

## **JEAP Initiative Internship Overview:**

This internship at the Oregon Social Learning Center (OSLC) is part of a five-year project funded by the National Institute on Drug Abuse. The project, called the JEAP Initiative, seeks to advance research on the effectiveness of recovery support services for adults with substance use disorders and focuses on (1) young adults and (2) adults of all ages involved with the justice system. The internship may also include involvement with other OSLC projects. For more information about the JEAP Initiative, visit: <a href="https://www.jeapinitiative.org/">https://www.jeapinitiative.org/</a>.

# **About the Oregon Social Learning Center (OSLC):**

The Oregon Social Learning Center (OSLC) was founded in 1977 by a group of clinical psychologists whose work focused on the social development, learning, and prevention and treatment of behavioral and emotional problems in children and adolescents. That focus has evolved and expanded into a mission to strengthen children, families, and communities through collaborative prevention and intervention research. Located in Eugene, Oregon, our multidisciplinary research center is dedicated to increasing the scientific understanding of social and psychological processes related to healthy development and family functioning. For more information, visit <a href="http://www.oslc.org/">http://www.oslc.org/</a>.

OSLC is strongly committed to eliminating the disproportionate harms inflicted upon marginalized individuals - including people of color, women, and members of the LGBTQIA+ community. To truly achieve our mission of applying science to the betterment of families, we firmly believe that diverse perspectives must be represented in all aspects of our work. Therefore, we encourage applicants from underrepresented communities and applicants with lived experience to apply for this internship.

# **Internship Highlights:**

- Receive personalized mentoring from a team of researchers and staff
- Further your knowledge of substance use disorder, recovery support services, the justice system, Community-Based Participatory Research, and more
- Make meaningful contributions to a federally funded research project
- Receive training in skills such as newsletter creation, web design, or research related software
- Meet one-on-one with researchers, providers, and others to learn about possible career paths
- A previous JEAP Initiative intern stated "The entire team seemed to appreciate the journey I
  had taken to get there. They respected who I am and valued what I could add to the
  conversations at large and the projects I was fortunate enough to help in."

## **Qualifications:**

## **Required Qualifications:**

- Currently or recently enrolled as an undergraduate or graduate student
- Majoring in psychology, human services, education, public health, criminal justice, public policy, or a related field
- Personal or professional interest in substance use disorders, recovery support services, or the justice system

#### **Preferred Qualifications:**

- Lived experience (your own or through people with whom you are close) with one or more of the following:
  - Recovery from substance use
  - Former involvement with the adult criminal justice system
  - o Former involvement with the juvenile justice system
  - o Former involvement with other public systems (e.g., child protective/welfare system)
- Applicants from <u>underrepresented populations</u>, <u>as defined by NIH</u> are strongly encouraged to apply
- Skills and experience in one or more of the following: drafting website content, writing, creating materials, graphic design
- Strong attention to detail

**Note:** Studies have shown that women and people from underrepresented backgrounds are less likely to apply for positions if they don't meet every one of the qualifications listed. We are interested in finding the best person for the position and that person may be an applicant who comes from a less traditional background. If you think you are ideal for this position, we would encourage you to apply!

**OSLC COVID-19 vaccination policy statement:** This policy requires that employees and interns either: a) provide proof of COVID-19 vaccination showing they are fully vaccinated or b) be approved for a medical or religious exemption upon hiring/acceptance to the internship. Requests for exemptions will be reviewed by OSLC administration and grant staff and if approved will require the employee or intern to be tested on a regular basis. More information is available upon request.

## **Internship Duties:**

Internship duties will be shaped by your interests, experience, and academic focus. Internship duties may include:

- Finding existing research and resources related to the <u>research priorities</u> generated by the JEAP Initiative Community Boards
- Drafting website content on resources related to substance use, recovery support services, young adults, and the justice system
- Providing support to research studies focused on substance use disorder, young adults, and justice-involved adults
- Assisting with documenting the JEAP Initiative's engagement with three Community Boards.
  This engagement has used Community-Based Participatory Research, an approach used to
  effectively engage with community members with lived experience and clinical providers in
  the community.

- Assisting with the creation of materials including flyers, presentations, and tip sheets
- Attending seminars and trainings related to research ethics, substance use disorder, recovery support services, the justice system, and young adults
- Attending meetings and trainings with the project team and the staff of OSLC, including organization-wide discussions on diversity, equity, and inclusion
- Meeting with scientists, therapists, and others at OSLC to learn about possible career paths

### Schedule:

- For students at quarter/trimester schools, this internship is for fall term (approximately September-December) or fall and winter terms (approximately September-March). A commitment of two terms/quarters is preferred. Students at a semester school may start their internship in August.
- This internship will be between 6-12 hours/week (typically 2-4 credits).
- Flexible work schedule: There will be some scheduled meetings and trainings, but most tasks can be done based on your schedule. Scheduled meetings and trainings will take place Monday-Friday, between 9am-5pm on Pacific Time.
- The internship may take place partially or fully remotely (virtually) depending on the current conditions with COVID-19 and depending on where you are located. In this case, you will need to have a computer and internet access.
- Note: this is an unpaid internship. The internship supervisor will work with the intern to complete paperwork or other requirements for the student to earn academic credit through their college or university.

## **Application:**

### **Application Deadline for Fall 2022 Internship:**

<u>Thursday, May 26</u>, at noon Pacific Time. Please indicate if you are applying for (a) a fall term internship, or (b) a fall and winter term internship (see comments above).

#### **Application Process:**

To apply, please email your resume and a cover letter to Michelle Cruz at <a href="michellec@oslc.org">michellec@oslc.org</a>. Please include your name in the file name, such as "Michelle Cruz Resume." In your cover letter, please describe your interest in this internship, the fit between the internship and your academic and professional goals, and any personal or professional experience related to the required or preferred qualifications for the position.

Finalists for the internship will be asked to provide two references after the interview process. A criminal background check will be completed for finalists for this internship. Prior criminal conviction(s) may not disqualify an applicant from this position.

OSLC is proud to be an EEO/AA Employer and is committed to creating a diverse environment. All qualified applicants will receive consideration for employment without regard to race, sex, sexual orientation, gender identity, color, national origin, age, religion, pregnancy, disability status, medical condition, ancestry, marital status, familial status, protected veteran's status, source of income, or any other characteristic protected by applicable law.