virtual resiliency treatment for parents of children with autism: A randomized pilot trial. *Journal for Autism and Developmental Disorders, 50(7)*, 2513-2526. doi: 10.1007/s10803-019-03976-4
24. Duvall, S. W., **Lindly, O.**, Zuckerman, K. E., Msall, M., & Weddle, M. (2019). Ethical implications for providers regarding cannabis use in children with autism spectrum disorders. *Pediatrics, 143(2)*, e20180558. doi: 10.1542/peds.2018-0558
23. Nasol, E.\*, **Lindly, O.**, Chavez, A.\*, & Zuckerman, K. (2019). Unmet need and financial impact disparities for US children with ADHD. Accepted by *Academic Pediatrics, 19(3)*, 315-324.
22. **Lindly, O.**, Zuckerman, K.E., & Kuhlthau, K.A. (2018). Healthcare access and services use among U.S. children with autism spectrum disorder. *Autism, 23(6)*, 1419-1430. doi: 10.1177/1362361318815237
21. Zuckerman, K., Chavez, A.\*, Regalado, C., **Lindly, O.**, & Reeder, J. (2018). Disparities in familiarity with developmental disabilities among low-income parents. *Academic Pediatrics, 18(8)*, 944-951.
20. Zuckerman, K., **Lindly, O.**, Reyes, N., Chavez, A.\*, Macias, K., Folan, A., Reynolds, A., & Smith, K. (2018). Community mental health stigma in Latino and white non-Latino families of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48(9)*, 3199-3209.

19. Reyes, N., **Lindly, O.**, Chavez, A.\*, Macias, K., Smith, A., Reynolds, A., & Zuckerman, K. (2018). Parents' beliefs about autism: A link to intervention services in English and Spanish language proficient families. *Research in Autism Spectrum Disorders, 51*, 38-48.
18. **Lindly, O.**, Thorburn, S., & Zuckerman, K. (2018). Use and nondisclosure of complementary health approaches among U.S. children with developmental disabilities. *Journal of Developmental and Behavioral Pediatrics, 39*(3), 217-227.
17. **Lindly, O. J.**, Thorburn, S., Heisler, K.\*, Reyes, N. M., & Zuckerman, K.E. (2018). Parents' use of complementary health approaches for young children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 48*(5), 1803-1818.
16. **Lindly, O.**, Thorburn, S., Heisler, K.\*, Reyes, N., & Zuckerman, K. (2017). Parent disclosure of complementary health approaches used for children with autism spectrum disorder. *Complementary Therapies in Medicine, 35*, 47-52.
15. Zuckerman, K., **Lindly, O.**, Reyes, N., Chavez, A.\*, Marcias, K., Smith, K., Reynolds, A. (2017). Disparities in diagnosis and treatment of autism in Latino and non-Latino white families. *Pediatrics, 139*(5), pii:e20163010.
14. **Lindly, O.**, Geldhof, J., Acock, A., Sakuma, K. L., Zuckerman, K., & Thorburn, S. (2017). Family-centered care measurement and associations with unmet healthcare need among U.S. children. *Academic Pediatrics, 17*(6), 656-664.
13. **Lindly, O.**, Zuckerman, K., & Mistry, K. (2017). Clarifying the predictive value of family-centered care and shared decision-making measures on healthcare outcomes using the Medical Expenditure Panel Survey. *Health Services Research, 52*(1), 313-345.
12. Zuckerman, K., **Lindly O.**, & Chavez, A.\* (2017). Timeliness of autism spectrum disorder diagnosis and use of services. *Psychiatric Services, 68*(1), 33-40.
11. **Lindly O.**, Chavez, A.\*, & Zuckerman, K. (2016). Unmet health services need among U.S. children with developmental disabilities: Associations with family impact and child functioning. *Journal of Developmental and Behavioral Pediatrics, 37*, 712-723.
10. Sinky, T. H., Faith, J., **Lindly, O.**, & Thorburn, S. (2018). Cancer fatalism and preferred sources of cancer information: An assessment using 2012 HINTS data. *Journal of Cancer Education, 33*(1), 231-237.
9. Zuckerman, K., **Lindly O.**, & Sinche, B.\* (2016). Parent beliefs about the causes of learning and developmental problems among children with autism spectrum disorder: Results from a national survey. *American Journal of Intellectual and Developmental Disabilities, 121*(5), 432-447.
8. Lipstein, E., **Lindly, O.**, Anixt, J., Britto, M., & Zuckerman, K. (2016). Shared decision making in the care of children with developmental and behavioral disorders. *Maternal and Child Health Journal, 20*(3), 665-673.
7. **Lindly, O.**, Sinche, B.\*, & Zuckerman, K. (2015). Variation in educational services receipt among U.S. children with developmental conditions. *Academic Pediatrics, 15*(5), 534-543.
6. Zuckerman, K., **Lindly, O.**, Sinche, B.\*, & Nicoladakis, C. (2015). Parent health beliefs, child health services utilization, and child health care quality among US children with autism and other developmental conditions. *Journal of Developmental and Behavioral Pediatrics, 36*(3), 146-157.
5. Zuckerman, K., **Lindly, O.**, & Sinche, B.\* (2015). Parent developmental concerns, provider response, and delayed autism spectrum disorder diagnosis. *The Journal of Pediatrics, 166*(6), 1431-1439.
4. Dougherty, D., Mistry, K., **Lindly, O.**, Maushami, D., Llanos, K., & Chesley, F.A. (2014). A systematic evidence-informed quality measurement lifecycle approach to measure retirement in CHIPRA. *Academic Pediatrics, 4*(5 Suppl), S97-S103.
3. Zuckerman, K., **Lindly, O.**, Bethell, C.D., & Kuhlthau, K.A. (2014). Ameliorating family impacts among children with autism spectrum disorder: The role of health care quality. *Academic Pediatrics, 14*(4), 398-407.
2. **Lindly, O.**, Nario-Redmond, M.R., & Noel, J.G. (2014). Creatively re-defining fat: Identification predicts strategic responses to stigma, ingroup attitudes and well-being. *Fat Studies: An Interdisciplinary Journal of Body Weight and Society, 3*, 179-195.
1. Swamy, N., Hart, J., **Lindly, O.**, Van Wave, T.W., Monroe, J.A., Mattison, S., ... Timsina, L.R. (2012). A national research agenda for public health services and systems. *American Journal of Preventive Medicine, 42*(5S1), S72-S78.

