The Division of Psychology continues its training program for graduate students pursuing advanced degrees in clinical psychology for the 2023-2024 academic year. This program is designed to provide training in assessment and pediatric behavioral health care within an ambulatory medical environment.

For the Assessment practicum positions, practicum students must have taken a course in child assessment. For treatment practicum positions (NICH and Long-Term Follow-Up Clinic), practicum students must have experience in treatment of children and adolescents. **All students must be** **within 4-6 weeks of earning their Master’s degree** (Practicum II, III and Clinical Field Work) to be eligible for our positions, for the exception of Master level graduate students from Lewis and Clark who are applying to the NICH program. All interested applicants must submit an updated curriculum vita and writing sample.

All practicum students will **start on July 1st** (or as agreed upon in advance) and **end June 30th.** Our positions are 12-months long (no exceptions). Students will be expected to attend a mandatory practicum orientation in May. In addition, students must successfully complete a drug screen, background check, provide proof of up-to-date immunizations, and complete the OHSU-approved TB testing prior to starting; these services will not be covered through OHSU. **Please note that all trainees will be required to have the COVID vaccine (fully vaccinated), unless the trainee has applied for an exemption, prior to starting practicum placement.** Additionally, trainees will be required to complete several on-line trainings prior to patient contact. We offer 2 weeks of vacation (i.e., absence from clinic on 2 occasions for clinics meeting once a week; absence from clinic on 4 occasions for clinics meeting twice a week). Additional days off for professional development time, including interviews for internships, may be negotiated with each supervisor. Metered parking is available on the streets around OHSU, or students may buy a full-day parking permit for $15 per day. Students are eligible to purchase annual tri-met bus passes at significantly discounted rates through OHSU.

Potential practicum students will be nominated by their Directors of Graduate Training. The OHSU faculty member who serves as the practicum supervisor for the specific position of interest to the candidate will review credentials and, as appropriate, conduct an interview. If that supervisor feels the candidate is not a good match for the placement, but feels the candidate may be appropriate for another position, the candidate’s application will be shared with other OHSU practicum supervisors. The selection and notification process will follow the guidelines that have been established for students from Pacific University, George Fox University, and the University of Oregon. Actual start dates (near July 1st) will be negotiated with supervisors after students have been offered and accepted a specific practicum position.

Questions about specific clinics/positions should be directed to the faculty supervisor (see attached descriptions). General questions about our program can be directed to Emily Olsen: olsenemi@ohsu.edu, 503-494-2795.

| **Agency Name** |  **OHSU CDRC Developmental Assessment Clinic : 2nd/4th FRIDAYS of the month** |
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| **Contact (Name, Degree, Agency Title)** | Sage N. Saxton, PsyD, Professor, Pediatrics saxtons@ohsu.edu **Available for 2023-2024 year: YES** |
| **Address** | OHSU-CDRC 707 SW Gaines RoadPortland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland |
| **Phone** | 503.494.2672 |
| **Populations served** | Infants and young children (up to 3 years) who were born prematurely and/or who had cardiac surgery and their families. The trainee will conduct developmental assessments using the Bayley Scales of Infant and Toddler Development, Fourth Edition (Bayley4) (2nd/4th Fridays).The training experience *may occasionally* also offer opportunity with children ages 6-18 with behavioral, emotional, and/or cognitive difficulty and their families.  |
| **Training experiences** | There *may* also be opportunity to interview and assess young children and their families using a variety of assessment measures (e.g. SB5, WISCV, WPPSI IV).  |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc., are available. None are required.  |
| **Supervision** | Live and traditional supervision provided by Sage Saxton Psy.D.   |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | Estimated 8-10 hours per clinic week. Report writing and other indirect activities are done outside of the clinical day and count toward the 10 hours per week. Optional didactic training opportunities are above and beyond the 10 hours.  |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of** **Trainees** | One practicum trainee is taken each year. The practicum trainee must have a Master’s degree within 4-6 weeks of July 1, with documentation of this provided. |
