The Division of Psychology continues its training program for graduate students pursuing advanced degrees in clinical psychology for the 2022-2023 academic year. This program is designed to provide training in assessment and pediatric behavioral health care within an ambulatory medical environment.

For the Assessment practicum positions, practicum students must have taken a course in child assessment. For treatment practicum positions (NICH and Long-Term Follow-Up Clinic), practicum students must have experience in treatment of children and adolescents. **All students must be** **within 4-6 weeks of earning their Masters degree** (Practicum II, III and Clinical Field Work) to be eligible for our positions, for the exception of Master level graduate students from Lewis and Clark who are applying to the NICH program. All interested applicants must submit an updated curriculum vita and writing sample.

All practicum students will **start on July 1st** (or as agreed upon in advance) and **end June 30th.** Our positions are 12-months long (no exceptions). Students will be expected to attend a mandatory practicum orientation in May. In addition, students must successfully complete a drug screen, background check, provide proof of up-to-date immunizations, and complete the OHSU-approved TB testing prior to starting; these services will not be covered through OHSU. **Please note that all trainees will be required to have the COVID vaccine (fully vaccinated), unless the trainee has applied for an exemption, prior to starting practicum placement.** Additionally, trainees will be required to complete several on-line trainings prior to patient contact. We offer 2 weeks of vacation (i.e., absence from clinic on 2 occasions for clinics meeting once a week; absence from clinic on 4 occasions for clinics meeting twice a week). Additional days off for professional development time, including interviews for internships, may be negotiated with each supervisor. Metered parking is available on the streets around OHSU, or students may buy a full-day parking permit for $15 per day. Students are eligible to purchase annual tri-met bus passes at significantly discounted rates through OHSU.

Potential practicum students will be nominated by their Directors of Graduate Training. The OHSU faculty member who serves as the practicum supervisor for the specific position of interest to the candidate will review credentials and, as appropriate, conduct an interview. If that supervisor feels the candidate is not a good match for the placement, but feels the candidate may be appropriate for another position, the candidate’s application will be shared with other OHSU practicum supervisors. The selection and notification process will follow the guidelines that have been established for students from Pacific University, George Fox University, and the University of Oregon. Actual start dates (near July 1st) will be negotiated with supervisors after students have been offered and accepted a specific practicum position.

Questions about specific clinics/positions should be directed to the faculty supervisor (see attached descriptions). General questions about our program can be directed to Mina D. Nguyen, Psy.D. (504) 494-1093 or nguyendr@ohsu.edu.

| **Agency Name** | **OHSU CDRC Autism Program:**  **Tues all day older child- teen** (1 trainee) NOT AVAILABLE for 2022-2023 training year  **\*\*Possible opportunities on Tuesday for virtual diagnostic interviews and/or Wednesday for interdisciplinary in-person evaluations starting November 2022 with post-doctoral fellow, Dr. Greene** |
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| **Contact (Name, Degree, Agency Title)** | Susanne Duvall, PhD (supervising psychologist)  duvall@ohsu.edu  Assistant Professor of Pediatrics |
| **Address** | OHSU-CDRC  707 SW Gaines RD  Portland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503.494.2269; fax 503.494.6868 |
| **Populations served** | The Wednesday early childhood clinic generally serves children 2-6 years old. The Tuesday clinic usually sees children 9-20 years old. Both clinics see a wide range of children with complex developmental, behavioral and psychiatric conditions who have been referred for a concern of possible ASD. |
| **Training experiences** | Interdisciplinary team assessment (with Occupational therapy), differential diagnosis, diagnostic interviewing, integrated report writing, case conceptualization/ presentation, and supportive parent feedback in an outpatient hospital setting. Administration and interpretation of standardized autism assessment instruments (BOSA, ADOS-2 if COVID precautions change in the future) and other developmental, cognitive, and behavioral tools. Participation in treatment and research activities are available depending on interests of trainee. |
| **Didactic Training** | A host of didactic training opportunities, including ASD research-clinical monthly seminars and Journal Club, Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC research and training forums, etc. are available. None are required. |