#### BOOK CHAPTER

1. Bethell, C.D., **Lindly, O.**, Kogan, M., & Zuckerman, K. (2014). Health care quality for children: The position of autism spectrum disorder. In V. Patel, V. Preedy, & C. Martin (Eds.), *Comprehensive Guide to Autism* (pp.139-165). Berlin, Heidelberg: Springer.

#### MANUSCRIPTS UNDER REVIEW

1. **Lindly, O.**, Abate, D.\*, Park, H., Kuhn, J., Fuchu, P., Feinberg, E., & Broder-Fingert, S. A narrative review on state policy factors influencing early autism diagnosis. Manuscript revision under review by the *Review Journal for Autism and Developmental Disorders*.

2. **Lindly, O.**, Running Bear, C.,\* Henderson, D., Nozadi, S., Vining, C., Bia, S., Hill, E.\*, & Leaf, A.\*, Adaptation of the Parents Taking Action program for Diné (Navajo) families of children with autism. Manuscript revision under review by *Frontiers in Education (Special Education Needs Section)*.
3. **Lindly, O.**, Wahl, T.\*, Stotts, N.\*, & Shui, A. Adaptation and reliability of a computerized, self-administered health literacy screener. Manuscript under review by *Patient Education and Counseling Innovation*.
4. **Lindly, O.**, Wahl, T.\*, Mensah, A. S.\*, & Stotts, N.\*, & Shui, A. Associations of health literacy level with Covid-19 impacts among adult patients from safety net health care providers in Northern Arizona. Manuscript under review by *Health Literacy Research and Practice*.
5. Feather, K. A., **Lindly, O. J.**, Maranville, J., Persinger, L., & Kaur, G. Impact of Covid-19 on children with ASD living in the rural region of Northern Arizona: A brief report. Manuscript under review by the *Journal of Child and Family Studies*.

#### MANUSCRIPTS IN DEVELOPMENT

1. Lopez, K., **Lindly, O.**, Running Bear, C., Xue, Y., Duenas, A. Community engagement in autism intervention research during Covid-19. Manuscript in development.
2. Martin, A. J., Valdez, A. M. D., Trejo, B., Roy, S., **Lindly, O. J.**, Gallarde-Kim, S., & Bakewell, T. Fostering meaningful family engagement in health care quality improvement: A case example from the Children with Medical Complexity Collaborative Improvement and Innovation Network. Manuscript in development.
3. Kirby, B. R.\* & **Lindly, O. J.** A rapid evidence review on health literacy and health behaviors in older populations. Manuscript in development.
4. Mensah, A. S.\*, & **Lindly, O. J.** Household headship and child survival in Ghana. Manuscript in development.

#### NON-REFEREED PUBLICATIONS

1. Altarum Institute. (2011). *Integrated primary care and behavioral health care: A case study report*. Washington, D.C.: **Lindly, O.**, Skaff, L., Ahmadi, H., & Fantacone, J.
2. Lucile Packard Foundation for Children's Health. (2013). *Children with special health care needs in California: A profile of key issues*. Palo Alto, CA: Bethell, C.D., Zuckerman, K., Stumbo, S., Robertson, J., **Lindly, O.**, Brown, C., & Gombojav, N.
3. Flay, B. R., Lewis, K. M., **Lindly, O. J.**, & DuBois, D. April 2014. *Summary of elementary, middle school and six-year (grades 3-8) results of the Chicago trial of Positive Action on character, substance use, violence/disruptive behaviors and emotional/mental health*. Prepared for the Collaborative for Academic, Social, and Emotional Learning.

#### SELECT REFEREED PRESENTATIONS (FIRST AUTHOR OR PRESENTER, ONLY LISTED)

The first author presented the project, unless otherwise indicated by the italicized author's name.