| **Required classes (specify)** | Assessment I, Assessment of Children |
| **Prior training experience (specify)** | Assessment of children and adolescents with developmental and/or behavioral disorders preferred. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work  |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC Anxiety Treatment Clinic 2-3 trainees: Wednesdays Half Day AM and Friday Half Day AM and PM, or 1 full day**  |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Danny C. Duke, Ph.D., Associate Professor of Pediatrics and Psychiatry duke@ohsu.edu |
| **Address** | PO Box 574, Portland OR 97207 |
| **Travel Time (from downtown Portland)** | OHSU is 10-15 min by car, 20-30 min by bus from downtown Portland.  |
| **Phone** | (503) 494-2243 |
| **Populations served** | Children and adolescents ages 3 to 18+ years old presenting for a variety of anxiety and anxiety-related difficulties. Patients come from a variety of diverse racial and ethnic backgrounds. Given our tertiary hospital setting, patients are often have medical and/or developmental complexity.  |
| **Training experiences** | Training will involve a variety of experiences, adjusted to best meet the interests and skills of the successful applicant. Treatment will be delivered both though traditional face-to-face service delivery and via virtual visit (telemedicine) technology The focus will be delivering empirically supported anxiety treatment (ERP). Patients present with a variety of anxiety disorders and related concerns that include generalized, separation, and social anxiety disorders, OCD, phobias, selective mutism, PTSD, and anxiety-related eating disorders (e.g., choking or vomiting phobias). The trainee will assist with clinical interview, assessment, differential diagnosis, feedback, treatment planning, treatment delivery (CBT with ERP), progress notes, and assessing patient progress. Patient flow is variable, but trainees will have the opportunity for live delivery of care for up to 11 patients (8 hours of direct patient contact) and their families. Opportunities may be available to deliver anxiety treatment to select patients through telemedicine. Program development opportunities are also available. The trainee will be expected to write up to 11 weekly reports.  |
| **Didactic Training** | Multiple didactic training opportunities are available, including Pediatric and Psychiatry Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, and other interdisciplinary CDRC training forums. None are required. |
| **Supervision** | Danny C. Duke, Ph.D. specializes in the areas of pediatric psychology and anxiety disorder assessment and treatment. Supervision is live |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | Direct contact up to 11.0 hours per week. Clinic occurs every Wednesday and Friday from 7:30am to 5:15pm. Report writing and other indirect activities are expected to be accomplished outside of the clinical day and count 7-10 hours toward 13-20 total hours per week. Didactic training opportunities require a time commitment above and beyond the above stated hours. Often combined with the Diagnostic Intake Practicum.  |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of** **Trainees** | Two (or more) practicum trainee(s) (Practicum II, III or Clinical Fieldwork Students) are accepted each year. (1-Wednesday and 1-Friday)  |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Students with child anxiety treatment experience are preferred. Students will be provided opportunities to gain experience with the delivery of evidence-based anxiety treatment, including exposure and response prevention (ERP), conceptualization, differential diagnoses, clinical interview, and providing feedback, to complex patients and families. Students should have basic experience in the administration and scoring of assessment measures (e.g., screeners).  |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work  |
| **SPP Notes** | Child Track Preference  |

| **Agency Name** | **Duke/Fellow: OHSU CDRC Anxiety Treatment Clinic (2 opportunities): 2 Full day (A) and (B), or 4 Half-Day Practicum Opportunities are Possible Available for 2023-2024 year** |
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| **Contact (Name, Degree, Agency Title)** | Danny C. Duke, Ph.D., Associate Professor of Pediatrics and Psychiatry duke@ohsu.edu  |
| **Address** | PO Box 574, Portland OR 97207 |
| **Travel Time (from downtown Portland)** | OHSU, Cornel West is a 20-30 min by car, 20-30 min by bus from downtown Portland.  |
| **Phone** | (503) 494-2243 |
| **Populations served** | Children and adolescents ages 3 to 18+ years old presenting for a variety of anxiety and related difficulties. Patient populations include multiple diversity factors. Given our tertiary setting, patients are often medically and/or developmentally complex.  |