| **Supervision** | * Susanne Duvall, PhD and Rachel Greene PhD * Tiered supervised supervision with a post-doctoral resident * Live supervision predominantly |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | Diagnostic clinics are held Tuesday-Duvall 8-5pm (adolescent-child in person); Tuesday-Greene 8-5pm (virtual diagnostic interviews); Wednesday 8-2 (adolescent-child in person). Trainees may participate consistently in 1 or more clinics depending on desired experiences. Report writing and other indirect activities are done outside of the clinical day and count toward the 15+ hours per week (for full day placement) or 8+ hours per week (for half day). |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | 1-2 practicum trainees (Practicum III or Clinical Fieldwork Students) are taken each year. |
| **Required classes (specify)** | Assessment I, Assessment of Children |
| **Prior training experience (specify)** | Direct clinical experience with children, interest in ASD, and exposure to standardized intellectual and developmental testing is preferred (e.g., WISC-V, WPPSI-IV, Mullen, DAS-II, etc.). Students will have supported opportunities to learn new assessment instruments outside and within the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level III and Clinical Field Work |
| **Additional Site Information** | The CDRC Autism Program is a national SPARK clinical site, is the only medical teaching hospital in Oregon providing multidisciplinary autism diagnostic assessment across the lifespan, and is also an Autism Center of Excellence for the state of Washington. As the diagnostic team available to families served by public insurance in both states, the clinic’s patient families represent a very diverse population. *Approximately 50% of patients referred do not receive a diagnosis of ASD, providing a rich training experience in differential diagnosis across an array of psychiatric and developmental disorders.* |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC Developmental Assessment Clinic : 2nd/4th FRIDAYS of the month** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Sage N. Saxton, PsyD,  Professor, Pediatrics  [saxtons@ohsu.edu](mailto:saxtons@ohsu.edu) |
| **Address** | OHSU-CDRC  707 SW Gaines Road  Portland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland |
| **Phone** | 503.494.2672 |
| **Populations served** | Infants and young children (up to 3 years) who were born prematurely and/or who had cardiac surgery and their families. The trainee will conduct developmental assessments using the Bayley Scales of Infant and Toddler Development, Fourth Edition (Bayley4) (2nd/4th Fridays).The training experience *may occasionally* also offer opportunity with children ages 6-18 with behavioral, emotional, and/or cognitive difficulty and their families. |
| **Training experiences** | There *may* also be opportunity to interview and assess young children and their families using a variety of assessment measures (e.g. SB5, WISCV, WPPSI IV). |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc., are available. None are required. |
| **Supervision** | Live and traditional supervision provided by Sage Saxton Psy.D. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | Estimated 8-10 hours per clinic week. Report writing and other indirect activities are done outside of the clinical day and count toward the 10 hours per week. Optional didactic training opportunities are above and beyond the 10 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee is taken each year. The practicum trainee must have a Master’s degree within 4-6 weeks of July 1, with documentation of this provided. |
| **Required classes (specify)** | Assessment I, Assessment of Children |
| **Prior training experience (specify)** | Assessment of children and adolescents with developmental and/or behavioral disorders preferred. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC Psychology-Only Assessment Clinic: 1 trainee on Monday (with the option for Tuesday evaluation experiences, if interested) – UNAVAILABLE FOR 2022-2023** |
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| **Contact (Name, Degree, Agency Title)** | Darren Janzen, PsyD  Associate Professor of Pediatrics & Psychiatry  janzend@ohsu.edu |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503.494.3526 |
| **Populations served** | Children age 5-18 with learning, attention, developmental, and/or behavioral disorders and their families. |