42. **Lindly, O.**, Running Bear, C., Henderson, D., Vining, C., Nozadi, S., & Bia, S. *A qualitative study on factors influencing access to autism services for Diné (Navajo) parents*, as part of the panel "Access to autism diagnosis, services, and knowledge in diverse settings: Using qualitative and participatory research to understand the experiences of under-represented and under-served families." 2023 International Society for Autism Research Annual Meeting, Stockholm, Sweden.
  41. **Lindly, O.**, Running Bear, C., & Henderson, D. *Lessons learned and initial findings from the Diné Parents Taking Action pilot project*. Oral presentation at the 2022 Institute for Human Development, Northern Arizona University, Evidence for Success Hybrid Disability Conference, Phoenix, AZ.
  40. **Lindly, O.**, Running Bear, C., Henderson, D. Parents Taking Action to improve autism services access for Navajo families in Northern Arizona: Preliminary qualitative findings. Poster symposium at the 2022 NIMHD RCMI Conference, virtual.
  39. **Lindly, O.**, Wahl, T., & Stotts, N. Health Literacy and COVID-19 impacts among adults in Northern Arizona. 13<sup>th</sup> Annual Health Literacy Research Conference (virtual). Poster presentation.
  38. **Lindly, O.**, Wahl, T., & Stotts, N. Adaptation and reliability of the Newest Vital Sign as an electronic and self-administered health literacy screening tool for adult patients. 2021 Society for Medical Decision Making Annual Meeting (virtual). Poster presentation.
  37. **Lindly, O.**, Cabral, J., Mohammed, R., Garber, I., Mistry, K., & Kuhlthau, K. Parental health literacy and services use for young children with ASD. 2020 American Public Health Association Annual Meeting oral presentation (virtual).
  36. **Lindly, O.**, Eaves, M., Xue, Y., Tarazi, C., Rao, S., & Kuhlthau, K. Determinants of therapy access for US school-aged children with developmental disabilities. 2020 AcademyHealth Annual Research Meeting podium presentation.
- \*Due to the Covid-19 pandemic, this conference was canceled, and this abstract was published in a special issue of *Health Services Research*: <https://onlinelibrary.wiley.com/doi/10.1111/1475-6773.13370>
35. **Lindly, O.**, Shui, A., Stotts, N., & Kuhlthau, K. Caregiver strain among North American parents of children from the

- Autism Treatment Network Registry Call-Back study. 2020 AcademyHealth Annual Research Meeting poster presentation. \*Due to the Covid-19 pandemic, this conference was canceled, and this abstract was presented as an e-poster online.
34. **Lindly, O.**, Abdul-Chani, M., Moreno, C., & Zuckerman, K. Validation of a novel community disability stigma scale among parents from WIC clinics. International Society for Autism Research Annual Meeting. \*E-poster submitted in May 2020 due to the Covid-19 pandemic.
33. **Lindly, O.**, Cabral, J., Mohammed, R., Garber, I., Mistry, K., & Kuhlthau, K. Parental health literacy and services use for young children with ASD. 2020 International Society for Autism Research Annual Meeting. \*E-poster submitted in May 2020 due to the Covid-19 pandemic.
32. **Lindly, O.**, Crossman, M., Shui, A., Kuo, D., Earl, K., Kleven, A., Perrin, J., & Kuhlthau, K. Healthcare access and adverse family impact in the early childhood period among US children born prematurely. 2019 AcademyHealth Annual Research Meeting Poster Presentation, Washington, D.C., June 3, 2019.
31. **Lindly, O.**, Farmer, J., Chan, J., Fenning, R., Neumeier, A., Wang, P., Parker, R., & Kuhlthau, K. Vision services use among children with autism spectrum disorder in North America. 2019 AcademyHealth Annual Research Meeting Washington, D.C., June 3, 2019.
30. **Lindly, O.**, Chan, J., Levy, S., Parker, R., Kuhlthau, K. Service use groups among school-aged children from the Autism Treatment Network Registry. 2019 International Society for Autism Research Annual Meeting Poster Presentation Montreal Canada, May 3, 2019.
29. **Lindly, O.**, Martin, A., & Lally, K. A profile of care coordination, missed school days, and unmet healthcare needs among Oregon children with special health care needs and behavioral or mental health conditions. 2018 American Public Health Association Annual Meeting Oral Presentation, San Diego, CA, November 13, 2018.
28. Crossman, M., **Lindly, O.**, Kuhlthau, K., Nowinski, L., Coury, D., Chan, J., Parker, R., Smith, K., Zand, D., Tomkinson, M., & Murray, D. Experiences with family navigation for families of children with autism spectrum disorder in the Autism Treatment Network (ATN). 2018 American Public Health Association Annual Meeting Poster Presentation, San Diego, CA, November 12, 2018.
27. **Lindly, O.**, Zuckerman, Z., & Kuhlthau, K. Disparities in healthcare access problems and service use among US children with autism spectrum disorder. 2018 NRSA Annual Meeting Podium Presentation, Seattle, WA, June 23, 2018.
26. **Lindly, O.**, Zuckerman, Z., & Kuhlthau, K. *Disparities in healthcare access problems and service use among US children with autism spectrum disorder*. 2018 AcademyHealth Child Health Interest Group Meeting Poster Presentation, Seattle, WA, June 23, 2018.
25. **Lindly, O.**, Zuckerman, Z., & Kuhlthau, K. *Disparities in healthcare access problems and service use among US children with autism spectrum disorder*. 2018 Pediatric Academic Societies Meeting Poster Presentation, Toronto, Canada, May 5, 2018.
24. **Lindly, O.**, Thorburn, S., Heisler, K., Reyes, N., & Zuckerman, K. Parent's use of complementary health approaches for young children with autism spectrum disorder. 2017 American Public Health Association Annual Meeting Poster Presentation, Atlanta, GA, November 5, 2017.
23. **Lindly, O.**, Zuckerman, K., & Thorburn, S. *Factors influencing the use and non-disclosure of complementary health approaches among U.S. children with developmental disabilities*. 2016 American Public Health Association Annual Meeting Poster Presentation, Denver, CO, November 1, 2016.
22. **Lindly, O.**, Faith, J., Irvin, V., Doan, L., Sinky, T., Johnson, T., & Thorburn, S. *CAM use and disclosure among breast cancer survivors: Lessons learned from a small pilot study in Oregon*. 2016 Oregon Public Health Association Annual Meeting Poster Presentation, Corvallis, OR, October 10, 2016.
21. **Lindly, O.**, Geldhof, J., Acock, A., Sakuma, K. L., Zuckerman, K., & Thorburn, S. *Family-centered care measurement and associations with unmet healthcare need among US children*. 2016 Pediatric Academic Societies Annual Meeting Platform Presentation, Baltimore, MD. April 30, 2016.
20. **Lindly, O.** Sinche, B., & Zuckerman, K. *Ease of service access and receipt of educational services among US children with developmental conditions*. 2014 American Public Health Association Annual Meeting Oral Presentation. New Orleans, LA. November 19, 2014.
19. **Lindly, O.** Sinche, B., & Zuckerman, K. *Unmet healthcare needs and functioning among US children with developmental conditions*. 2014 American Public Health Association Annual Meeting Poster Presentation. New Orleans, LA. November 18, 2014.
18. **Lindly, O.** *Family-centered care and unmet healthcare needs among US children: Applying structural equation modeling using the Medical Expenditure Panel Survey*. Oregon Public Health Association Annual Meeting and Conference Oral Presentation. Corvallis, OR. October 13, 2014.
17. Zuckerman, K., **Lindly, O.**, & Sinche, B. *Parent developmental concerns, provider response, and delayed autism spectrum disorder diagnosis*. Oregon Public Health Association Annual Meeting and Conference Oral Presentation. Corvallis, OR. October 13, 2014.