| **Training experiences** | Training will involve a variety of experiences, adjusted to best meet the interests and skills of the successful applicant. The focus will be delivering evidence-based anxiety treatment (i.e., ERP). Patients present with a variety of anxiety disorders and related concerns that include generalized, separation, and social anxiety disorders, OCD, phobias, selective mutism, PTSD, and anxiety-related eating disorders (e.g., choking or vomiting phobias). The trainee will assist with ongoing assessment, treatment planning, treatment delivery (CBT with ERP), progress notes, and assessing patient progress to inform treatment termination. Trainees will have the opportunity for the live delivery of care for up to 10 patients (8 hours of direct patient contact) and their families. Treatment delivery will occur through a combination of face-to-face and telemedicine modalities. The trainee will be expected to write up to 10 weekly reports. Program development opportunities are also available.  |
| **Didactic Training** | Multiple didactic training opportunities are available, including Pediatric and Psychiatry Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, and other interdisciplinary CDRC training forums. None are required. |
| **Supervision** | Danny C. Duke, Ph.D. specializes in the areas of pediatric psychology and anxiety disorder/ocd assessment and treatment. Live supervision will be by the IDD Anxiety Treatment Postdoctoral Fellow. Tiered supervision by Dr. Danny Duke |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | Direct contact up to 10.0 hours per week. Clinic occurs every Monday and Friday from 8:00am to 5:00pm. Report writing and other indirect activities are expected to be accomplished outside of the clinical day and count 7-10 hours toward 13-20 total hours per week. Didactic training opportunities at OHSU require a time commitment, above and beyond, the above stated hours.  |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of** **Trainees** | Two practicum trainee(s) (Practicum II, III or Clinical Fieldwork Students) may be accepted each year. (Days to be determined, but have typically been Mondays and Fridays)  |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Students with child anxiety treatment experience are preferred. Students will have opportunities to gain experience with the delivery of evidence-based treatment of anxiety, including exposure and response prevention (ERP), case conceptualization, differential diagnoses, clinical assessment, and providing feedback, to a complex population.  |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work  |
| **SPP Notes** | Child Track Preference  |

| **Agency Name** |  **OHSU Doernbecher Gender Clinic** |
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| **Contact (Name, Degree, Agency Title)** | Danielle N. Moyer, PhD, Assistant Professor, Pediatrics, moyerd@ohsu.edu |
| **Address** | PO Box 574Portland OR 97207 |
| **Travel Time (from downtown Portland)** | Variable |
| **Phone** | 503.494.6337 |
| **Populations served** | Transgender and gender diverse youth and their families. Ages ~4-25. Adolescents are primarily those who are interested in or have initiated medical interventions to affirm gender.  |
| **Training experiences** | TBD - potentially diagnostic assessment, brief intervention, interdisciplinary services, and/or consultation. |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc., are available. None are required.  |
| **Supervision** | Live and traditional supervision provided. Danielle Moyer, PhD specializes in pediatric psychology broadly, gender affirming care, and third wave behavioral treatments (e.g., acceptance and commitment therapy). Tiered supervision with psychology intern may also be available.  |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | TBD  |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of** **Trainees** | 1-2 advanced students.  |
| **Required classes (specify)** | Required: Psychopathology; Psychotherapy; Assessment I; Ethics; Multicultural; at least one of the child specific preferred courses listed below.Preferred: Child psychopathology; Child assessment; Developmental psychology; Family therapy; Diagnostic interviewing |
| **Prior training experience (specify)** | Required: Diagnostic interviewing and therapy with children and adolescents.Preferred: Family therapy; Any clinical experience related to transgender and gender diverse populations; Trauma. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level III and Clinical Field Work  |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **CDRC Child Development Assessment Clinics:** **Peds/Psych Team** **& Psych only evals, Alternating Weeks (Eugene):** **1 trainee on Tuesdays (Dr. Miller)****1 trainee on Wednesdays (Dr. Smith)****Available for 2023-2024 year: Yes** |