| **Training experiences** | Training will involve a variety of assessment experiences, depending on interests of the successful applicant and the specific clinical activities of supervising faculty. Focus will be on interdisciplinary assessment in an outpatient hospital context. Patient populations will include, but may not be limited to, children and adolescents with concerns regarding attention, activity level/impulsivity, emotional and behavioral challenges, and learning difficulties. Special emphasis will be on assessing for ADHD and/or Learning Disabilities within older children and adolescents within an interdisciplinary clinic model. The trainee will assess one child weekly, as well as assisting with other complex evaluations as available, and will have opportunity for practice in case coordination and feedback, as skill allows. The trainee will be expected to write at least one psychological report each week.  In addition to assessment oriented experiences, the trainee may have the opportunity to engage in consultation services with faculty, help co-facilitate intervention with pediatric feeding disordered patients, be involved in OHSU/ADHD clinical rounds, provide evaluations for DDS, and assist with other special projects (Feeding, etc.) – all based on the students expressed interest. |
| **Supervision** | Darren Janzen, PsyD (Clinical Psychology)  Specialty in assessment and treatment  Theoretical orientation: Cognitive Behavioral  Live and traditional supervision provided |
| **Hours** | Estimated 8-10 hours per week for ADHD/LD clinic involvement. Clinics run every Monday from 8:30am to 5:00pm with report writing time offered in the afternoon. Additional report writing and other indirect activities are done outside of the clinical day.  If interested, the student can be involved in Tuesday’s Developmental Evaluation opportunities as well, which would increase the time commitment.  Currently, didactic training opportunities are above and beyond the expected hours and are open to the student as interested. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee is taken each year. The practicum trainee must be within 4-6 weeks of earning a Master’s degree. |
| **Required classes (specify)** | Assessment I, Assessment of Children |
| **Prior training experience (specify)** | Students with experience with assessment of children and adolescents with developmental and/or behavioral disorders are preferred. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **CDRC Assessment Clinic: 1 trainee on Wednesdays**  **NOT OFFERED FOR THE 2022-2023 YEAR** |
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| **Contact (Name, Degree, Agency Title)** | Mina D. Nguyen-Driver, PsyD, Associate Professor of Pediatrics  nguyendr@ohsu.edu |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503.494.1093 |
| **Populations served** | Infants and Children ages 2 weeks old to 18+ years old with genetic, developmental, and/or behavioral disorders and their families. Patients are from the Craniofacial (infants and toddlers), Spina Bifida (school age) and Hemophilia Clinics (school age to adults). |
| **Training experiences** | Training will involve a variety of assessment experiences, depending on interests of the successful applicant and the specific clinical activities of supervising faculty. Focus will be on interdisciplinary assessment in an outpatient hospital context. Patient populations will include, but may not be limited to, children and adolescents with concerns regarding attention, activity level/impulsivity, emotional and behavioral challenges, and learning difficulties. The trainee will assess one to two children every Wednesday. The trainee will be expected to write **one to two** psychodiagnostic reports weekly. |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc, are available. None are required. |
| **Supervision** | Mina Nguyen-Driver, PsyD (Clinical Psychology)  Specializes in pediatric psychology and neuropsychological assessment  Traditional and live supervision |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 15-20 hours per week. Clinic meets every Wednesday from 8:30am to 5pm. Report writing and other indirect activities are done outside of the clinical day and count toward the 15-20 hours per week. Currently, didactic training opportunities are above and beyond the 15-20 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is taken each year. |
| **Required classes (specify)** | Cognitive Assessment |
| **Prior training experience (specify)** | Students with experience with assessment of children and adolescents with developmental and/or behavioral disorders are preferred. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day.  Students should have experience in a variety of assessment tools: WISC-V, WPPSI-IV, Stanford-Binet 5, Leiter, WIAT-III, and Bayley Scales of Infant Development-III. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC NICH (Novel Interventions in Children’s Healthcare) 1-2 trainees NOT OFFERED FOR THE 2022-2023 YEAR** |
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| **Contact (Name, Degree, Agency Title)** | Kim Spiro, PhD  spiro@ohsu.edu  Assistant Professor, Pediatrics |
| **Address** | OHSU-CDRC  707 SW Gaines RD  Portland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503.964-9983; fax 503.494.6868 |
