

# Welcome doctoral students!

## UNIVERSITY OF OREGON FALL 2022


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*The University of Oregon is located on Kalapuya Ilihi, the traditional indigenous homeland of the Kalapuya people. Today, descendants are citizens of the Confederated Tribes of the Grand Ronde Community of Oregon and the Confederated Tribes of Siletz Indians of Oregon, and they continue to make important contributions in their communities, at UO, and across the land we now refer to as Oregon.*

# Agenda

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- Faculty updates
    - New faculty affiliated with CPHS graduate programs
    - New searches for tenure-related and career instructional faculty in CPHS
  - Student updates
    - Faculty meetings
    - GTFF reps
  - COE staff feature
    - Assistant Dean for Administration, Director for Equity and Inclusion
  - Research and outreach in CPHS
  - Roundtable discussion
    - Ideas for combined doc sems this academic year
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# New Faculty!

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Jen Doty, Associate Professor, CPHS



Sara Schmitt  
Bricker/Squires Faculty Chair in Early Intervention  
Associate Professor, SPECS

# New Faculty Searches! 3 of them!

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## **Assistant Professor in Applied Prevention and Health Promotion**

<https://careers.uoregon.edu/cw/en-us/job/530175/assistant-professor-in-applied-prevention-and-health-promotion>

## **Assistant Professor, Counseling Psychology with a focus on Underserved Populations**


<https://careers.uoregon.edu/cw/en-us/job/530176/assistant-professor-counseling-psychology-with-a-focus-on-underserved-populations>

Due date: November 1

## **Lecturer/Senior Lecturer In Counseling Psychology and Human Services**

<https://careers.uoregon.edu/en-us/job/529964/lecturersenior-lecturer-in-counseling-psychology-and-human-service>

Due date: October 15



# Student updates

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- Faculty meetings this academic year (Leslie)
- gradCAREERS info
- GTFF Rep update
  - Maureen Flemming
  - Frank Mojekwu

# Division of Graduate Studies: gradCAREERS team

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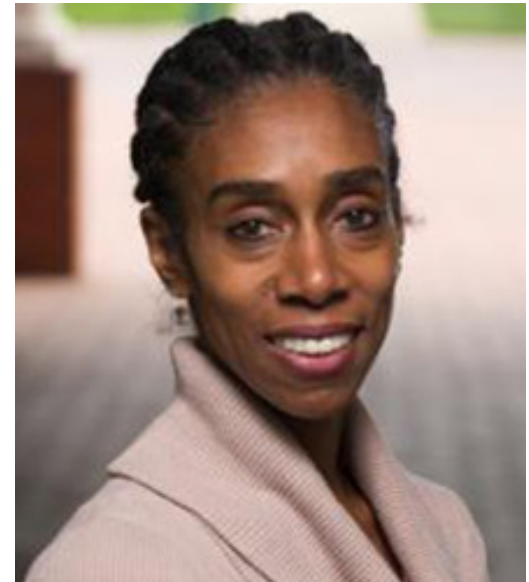
- Writing Circle (Wednesdays, 2pm - 3:30pm) - FREE - many seats still available. Sign up at <https://lnkd.in/eCeP6DHZ>
- 14-Day Writing Challenge (starts October 17th) - FREE - Sign up at <https://lnkd.in/gHfUT62k> Register for a free NCFDD membership with your UO email
- Dissertation Success Curriculum - FREE - Sign up at <https://lnkd.in/g38rKVjr> Register for a free NCFDD membership with your UO email
- Career Exploration for International Students - FREE - details at <https://iss.uoregon.edu/career-exploration-program-international-students>

# COE Staff

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**Dianna Carrizales-Engelmann**

Assistant Dean for Administration, Director for Equity & Inclusion



# Research and outreach in CPHS

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- COE has 14 research and outreach units
- Contributes more than 35% of the UO's research funding - \$61M dollars in FY 2021
- CPHS faculty serve as directors of 4 of COE's research & outreach units (plus the HEDCO Clinic)
  - Center for the Prevention of Child Abuse and Neglect (Jeff Todahl)
  - HEDCO Institute (Emily Tanner-Smith)
  - Prevention Science Institute (Wendy Hadley)
  - Center on Human Development (Chris Murray)



# Research that Keeps Kids Safe

The Center for the Prevention of Abuse and Neglect is a research and outreach unit dedicated to implementing and evaluating child abuse and neglect primary prevention efforts in Lane County, Oregon, and the greater Pacific Northwest.



# **HEDCO**INSTITUTE

FOR EVIDENCE-BASED EDUCATIONAL PRACTICE



[hedcoinstitute.uoregon.edu](https://hedcoinstitute.uoregon.edu)

## **OUR MISSION**

**Using rigorous evidence synthesis approaches, we provide K-12 education leaders with timely, accessible, and trusted information about the latest research so they can implement evidence-informed practices to promote healthy students and schools.**

# Prevention Science Institute <https://psi.uoregon.edu/>

- The core mission of the PSI is to improve the lives and well-being of children, individuals, and families throughout the lifespan.
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- 45 active grants which include the following domains:
    - Foster care, adopted, and juvenile justice involved youth longitudinal outcomes assessment.
    - Family Check-up Intervention dissemination and evaluation for caregivers of children with developmental disorders, school age children, middle-schoolers and adolescents.
    - Speech and language interventions, programmatic evaluations, and policy analyses for dual language learners
    - Evaluations and implementation of alcohol related interventions with college and young adult samples
    - Adolescent sexual and substance use risk reduction and health behaviors
    - Parenting interventions and evaluations among women with opioid use
    - Interventions and longitudinal assessments among children diagnosed with Autism Spectrum Disorder
    - Healthy Lifestyles interventions for school age children and adolescents
    - Implementation and evaluation of COVID-19 testing among vulnerable and marginalized communities

## About

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The CHD is home to the University Center for Excellence on Developmental Disabilities (UCEDD). The first university-based entities for individuals with developmental disabilities were authorized in Title 1, Part B of Public Law 88-164.