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| **Contact (Name, Degree, Agency Title)** | Raegan Smith, PhD: smithrae@ohsu.eduAssistant Professor of Pediatrics & PsychiatryKylee Miller, PhD: millerky@ohsu.eduAssistant Professor of Pediatrics & Psychiatry |
| **Address** | 901 E 18th AveEugene, OR 97403 |
| **Travel Time (from downtown Portland)** | N/A Parking is permit only, purchased through University of Oregon |
| **Phone** | 541.346.3575 |
| **Populations served** | Children ages 5 to 18+ years oldNew and return patients needing evaluation for suspected neurodevelopmental conditions (e.g., Autism Spectrum Disorder, Tourette’s Disorder, ADHD with co-morbid psychiatric conditions) with behavioral and/or learning concerns.  |
| **Training experiences** | Patients are seen for either Psychology only evaluations or for team evaluation with Developmental and Behavioral Pediatrics providers/fellow. Training involves a variety of assessment experiences, depending on interests and skills of the successful applicant, the nature of referral questions seen in clinic, and specific clinical activities/scope of practice of supervising faculty.  Patient populations will include, but may not be limited to, children and adolescents with concerns regarding attention, activity level/impulsivity, emotional and behavioral challenges, learning difficulties, and psychiatric comorbidities. Training emphasizes differential diagnosis using review of records, team collaboration, diagnostic interviewing, and use of direct standardized assessment procedures. A variety of tools assessing cognitive/intellectual, adaptive, academic/learning and related skills, as well as social communication skills are utilized in clinics. Students will be exposed to standardized autism assessment instruments (BOSA, ADOS-2 if COVID precautions change in the future). Instruments used regularly include WISC-V, WPPSI-IV, WAIS-III, DAS-II, SB-5, ABAS-3, VABS-3, WIAT-IV, WRAT-5, CPT-3, KCPT-2, CATA, CTOPP-2, OWLS-II, GORT-5, WRAML, and Leiter, as well as various self-report and parent ratings (e.g., BRIEF-2, CDI-2, RCMAS-2) and more. Clinical training activities also include case conceptualization/ presentation, interdisciplinary assessment, integrated report writing, and interpretive feedback in an outpatient clinic/community-based setting. The trainee will assess one to two patients per week. The trainee will be expected to write **one to two** psycho diagnostic reports weekly.  |
| **Didactic Training** | Psychology Division Journal Club (2nd Thursday, virtual, through Portland CDRC)DB Pediatrics Fellowship Journal Club (3rd Wednesday, virtual, through Eugene CDRC) |
| **Supervision** | Raegan Smith, PhD (Clinical Psychology)Specialty in assessment and treatmentTheoretical orientation: Cognitive BehavioralLive and traditional supervision providedKylee Miller, PhD (Clinical Psychology)Specialty in assessment and treatmentTheoretical orientation: Cognitive BehavioralLive and traditional supervision provided |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | 15-20 hours per week. These clinics currently run as follows:8:30 – 3:30 All Tuesdays (Dr Miller)\* 8:00 – 5:00 Weeks 1, 3, & 5 Wednesdays\* (Dr. Smith)9:30 – 2:00 Weeks 2 & 4 Wednesdays\* (Dr. Smith)Report-writing and other indirect clinical activities may be completed on the same day as clinic or outside of clinic, depending on scheduling. Report-writing and other indirect activities count toward the 15-20 hours per week. Early in the year, as students are learning new clinical activities/tasks, a greater portion of total weekly time is spent outside of clinic studying and practicing test administrations, as well as working on chart review/writing/integration and test battery planning skills. Students with higher levels of comfort and ease with test administration procedures are able to spend more of their weekly time on direct patient care activities, and they are more likely to accumulate experience reflecting the upper end of the weekly hours range, particularly if they have flexibility to be present in clinic other days of the week and/or for full (8:00 – 5:00) Psych only days. \*Due to variations in supervising faculty FTE and the potential for changes in scheduling templates that may occur outside of supervising faculty’s control, it will be important for successful candidates to confirm with supervising faculty regarding the specific clinic hours listed here prior to committing to the practicum.There may be adjustments to specific clinic scheduling if needed and deemed mutually satisfactory for supervising faculty and practicum student. Currently, didactic training opportunities, such as journal clubs and other miscellaneous trainings that may be offered by supervising faculty, are above and beyond the 15-20 hours but attendance/participation in DBP fellowship journal club (3rd Wednesdays) is strongly encouraged.  |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of** **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is taken each year by each Dr. Smith and Dr. Miller  |