| **Populations served** | Children and adolescents with complex medical conditions (e.g., diabetes, cystic fibrosis, cancer, end stage renal disease, chronic pain) and psychosocial vulnerability (e.g., families with food and housing insecurity, high family conflict). |
| **Training experiences** | Implementation of intensive behavioral health that includes family-based problem solving, care coordination, and case management. Provide family counseling and individual therapeutic opportunities on a case-by-case basis. Participation in research-related activities also possible. |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc, are available. None are required. |
| **Supervision** | Kim Spiro, Ph.D. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | Minimum of 15 hours per week. Students must be willing to travel to the homes of patients to provide direct care and must be willing to attend clinic appointments with patients and their families. The students must also be willing to carry a project cell phone and field any emergency calls from patients regarding their functioning and care. |
| **Evenings/Weekends?** | Both evenings and weekends. |
| **Typical Number and Level of**  **Trainees** | One to two practicum trainees are taken each year, either from Pacific University, University of Oregon, Lewis and Clark, or George Fox University. |
| **Required classes (specify)** | None |
| **Prior training experience (specify)** | Advanced clinical training with children and adolescents. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **Additional Site Information** | In addition to receiving training in intensive behavioral health, students will have the opportunity to participate in other pediatric psychology activities, such as program development and research. Interested students must provide current CV and be approved by Dr. Spiro. |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC Diagnostic Intake Clinic: 1 trainee on Mondays Half day AM placement available, possible full day AM and PM** |
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| **Contact (Name, Degree, Agency Title)** | Danny C. Duke, Ph.D., Assistant Professor of Pediatrics and Psychiatry duke@ohsu.edu |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | (503) 494-2243 |
| **Populations served** | Children and adolescents ages 3 to 18+ years old with psychological, developmental, or behavioral disorders and their families. Patients come from a variety of diverse racial and ethnic backgrounds and often have complex developmental, medical, or mental health comorbidities. |
| **Training experiences** | Training will involve a variety of experiences, depending on the interests and skills of the successful applicant. Focus is on brief diagnostic assessment, including clinical interview, in the context of a tertiary outpatient hospital setting (OHSU). Patient populations typically present with a variety of concerns, such as anxiety, behavioral problems (ODD, DBD), and ADHD. The trainee will assist with informed consent, clinical interview, screening and scoring, conceptualization, formulating differential diagnoses, and providing feedback and recommendations for one to four families every Monday. The trainee will be expected to write up to 4 integrated reports weekly. Program development opportunities are available. |
| **Didactic Training** | Multiple didactic training opportunities are available, including Pediatric and Psychiatry Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, and other interdisciplinary CDRC training forums. None are required. |
| **Supervision** | Danny Duke, PhD specializes in pediatric psychology and anxiety disorders assessment and treatment. Traditional and live supervision. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | Direct patient contact 7-10 hours per week. Clinic meets every Monday from 7:30am to 5:15pm. Expectations are that some report writing and other indirect activities will be accomplished outside of the clinical day of 7-10 hours, for 14-20 total hours per week. The didactic training opportunities require a time commitment above and beyond the above stated hours. Often combined with the Fear and Anxiety Disorders Treatment Clinic Practicum |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) are accepted each year. |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Students having experience in the assessment of children and adolescents with developmental and/or behavioral disorders are preferred. Students will be provided opportunities to learn and gain experience with DSM-5, differential diagnoses, informed consent, clinical interviewing, treatment conceptualization, and providing families feedback and referrals. Students should have basic experience in the administration and scoring of a variety of measures, including, SDQ, CDI, SCARED, ECBI, etc. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC Anxiety Treatment Clinic (2 opportunities): 1 trainee on Wednesdays Full day (A) and 1 trainee on Fridays Full Day (B)**  **UNAVAILABLE for 2022-2023** |