16. **Lindly, O.**, Sinche, B., & Zuckerman, K. *Child and family unmet service needs: Associations with child functional status and family impacts among children with developmental conditions*. Oregon Public Health Association Annual Meeting and Conference Poster Presentation. Corvallis, OR. October 13, 2014.
15. **Lindly, O.**, Sinche, B., & Zuckerman, K. *Child and family unmet service needs: Associations with child functional status and family impacts among children with developmental conditions*. Oregon Public Health Association Annual Meeting and Conference Poster Presentation. Corvallis, OR. October 13, 2014.
14. **Lindly, O.**, Sinche, B., & Zuckerman, K. *Variation in educational services receipt among US children with developmental conditions*. Oregon Public Health Association Annual Meeting and Conference Poster Presentation. Corvallis, OR. October 13, 2014.
13. **Lindly, O.**, Zuckerman, K., & Mistry, K. *Clarifying the effects of family-centered care and shared decision-making on pediatric healthcare outcomes using the Medical Expenditure Panel Survey*. Oregon Public Health Association Annual Meeting and Conference Poster Presentation. Corvallis, OR. October 13, 2014.
12. **Lindly, O.**, Zuckerman, K., & Mistry, K. *Clarifying the predictive value of family-centered care and shared decision-making measures on healthcare outcomes using the Medical Expenditure Panel Survey*. 2014 AcademyHealth Annual Research Meeting Podium Presentation, San Diego, CA, June 10, 2014.
11. Lipstein, E., **Lindly, O.**, Anixt, J., Britto, M., & Zuckerman, K. *Parents of children with autism experience shared decision making the least*. 2014 AcademyHealth Annual Research Meeting Podium Presentation, San Diego, CA, June 10, 2014.
10. **Lindly, O.**, Sinche, B., & Zuckerman, L. *Unmet healthcare and family support service needs: associations with child functioning and family impacts among children with developmental conditions*. 2014 AcademyHealth Annual Research Meeting Student Poster Presentation, San Diego, CA, June 8, 2014.
9. **Lindly, O.**, Zuckerman, K., & Mistry, K. *Clarifying the predictive value of family-centered care and shared decision-making measures on healthcare outcomes using the Medical Expenditure Panel Survey*. 2014 Pediatric Academic Societies and Asian Society for Pediatric Research Joint Meeting Poster Symposium Presentation, Vancouver, BC, May 5, 2014.
8. **Lindly, O.**, Sinche, B., & Zuckerman, K. *Effects of access to health services on educational services receipt among children with developmental conditions*. 2014 Pediatric Academic Societies and Asian Society for Pediatric Research Joint Meeting Poster Session Presentation, Vancouver, BC, May 3, 2014.
7. **Lindly, O.**, Sinche, B., & Zuckerman, K. *School support for US children with autism spectrum disorder or other developmental conditions: Associations with socio-demographic factors, health services utilization and quality*. 2013 Society for Developmental and Behavioral Pediatrics Annual Meeting Poster Presentation, Baltimore, MD, September 29, 2013.
6. Zuckerman, K., **Lindly, O.**, Bethell, C.D., & Kuhlthau, K.A. *Ameliorating family impacts among children with autism spectrum disorder*. AcademyHealth Annual Research Meeting Behavioral Health Interest Group Podium Presentation, Baltimore, MD, June 22, 2013.
5. Zuckerman, K., **Lindly, O.**, Bethell, C.D., & Kuhlthau, K.A. *Ameliorating family impacts among children with autism spectrum disorder*. Oregon Health & Science University Annual Research Week Oral Presentation, Portland, OR, May 23, 2013.
4. **Lindly, O.**, Dziadosz, G., Spykerman, K., & Fantacone, J. *Community-driven primary and behavioral health care integration: Lessons learned from Heart of the City Health Center*. American Public Health Association 140<sup>th</sup> Annual Meeting Poster Presentation, San Francisco, CA, October 29, 2012.
3. **Lindly, O.**, Dziadosz, G., Spykerman, K., & Fantacone, J. *Launching Heart of the City Health Center: A qualitative study of community-driven primary and behavioral health care integration*. AcademyHealth 2012 Annual Research Meeting and Behavioral Health Interest Group Poster Presentations, Orlando, FL, June 24 & 26, 2012.
2. **Lindly, O.**, Perosino, K., Fantacone, J., Skaff, L., & Ahmadi, H. *Using continuous process improvement tools to increase organizational efficiency—lessons learned from three community health centers*. American Public Health Association 139<sup>th</sup> Annual Meeting Round Table Presentation, Washington, D.C., October 31, 2011.
1. **Lindly, O.**, Skaff, L., Perosino, K., Graig, L., & Bruton, S. *The interplay between organizational actors and contextual factors during change initiatives at three federally qualified health centers*. AcademyHealth 2011 Annual Research Meeting Podium Presentation, Seattle, WA, June 14, 2011.