| **Required classes (specify)** | Cognitive Assessment |
| **Prior training experience (specify)** | Students with experience conducting assessment of children and adolescents with developmental and/or behavioral disorders are preferred. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day.Students should have experience in a variety of assessment tools: WISC-V, WPPSI-IV, Stanford-Binet 5, DAS-II, Leiter-3, WIAT-III, and Bayley Scales of Infant Development-III. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work  |
| **SPP Notes** | Child Track Preference  |

| **Agency Name** | **OHSU CDRC Autism Program:** **Day Monday****Available for 2023-2024 year: YES** |
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| **Contact (Name, Degree, Agency Title)** | Matthew Kivel, PsyDAssistant Professor, Pediatricskivel@ohsu.edu |
| **Address** | OHSU-CDRC 707 SW Gaines RDPortland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-6601 |
| **Populations served** | Clinics see a wide range of children with complex developmental, behavioral and psychiatric conditions who have been referred for a concern of possible ASD. Populations will primarily be school-age children (4-12-years-old) |
| **Training experiences** | Interdisciplinary team assessment, differential diagnosis, diagnostic interviewing, integrated report writing, case conceptualization/ presentation, and supportive parent feedback in an outpatient hospital setting. Administration and interpretation of standardized autism assessment instruments (BOSA, ADOS-2) and other developmental, cognitive, and behavioral tools. |
| **Didactic Training** | A host of didactic training opportunities, including clinical monthly seminars and Journal Club, Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC research and training forums, etc. are available. None are required.  |
| **Supervision** | * Matthew Kivel, PsyD
* Developmental model of supervision with opportunities for increased independence
 |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | Monday 830am-530pm. Trainees are expected to arrive to clinic by 815am |
| **Evenings/Weekends?** | No, unless needed for report writing |
| **Typical Number and Level of** **Trainees** | 1 practicum trainee (Practicum II, Practicum III or Clinical Fieldwork Students) are taken each year.  |
| **Required classes (specify)** | Assessment I, Assessment of Children, Child Psychopathology |
| **Prior training experience (specify)** | Direct clinical experience with children, interest in ASD, and exposure to standardized intellectual and developmental testing is preferred (e.g., WISC-V, WPPSI-IV, Mullen, DAS-II, etc.). Students will have supported opportunities to learn new assessment instruments outside of and within the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work  |
| **Additional Site Information** | The CDRC Autism Program is a national SPARK clinical site, is the only medical teaching hospital in Oregon providing multidisciplinary autism diagnostic assessment across the lifespan, and is also an Autism Center of Excellence for the state of Washington. As the diagnostic team available to families served by public insurance in both states, the clinic’s patient families represent a very diverse population. *Approximately 50% of patients referred do not receive a diagnosis of ASD, providing a rich training experience in differential diagnosis across an array of psychiatric and developmental disorders.* |
| **SGP Notes** | Child Track Preference |

| **Agency Name** | **OHSU Neuro-Oncology Neuropsychology Screening Consultation Practicum: (part-time position or this could be an add-on to a current practicum position): 1 trainee on 3rd, 4th and 5th Wednesday afternoons. NOT AVAILABLE FOR 2022-2023 training year Available for 2023-2024 year**  |
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| **Contact (Name, Degree, Agency Title)** | Susanne Duvall, PhDAssociate Professor, Pediatrics |
| **Address** | OHSU-CDRC 707 SW Gaines RDPortland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland.  |
| **Phone** | 503-494-2269 (Dr. Duvall’s office) |
| **Populations served** | Children and adolescents with brain tumors who are in need of neuropsychology screening. |