This Act was signed into law on October 31, 1963, by President John F. Kennedy, just 22 days before he was assassinated. Prior to signing this act, President Kennedy created the first President's Panel on Mental Retardation which authored the most comprehensive, multifaceted, and well researched report on the disability field of the time.

The concept of these university-based facilities for people with developmental disabilities emerged from the Panel's recommendations.

CHD is one of 62 UCEDDs, one located in every state and outlying U.S. territory. This network of centers works to improve the lives and outcomes of individuals with disabilities through research, training, outreach and dissemination.





## Core Scientists



Kate Bromley



Jeff Gau



Chris Knowles



James Sinclair



Mark Van Ryzin



Jane Squires



Sol Joye



John Lind



John Seeley



Hill Walker

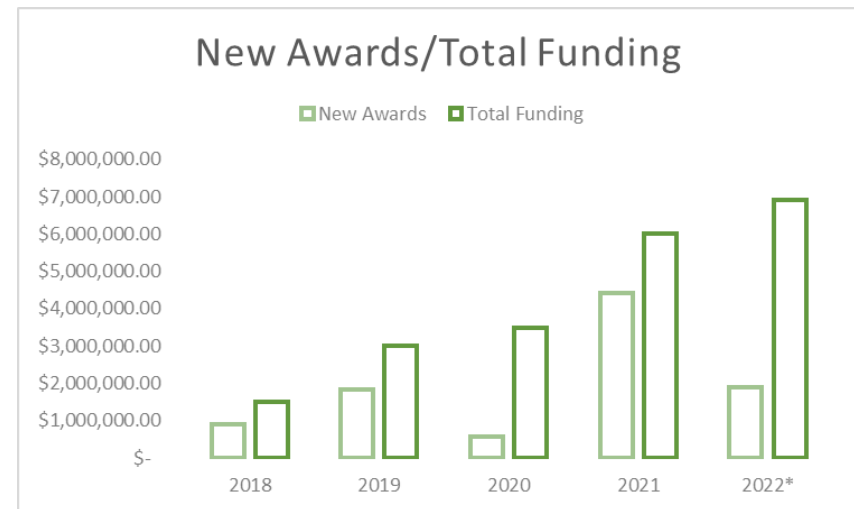
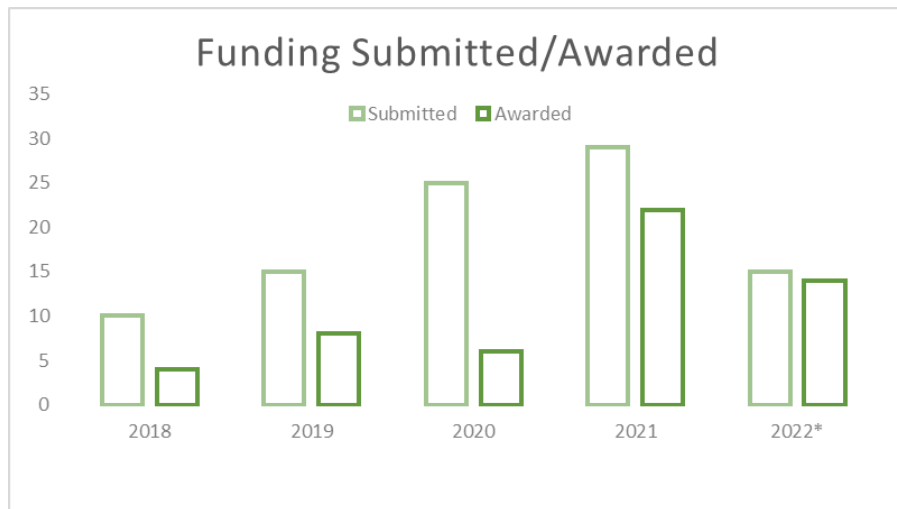


Kelsey Lieb



Christopher Murray

# Growth in Research Activity



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### **Sample Research**

- ❑ Oregon Alliance to Prevent Suicide
- ❑ CAMPUS Project
- ❑ Oregon Research Schools Network
- ❑ Project SIMPLE (high school mental health)
- ❑ Cooperative Learning & Mental Health
- ❑ Micro PD for Educational Assistants & Special Education Teachers
- ❑ Paths 2 the Future
- ❑ Data science & disability
- ❑ Teacher stress & burnout
- ❑ Teacher-student relationships

### **Sample Outreach**

- ❑ AbleFind <https://ablefind.org/>
- ❑ UO Employ
- ❑ Sig Network
- ❑ Community Conversations/Transition
- ❑ Interdisciplinary Research Council
- ❑ Eugene Transition Clinic
- ❑ Disability Awareness Project

## Roundtable discussion: Ideas for combined doc sems this academic year

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- Talk in groups of 5-10
  - Report back the **top 3 ideas** from your group

[https://jamboard.google.com/d/1wk7K6\\_9hi3z\\_jnIbw0J0-rJjFd\\_oCU9QRJw\\_G0jQhNU/viewer?f=0](https://jamboard.google.com/d/1wk7K6_9hi3z_jnIbw0J0-rJjFd_oCU9QRJw_G0jQhNU/viewer?f=0)







*2022 General Election is Nov. 8*



## **ARE YOU VOTE READY?**

*In Oregon you must  
register by Oct. 18.  
Register or update  
your address here:*



# Have a wonderful fall term!

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