#### INVITED SEMINARS

11. **Lindly, O.** *Advancing Equitable Health for Diverse Children with Autism*. Invited Talk for University of Washington, Department of Health Systems and Population Health on March 7, 2023.
10. **Lindly, O.** *Healthcare Access and Adverse Family Impact among U.S. Children Age 0-5 Years by Prematurity Status*. Invited Talk for Harvard Medical School and Beth Israel Hospital on March 24, 2022.
9. **Lindly, O.** *Advancing equitable health for U.S. children with developmental disabilities*. Invited talk for Vanderbilt University Medical Center, Child Health Policy Center on October 28, 2021.
8. **Lindly, O.** *Advancing equitable health for children in the United States*. Invited talk for the Division of Community Health at the University of Illinois Chicago on December 9, 2020.

7. **Lindly, O.** *Healthcare access for children with developmental disabilities: Disparity drivers and improvement areas.* Invited talk for the Department of Disability and Human Development at University of Illinois Chicago on March 15, 2019.
6. **Lindly, O.** *Healthcare access for children with developmental disabilities: Disparity drivers and improvement areas.* Invited talk for the Division of General Academic Pediatrics at Massachusetts General Hospital on March 12, 2019.
5. **Lindly, O.** *Healthcare access and health literacy for children with developmental disabilities.* Invited talk for the Department of Health Sciences at Northern Arizona University on February 26, 2019.
4. **Lindly, O.** *Advancing family experiences of healthcare access and quality for children.* Invited talk for the Maternal & Child Health Program at the School of Public Health, UC Berkeley on March 22, 2018.
3. **Lindly, O.** *Reducing disparities and promoting health for children with developmental disabilities.* Invited talk for the Division of General Pediatrics Monthly Seminar at Massachusetts General Hospital on October 10, 2017.
2. **Lindly, O., & Heisler, K.** *Use of complementary health approaches among children with autism spectrum disorder.* Invited talk for the Health Services Research Brown Bag Luncheon at the Oregon Health & Science University on April 24, 2017.
1. **Lindly, O.** *Use and disclosure of complementary health approaches among children with autism spectrum disorder.* Invited talk for the Autism Seminar Series at Oregon Health & Science University, March 22, 2017.

### ONGOING RESEARCH SUPPORT

- |   |                                |                           |
|---|--------------------------------|---------------------------|
| R01MH134177   | Zuckerman/Lindly (MPI)         | 07/01/2023-06/31/2027     |
| Addressing Structural Determinants of Autism Disparities via the Analysis of Cross-Sector Secondary Data  |                                |                           |
| Autism Spectrum Disorder affects 1 and 36 children, and racial/ethnic disparities profoundly impact access to care. Though most research has focused on child and family factors, other contextual factors such as neighborhood, state health policy, and educational system determinants are likely drivers of structural disparities in care. In this research we propose to identify cross-sector, modifiable determinants of autism diagnostic and treatment disparities by combining Medicaid data with information on neighborhoods, state policy, and state educational data, and we will use a stakeholder-engaged consensus panel to turn data into actionable intervention. |                                |                           |
| Role: MPI   |                                |                           |
| \$2,959,441   |                                |                           |
| R01MH128275   | Broder-Fingert/Zuckerman (MPI) | 9/09/2023-09/08/2027      |
| Validating Measures and Unpacking Differences in Service Use for Diverse Children with Autism   |                                |                           |
| This is a sequential explanatory mixed methods study in which a large-scale survey of parents with autistic children is followed by in-depth interviews and a modified Delphi panel.  |                                |                           |
| Role: Co-Investigator   |                                |                           |
| \$3,923,306   |                                |                           |
| Oregon Health & Science University  | Freeman (PI)                   | 09/01/2023-05/01/2025     |
| Autism Assessment Capacity Project: This project funded by Health Share, an Oregon Medicaid plan, will train primary care providers to conduct autism assessment including diagnosis with young child ages 2-5 years who are living in the Portland metropolitan area.  |                                |                           |
| Role: External Evaluator  |                                |                           |
| \$22,880 (subaward)   |                                |                           |
| R01MH121599   | Broder-Fingert (PI)            | 1/01/2020-12/31/2024, NCE |
| Testing the impact of early screening on the long-term outcomes of children with ASD. This large, multi-site study (California, Arizona, Massachusetts, Connecticut, and Pennsylvania) will assess the long-term impact of early screening and diagnosis in children with autism.   |                                |                           |
| Role: Co-Investigator   |                                |                           |
| \$1,813,709   |                                |                           |
| Organization for Autism Research  | Lindly (PI)                    | 1/01/2021-12/31/2023, NCE |
| Applied Research Competition  |                                |                           |
| No number   |                                |                           |
| Parents Taking Action to Improve Autism Services Access for Navajo Families in Northern Arizona: Intervention Adaptation and Pilot Trial  |                                |                           |
| This project will aim to (1) explore Navajo parent/guardian perceptions of ASD including barriers to accessing services, (2) adapt the Parents Taking Action, an evidence-based community health worker intervention to increase parent knowledge of ASD and child social communication, and (3) conduct a feasibility pilot trial of the adapted intervention with 15 Navajo parents/guardians of children with ASD ages 2-12 years.   |                                |                           |