| **Training experiences** | ***Since this placement is with an immunocompromised population, specifics about the training experience will be vary with the precautions needed at the time. This will either be in person or virtual.*** **Virtual plans:** The trainee will help to conduct 1-2 comprehensive diagnostic interviews per clinic day, primarily for youth involved with the neuro-oncology clinic and the pediatric brain tumor program. Impressions and next steps will be shared with the family as well as a written report. **In person plans**: Each week of clinic (2-3 times per month) the trainee will participate in 3-4 brief neuropsychological interviews and screenings for youth who are involved in the Neuro-Oncology clinic.The trainee will conduct interviews, write 3-4 brief reports and consult with the neuro-oncology team. Neuro-oncology team meeting and MRI review may also occur if we return to in person.  |
| **Didactic Training** | The pre-internship trainee has available to him/her a host of didactic training opportunities. Possible training opportunities are not required but include: Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc.  |
| **Supervision** | Dr. Duvall is a board certified Pediatric Neuropsychologist with expertise in brain-behavior relationships. Tiered supervision may also occur with a postdoctoral resident. Either Dr. Duvall or the resident will provide live supervision and supervise the trainee in the areas of neuropsychological consultation and evaluation. |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | 5-10 hrs/wk total. This practicum experience includes 2-4 hours/wk of face-to-face time with patients on the weeks that clinic is offered; Clinic occurs on the 3rd, 4th and 5th Wednesdays of the month from 12:00-6pm. Report writing and other indirect activities are done outside of the clinical day and count toward the 5-10 hours. |
| **Evenings/Weekends?** | No. |
| **Typical Number and Level of** **Trainees** | One practicum trainee (Practicum III or Clinical Fieldwork Students) is accepted each year. |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology; Child Assessment, (Preferred) Neuropsychological Assessment. |
| **Prior training experience (specify)** | Clinical training with children and adolescents, consultation, psychosocial screening, previous assessment experience. Prefer neuropsychology. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree. |
| **Trainee level accepted (II, III, CFW)** | Practicum Level III and Clinical Field Work.  |
| **Additional Site Information** | Medical setting exposure |
| **SPP Notes** | Pediatric Neuropsych Track preference. |
| **Agency Name** | OHSU Pediatric Gastroenterology – GI Psychology Program (part-time position or this could be an add-on to a current practicum position): 1 trainee Wednesday full day  |
| **Contact (Name, Degree, Agency Title)** | Jacklyn E. Stellway, PsyD, Assistant Professor of Pediatrics stellway@ohsu.edu  |
| **Address** | PO Box 574Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland.Generally, Wednesdays alternate in person and virtual. AM clinic is always virtual. Student can commute to DCH campus before 7:30 clinic or between 1-1:30 break. |
| **Phone** | (503) 494-3703 |
| **Populations served** | Youth approx. ages 5 to 20 presenting with a variety of gastrointestinal symptoms and chronic illnesses. Patients come from a variety of backgrounds and from around Oregon and SW Washington.  |
| **Training experiences** | Wednesday all day. Wed AM: Multidisciplinary Inflammatory Bowel Disease (IBD) clinic, all virtual. Wednesday PM – GI Psychology Clinic, mix virtual and in person.Training will involve clinical intake assessment and intervention for patients presenting with gastrointestinal issues. Patients referred to GI Psychology present with a variety of GI symptoms, diagnoses, and levels of adjustment and coping. Common referrals for GI Psychology include disorders of gut-brain interaction (DGBIs; e.g., functional abdominal pain, functional nausea/vomiting, rumination syndrome, irritable bowel syndrome) as well as the challenges of adjusting/coping with chronic illnesses such as inflammatory bowel disease, celiac disease, eosinophilic esophagitis, liver disease. The trainee will assist with clinical interview for new patients, treatment planning, and treatment delivery, progress notes, and medical team consultation. Opportunities available for inpatient consultation/liaison. The trainee will be expected to write treatment notes in a timely manner. |
| **Didactic Training** | Various national (virtually-presented) didactic learning opportunities will be provided for trainee to review in preparation for clinic and/or throughout the rotation as interested. Various didactic training opportunities at OHSU are available, including Ped GI Education Conference, Pediatric Grand Rounds, Psychiatry Grand Rounds, Psychology Division Journal Club. None are required. |