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| **Contact (Name, Degree, Agency Title)** | Danny C. Duke, Ph.D., Associate Professor of Pediatrics and Psychiatry duke@ohsu.edu |
| **Address** | PO Box 574, Portland OR 97207 |
| **Travel Time (from downtown Portland)** | OHSU is 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | (503) 494-2243 |
| **Populations served** | Children and adolescents ages 3 to 18+ years old presenting for a variety of anxiety and anxiety-related difficulties. Patients come from a variety of diverse racial and ethnic backgrounds. Given our tertiary hospital setting, patients are often have medical and/or developmental complexity. |
| **Training experiences** | Training will involve a variety of experiences, adjusted to best meet the interests and skills of the successful applicant. Treatment will be delivered both though traditional face-to-face service delivery and via virtual visit (telemedicine) technology The focus will be delivering empirically supported anxiety treatment (ERP). Patients present with a variety of anxiety disorders and related concerns that include generalized, separation, and social anxiety disorders, OCD, phobias, selective mutism, PTSD, and anxiety-related eating disorders (e.g., choking or vomiting phobias). The trainee will assist with clinical interview, assessment, differential diagnosis, feedback, treatment planning, treatment delivery (CBT with ERP), progress notes, and assessing patient progress. Patient flow is variable, but trainees will have the opportunity for live delivery of care for up to 11 patients (8 hours of direct patient contact) and their families. Opportunities may be available to deliver anxiety treatment to select patients through telemedicine. Program development opportunities are also available. The trainee will be expected to write up to 11 weekly reports. |
| **Didactic Training** | Multiple didactic training opportunities are available, including Pediatric and Psychiatry Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, and other interdisciplinary CDRC training forums. None are required. |
| **Supervision** | Danny C. Duke, Ph.D. specializes in the areas of pediatric psychology and anxiety disorder assessment and treatment. Supervision is live |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | Direct contact up to 11.0 hours per week. Clinic occurs every Wednesday and Friday from 7:30am to 5:15pm. Report writing and other indirect activities are expected to be accomplished outside of the clinical day and count 7-10 hours toward 13-20 total hours per week. Didactic training opportunities require a time commitment above and beyond the above stated hours. Often combined with the Diagnostic Intake Practicum. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | Two (or more) practicum trainee(s) (Practicum II, III or Clinical Fieldwork Students) are accepted each year. (1-Wednesday and 1-Friday) |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Students with child anxiety treatment experience are preferred. Students will be provided opportunities to gain experience with the delivery of evidence-based anxiety treatment, including exposure and response prevention (ERP), conceptualization, differential diagnoses, clinical interview, and providing feedback, to complex patients and families. Students should have basic experience in the administration and scoring of assessment measures (e.g., screeners). |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC Anxiety Treatment Clinic (2 opportunities): 2 Full day (A) and (B), or Half Day Practicum Opportunities are Possible**  **UNAVAILABLE for 2022-2023** |
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| **Contact (Name, Degree, Agency Title)** | Danny C. Duke, Ph.D., Associate Professor of Pediatrics and Psychiatry [duke@ohsu.edu](mailto:duke@ohsu.edu) |
| **Address** | PO Box 574, Portland OR 97207 |
| **Travel Time (from downtown Portland)** | OHSU, Cornel West is a 20-30 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | (503) 494-2243 |
| **Populations served** | Children and adolescents ages 3 to 18+ years old presenting for a variety of anxiety and anxiety-related difficulties. Patients come from a variety of diverse racial and ethnic backgrounds. Given our tertiary hospital setting, patients are often have medical and/or developmental complexity. |
| **Training experiences** | Training will involve a variety of experiences, adjusted to best meet the interests and skills of the successful applicant. The focus will be delivering empirically supported anxiety treatment (ERP). Patients present with a variety of anxiety disorders and related concerns that include generalized, separation, and social anxiety disorders, OCD, phobias, selective mutism, PTSD, and anxiety-related eating disorders (e.g., choking or vomiting phobias). The trainee will assist with clinical interview, assessment, differential diagnosis, feedback, treatment planning, treatment delivery (CBT with ERP), progress notes, and assessing patient progress. Patient flow is variable, but trainees will have the opportunity for live delivery of care for up to 10 patients (8 hours of direct patient contact) and their families. Opportunities may be available to deliver anxiety treatment to select patients through telemedicine. Program development opportunities are also available. The trainee will be expected to write up to 10 weekly reports. |