Role: Principal Investigator  
\$40,000

### **COMPLETED RESEARCH SUPPORT**

1U54MD012388-01 Lindly (PI) 7/1/2020-5/30/2023, NCE  
NIMHD, SHERC Pilot Project Program  
Parents Taking Action to Improve Autism Services Access for Navajo Families in Northern Arizona: Intervention Adaptation and Pilot Trial  
This project will aim to (1) explore Navajo parent/guardian perceptions of ASD including barriers to accessing services, (2) adapt the Parents Taking Action, an evidence-based community health worker intervention to increase parent knowledge of ASD and child social communication, and (3) conduct a feasibility pilot trial of the adapted intervention with 10 Navajo parents/guardians of children with ASD ages 2-12 years.  
Role: Principal Investigator  
\$60,000

UA3MC11054 Kuhlthau (PI) 09/01/15-08/31/20  
Autism Intervention Research Network on Physical Health  
This agreement covers research on interventions to improve care for children with ASD, to develop and implement quality improvement for clinical care, and to disseminate findings to professional and parent audiences.  
Role: Trainee/Fellow

CYSHCN National Research Network (HRSA) Lindly/Crossman (MPI) 09/01/18-08/31/19  
High Quality Health Care, Services Use, and Family Impact for US CSHCN in Early Childhood: The Role of Prematurity  
This project aimed to determine (1) if high quality health care access differs among children born with prematurity, CSHCN, and other children age 0-5 years; (2) associations of high quality health care access and/or state early intervention eligibility criteria with IDEA services receipt among children born with prematurity, CSHCN, and other children age 0-5 years; and (3) if associations of high quality health care access and/or IDEA services receipt with adverse family impact differ among children born with prematurity, CSHCN, and other children age 0-5 years. This will be an analysis of secondary data from the 2016 National Survey of Children's Health.  
Role: Co-Principal Investigator  
\$15,000

T32HS000063 Finkelstein (PI) 07/1/17-06/31/19  
Training in Child Health Services Research and Implementation  
This program supports postdoctoral research fellows in a structured program of mentored research and training that will enable them to conduct high quality child health services research.  
Role: Trainee/Fellow

K23MH095828 Zuckerman (PI) 09/01/12-08/31/17  
Reducing Barriers to Autism Care for Latino Children  
The overall objective of this project was to identify important barriers to ASD care among Latino families, and to pilot test a patient navigator intervention to reduce these barriers to care.  
Role: Key Personnel

Medical Research Foundation of Oregon Zuckerman (PI) 05/01/13-04/31/15  
Parent Beliefs about Autism and Diagnostic Experiences  
The project was to describe parent beliefs about the etiology of autism spectrum disorder and diagnostic experiences using the 2011 Survey of Pathways to Diagnosis and Services.  
Role: Key Personnel

### **UNDER REVIEW RESEARCH SUPPORT**

R21: National Institute on Minority Health and Health Disparities Jenson/Lindly/Henderson (MPI) 2024-2026  
Advancing Hózhó in Autism Assessment (AHAA) for Diné Families (PA-20-214)

This is a convergent, participatory mixed methods study to develop guidelines for culturally responsive autism assessment practices for Diné (Navajo) families with young children ages 2-6 years. In-depth interviews will be conducted with Diné parents/guardians of young children with autism, and education and health professionals working with this population on the Navajo Nation. A structured survey will also be conducted with autism practitioners on the Navajo Nation, and structured observations of interdisciplinary assessment will be conducted in home and clinic-based settings with Diné families. A community advisory panel will regularly meet to help inform the project's methods, assessment guidelines, and dissemination products.

Role: MPI

\$417,698

### **SELECT PRESS**

- “Step Away From the Healing Crystals” – *The New York Times*
  - <https://www.nytimes.com/2019/07/23/parenting/natural-parenting-alternative-medicine.html>
- “Asthma common among children with autism, developmental disabilities” – *Spectrum News*
  - <https://www.spectrumnews.org/news/asthma-common-among-children-with-autism-developmental-disabilities/>
- Health Equity Research Fairness First Blog & Podcast
  - <https://nau.edu/sherc/fairness-first-blog-olivia-lindly/>
  - <https://nau.edu/sherc/fairness-first-podcast/>
- “Telehealth offers boost to children with developmental needs” – *Indian Country Today*
  - <https://ictnews.org/news/telehealth-offers-boost-to-children-with-developmental-needs?fbclid=IwAR0QbnmnNFKv-XrBQk4mY9JpZ5gj69G0IYXiwrO5WaZNZoKuKcMK91TXs90>