| **Supervision** | Jacklyn Stellway, PsyD. Live and traditional supervision provided. |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | Wednesday full day (7:30am-5:15pm), year round. Estimated direct patient involvement: up to 8 hours in clinic. Additional time for writing clinical notes, participation in care conferences with other GI psychologists, and other indirect activities such as didactic seminars for GI psychology, are done outside of the clinical day and count toward 8-12 total hours per week. Didactic training opportunities are above and beyond the expected hours and are open to the student as interested.  |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of** **Trainees** | One student (Practicum II, III or Clinical Fieldwork Students) is accepted each year.  |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Students should have experience with clinical interview and cognitive behavioral interventions. Students with child psychotherapy treatment experience are preferred. Students will be provided opportunities to gain experience with the delivery of empirically supported treatment for pediatric populations including patients with medical complexity, specifically GI.  |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work  |
| **SPP Notes** | Child or Health Track Preference  |

| **Agency Name** | **OHSU DCH Pediatric Critical Care and Neurotrauma Recovery Program (PCCNRP)****(Full-Time practicum training position):** **1 trainee on Tuesdays (also open to Wednesdays)** |
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| **Contact (Name, Degree, Agency Title)** | Natalia Rich-Wimmer, PsyD, Psychologist Resident (postdoctoral fellow in pediatric neuropsychology)richwimn@ohsu.edu Supervised by Trevor Hall, PsyD, ABPdNAssociate Professor of Pediatricshalltr@ohsu.edu |
| **Address** | PO Box 574Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-3754; 503-418-2134 |
| **Populations served** | The PCCNRP supports children and adolescents with complex medical conditions related to neurocritical illness and injury (TBI, hypoxic ischemic injury, neuroinfectious and neuroinflammatory conditions, and other illness) following their discharge from a Pediatric Intensive Care Unit (PICU). This clinic provides individualized comprehensive neuropsychological assessments (Tuesdays), as well as an integrated (with a PICU physician) brief assessment of neuropsychological and emotional functioning within the child and family (Wednesdays). |
| **Training experiences** | Training will involve intensive training in neuropsychological evaluations with pediatric populations. The trainee and Dr. Rich-Wimmer will complete one neuropsychological assessment every Tuesday. Gradually increasing responsibilities will include medical chart reviews, clinical interviews, administering neuropsychological tests, interpretation of results, providing feedback to families, and writing neuropsychological reports. An emphasis will be placed on increasing understanding of medical complexities, neurocognitive impacts, and brain/behavior relationships. Training will be tailored to the experience level and learning goals of the trainee. |
| **Didactic Training** | A host of didactic training opportunities will be available to the trainee, including Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, etc. None are required.  |
| **Supervision** | Dr. Rich-Wimmer is a Psychologist Resident (postdoctoral fellow in pediatric neuropsychology). Primary direct supervision will be provided by Dr. Rich-Wimmer. Dr. Rich-Wimmer is supervised by Dr. Trevor Hall, Licensed Psychologist. Traditional and live supervision will be provided.  |
| **Hours (e.g., hours of clinic operation,****required meeting times, months center****is in operation)** | 12-17 hours per week (more if also participating on Wednesdays). Clinic runs every Tuesday and Wednesday from 8:00 am to 5:00 pm. Report writing and other indirect activities are done outside of the clinical day and count toward the 15-20 hours per week. Currently, didactic training opportunities are above and beyond the 15-20 hours.  |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of** **Trainees** | One practicum trainee (Practicum III or Clinical Fieldwork Students) will be accepted.  |
| **Required classes (specify)** | Cognitive Assessment and Child Assessment (Preferred)  |
| **Prior training experience (specify)** | Past training and experience in psychoeducational, cognitive, and/or neuropsychological assessments is required. Experience in child and adolescent assessment is highly preferred. Trainees should be familiar with IQ testing and basics of clinical interviewing, but extensive experience with neuropsychological tests is not required. Trainees will have the opportunity to learn new assessment measures they are unfamiliar with. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level III and Clinical Field Work  |
| **Additional Site Information** | Interested trainees can contact (email is preferred) Dr. Rich-Wimmer to discuss additional details. |
| **SPP Notes** | Child Track Preferred; Pediatric/Neuropsych/Assessment Track Preferred. |