### **TEACHING EXPERIENCE**

- Northern Arizona University Instructor for HS 676: Innovations in Healthcare and Public Health
  - Fall 2022
  - Fall 2023
- Northern Arizona University Instructor for IH 601: Methods in Interdisciplinary Health Research
  - Fall 2020
  - Fall 2021
  - Fall 2022
  - Fall 2023
- Northern Arizona University Instructor for HS 509: Intervention Mapping
  - Spring 2020
- Northern Arizona University Instructor for HS 501: Introduction to Public Health
  - Fall 2020
- Northern Arizona University Instructor for HS 410: Organization and Administration of Health Services
  - Fall 2019
  - Spring 2020
  - Fall 2020 (online)
  - Fall 2021 (online)
- Oregon State University Instructor for H225: Social and Individual Health Determinants
  - Fall 2015
  - Winter 2016
- Oregon State University Instructor for H220: Introduction to Health Data Analysis
  - Fall 2014
  - Winter 2015
  - Spring 2015

### **PROFESSIONAL AFFILIATIONS AND ACADEMIC SERVICE**

#### **PROFESSIONAL AFFILIATIONS**

- AcademyHealth
- Academic Pediatric Association
- American Public Health Association
- International Society for Autism Research
- Society for Developmental and Behavioral Pediatrics

## CERTIFICATIONS

- Certified Health Education Specialist (#26450), 2016
- Competent Communication Certification from Toastmasters International, 2013
- Graduate Maternal and Child Health Certificate, Johns Hopkins University, 2008

## EDITORIAL ACTIVITIES

### Editorial Board

1. Associate Editor, *BMC Complementary Medicine and Therapies*, joined fall 2019
2. Review Editor, *Frontiers in Public Health*, joined spring 2021

### Invited Reviewer

1. Invited reviewer, *Health Education Journal*, summer 2023
2. Invited reviewer, *Child: Care, Health, & Development*, spring 2023
3. Invited reviewer, *Cochrane*: spring 2023
4. Invited reviewer, *Review Journal of Autism and Developmental Disorders*, winter 2023
5. Invited reviewer, *Scientific Reports*: fall and spring 2022
6. Invited reviewer for the *Journal of Pediatrics*: spring 2021
7. Invited reviewer for *JAMA Pediatrics*: fall 2021, summer 2020
8. Invited reviewer for *Pediatrics*: fall 2021, winter & spring 2021, summer & spring 2020, spring & winter 2019, fall 2017, spring 2017, winter 2017
9. Invited reviewer for *Vaccine*: spring 2020
10. Invited reviewer for the *Journal of Autism and Developmental Disorders*: fall 2022, spring 2022, fall 2021, summer 2021, spring 2020, summer & fall 2017, winter 2018, spring 2018, fall 2018
11. Invited reviewer for *International Journal of Health Planning and Management*: winter 2020
12. Invited reviewer for *Research in Developmental Disabilities*: winter 2020
13. Invited reviewer for *Autism*: fall 2019, spring 2019, & spring 2015
14. Invited reviewer for *Qualitative Health Research*: fall 2021, summer 2021, fall 2019
15. Invited reviewer for *Research in Autism Spectrum Disorders*: spring & winter 2019, summer 2015
16. Invited reviewer for *BMC Complementary & Alternative Medicine*: spring & winter 2019
17. Invited reviewer for *British Journal of General Practice*: fall 2018
18. Invited reviewer for *Autism Research*: summer 2018
19. Invited reviewer for *Disability and Rehabilitation*: summer/fall 2018
20. Invited reviewer for *Psychiatry Research*: spring 2018
21. Invited reviewer for *World Journal of Pediatrics*: spring 2018
22. Invited reviewer for the *American Journal of Intellectual and Developmental Disabilities*: winter 2018
23. Invited reviewer for *International Journal of Developmental Disabilities*: winter & spring 2017
24. Guest reviewer for *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*: winter 2015
25. Invited reviewer for *Academic Pediatrics*: fall 2014, spring 2023

## CONFERENCE ACTIVITIES

1. Invited panelist for the 2023 International Association for the Scientific Study of Intellectual and Developmental Disabilities Virtual Meeting, roundtable on Research with Families of Individuals with Intellectual and Developmental Disabilities, April 20, 2023
2. Invited participant, Promoting Indigenous Research Leadership workshop, sponsored by the University of Montana and the National Institutes of Health, Grand Forks, ND, October 2022
3. Abstract Reviewer for the 2021 American Public Health Association Annual Meeting, Maternal and Child Health Section, spring 2021
4. Child & Family Theme Co-Chair for the 2020 AcademyHealth Annual Research Meeting, fall 2020-spring 2020
5. Child & Family Theme Abstract Reviewer for the 2019 AcademyHealth Annual Research Meeting, winter 2019
6. Abstract Reviewer for the 2019 Pediatric Academic Societies Annual Meeting, winter 2019
7. Workshop Reviewer for 2019 Pediatric Academic Societies Annual Meeting, fall 2018
8. Abstract Reviewer for the AcademyHealth Annual Research Meeting, winter 2018
9. Abstract Reviewer for the 2017 Society for Public Health Education Annual Meeting, summer 2017
10. Abstract Reviewer for the 2017 Society for Developmental and Behavioral Pediatrics Annual Meeting, spring 2017
11. Abstract Reviewer for the 2017 American Public Health Association Annual Meeting, Maternal and Child Health Section, spring 2017
12. Abstract Reviewer for the 2017 Pediatric Academic Societies Annual Meeting, winter 2017

13. Abstract Reviewer for the 2015 American Public Health Association Annual Meeting, Maternal and Child Health Section, spring 2015
14. Abstract Reviewer for the 2014 American Public Health Association Annual Meeting, Maternal and Child Health Section, spring 2014

### **ACADEMIC SUPERVISION & MENTORSHIP**

1. Dissertation Committee Member: Carrie Schuessler, Interdisciplinary Health Doctor of Philosophy program, Northern Arizona University, expected graduation spring 2024.
2. Dissertation Committee Member: Chadleo Webb, Interdisciplinary Health Doctor of Philosophy program, Northern Arizona University, expected graduation fall 2025.
3. Graduate Research Assistantship Mentor: Sarah Mensah Asantewaa, Interdisciplinary Health Doctor of Philosophy program, Northern Arizona University, expected graduation spring 2026.
4. Initial Academic Advisor: Amber Jones, Interdisciplinary Health Doctor of Philosophy program, Northern Arizona University, expected graduation spring 2027.
5. Graduate Research Assistantship Mentor: Amarachi Abanobi, Interdisciplinary Health Doctor of Philosophy program, Northern Arizona University, expected graduation spring 2027.
6. Graduate Research Assistantship Mentor: Trevor Silverstein, School of Informatics, Computing, and Cyber Security Doctor of Philosophy program, Northern Arizona University, expected graduation spring 2027.
7. Interns to Scholars Mentor: Anna Leaf, Biomedical Sciences, Northern Arizona University, expected graduation spring 2024.
8. Project Coordinator Supervisor: Candi Running Bear, Doctor of Philosophy in Special Education, Northern Arizona University, Graduated spring 2023.
9. Undergraduate Student Worker/Honors Capstone Supervisor: Erin Hill, Psychological Sciences and Disability Studies, Northern Arizona University, expected graduation spring 2023.
10. Undergraduate Student Worker Supervisor/Honors Capstone Mentor: Brianna Kirby, Psychological Sciences, Northern Arizona University, expected graduation fall 2023.
11. External Dissertation Committee Member: Olumuyiwa Kehinde, Doctor of Philosophy in English, University of Zululand, Graduated spring 2022.
12. Graduate Research Project Mentor: Ann Brown, Master of Public Health Program, Northern Arizona University, Graduated spring 2022.
13. Interns to Scholars Mentor: Noa Stotts, Undergraduate Recipient, Biomedical Sciences, Northern Arizona University, Graduated fall 2022. Recipient of the Gold Axe (faculty member of most significant impact), fall 2022.
14. Graduate Research Assistant Supervisor: Taylor Wahl, Master of Public Health and Nutrition, Northern Arizona University, Graduated spring 2022.
15. Graduate Research Project Co-Mentor: Christopher Moreno, Master of Public Health Program, Northern Arizona University, Graduated spring 2021.
16. Jean Schuler Mini Research Grant Mentor: Abigail Arias, Undergraduate Recipient, Exercise Sciences, Northern Arizona University, Graduated spring 2021.
17. Research Assistant Supervisor: Levi Stidham, Undergraduate in Biomedical Sciences, Northern Arizona University, Graduated summer 2021
18. Graduate Research Supervisor: Chelsey Tarazi, Doctorate in School Psychology and Counseling, Northern Arizona University, Graduated summer 2021
19. Undergraduate Public Health Practicum Supervisor: Jacqueline Cabral, Undergraduate in Public Health, Tufts University, Graduated spring 2019.
20. Undergraduate Research Assistant: Ruqayah Mohammed, Undergraduate in Health Sciences, Massachusetts College of Pharmacy and Health Sciences, Graduated spring 2021.

### **INTERNATIONAL & NATIONAL SERVICE**

- Elected Governing Councilor, Maternal and Child Health Section of the American Public Health Association, 2023-
- Associate Investigator – Australia NHMRC (NIH-R01-equivalent grant) Reducing preventable hospitalizations and building health literacy for children and adolescents with intellectual disabilities, funded September 2022
- Technical Advisory Group Member – R01DC20402: Project ASCEND (Cycyk/Zuckerman, MPI)
- AcademyHealth Child Health Services Research Interest Group Advisory Committee Secretary from fall 2017-2019; Vice-Chair, fall 2019-summer 2020; Chair, summer 2020-summer 2021; Member at Large 2021-2023
- Society for Developmental and Behavioral Pediatrics, Research Committee member, spring 2017-spring 2019

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- National Autism Speaks and Child & Adolescent Health Measurement Initiative Project Advisory Team member on Advancing Use of Data for Action, led by Christina Bethell, Ph.D., spring 2014 – winter 2016

**INSTITUTIONAL & LOCAL SERVICE**

- Arizona Governor's Interagency Coordinating Council for Infants and Toddlers Member, Appointed 2021
- Advisory Group Member – University of New Mexico Child Health Grand Challenge to help prevent child maltreatment in New Mexico.
- Interdisciplinary Health Ph.D. Program Steering Committee Member, Northern Arizona University: 2023-
- Master of Public Health Program Committee Member, Department of Health Sciences, Northern Arizona University: 2019-
- Undergraduate Public Health Program Committee Member, Department of Health Sciences, Northern Arizona University: 2019-2023
- Research Program Committee Member, Department of Health Sciences, Northern Arizona University: 2019-
- Northern Arizona Autism Referral Committee, 2019-
- Health Choice Autism Advisory Committee, 2019-
- Honors & Scholarship Committee Member, Department of Health Sciences, Northern Arizona University: 2020-2022
- Interprofessional Education Committee Member, College of Health and Human Services, Northern Arizona University: 2020-2022
- Annual Review Committee Member, Department of Health Sciences, Northern Arizona University: 2019-2020