| **Didactic Training** | Multiple didactic training opportunities are available, including Pediatric and Psychiatry Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, and other interdisciplinary CDRC training forums. None are required. |
| **Supervision** | Danny C. Duke, Ph.D. specializes in the areas of pediatric psychology and anxiety disorder assessment and treatment. Live supervision by the IDD Anxiety Treatment Postdoctoral Fellow. Regular supervision by Dr. Danny Duke |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | Direct contact up to 10.0 hours per week. Clinic occurs every Monday and Wednesday from 8:00am to 5:15pm. Report writing and other indirect activities are expected to be accomplished outside of the clinical day and count 7-10 hours toward 13-20 total hours per week. Didactic training opportunities at OHSU require a time commitment, above and beyond, the above stated hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | Two practicum trainee(s) (Practicum II, III or Clinical Fieldwork Students) may be accepted each year. (Days to be determined, but have typically been Monday and Wednesday) |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Students with child anxiety treatment experience are preferred. Students will be provided opportunities to gain experience with the delivery of empirically supported treatment for anxiety, including exposure and response prevention (ERP), conceptualization, differential diagnoses, clinical interview, and providing feedback, to a complex population. Students should have basic experience in the administration and scoring of simple assessment measures. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU Neuro-Oncology Neuropsychology Screening Consultation Practicum: (part-time position or this could be an add-on to a current practicum position): 1 trainee on 3rd, 4th and 5th Wednesday afternoons. NOT AVAILABLE FOR 2022-2023 training year** |
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| **Contact (Name, Degree, Agency Title)** | Susanne Duvall, PhD  Associate Professor, Pediatrics |
| **Address** | OHSU-CDRC  707 SW Gaines RD  Portland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-2269 (Dr. Duvall’s office) |
| **Populations served** | Children and adolescents with brain tumors who are in need of neuropsychology screening. |
| **Training experiences** | ***Since this placement is with an immunocompromised population, specifics about the training experience will be vary with the precautions needed at the time. This will either be in person or virtual.***  **Virtual plans:** The trainee will help to conduct 1-2 comprehensive diagnostic interviews per clinic day, primarily for youth involved with the neuro-oncology clinic and the pediatric brain tumor program. Impressions and next steps will be shared with the family as well as a written report.  **In person plans**: Each week of clinic (2-3 times per month) the trainee will participate in 3-4 brief neuropsychological interviews and screenings for youth who are involved in the Neuro-Oncology clinic.The trainee will conduct interviews, write 3-4 brief reports and consult with the neuro-oncology team. Neuro-oncology team meeting and MRI review will occur at the start of clinic. |
| **Didactic Training** | The pre-internship trainee has available to him/her a host of didactic training opportunities. These include required Neuro-oncology Team meetings and radiology (MRI) review that occurs on Wednesdays 12:30-1:30pm. Other possible training opportunities are not required but include: Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc. |
| **Supervision** | Dr. Duvall is a Pediatric Neuropsychologist with expertise in brain-behavior relationships. Tiered supervision will also occur with a postdoctoral resident. Either Dr. Duvall or the resident will provide live supervision and supervise the trainee in the areas of neuropsychological consultation and evaluation. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 5-10 hrs/wk total. This practicum experience includes 3-5 hours/wk of face-to-face time with patients on the weeks that clinic is offered; Clinic occurs on the 3rd, 4th and 5th Wednesdays of the month from 12:30-6pm. Report writing and other indirect activities are done outside of the clinical day and count toward the 5-10 hours. |
| **Evenings/Weekends?** | No. |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum III or Clinical Fieldwork Students) is accepted each year. |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology; Child Assessment, (Preferred) Neuropsychological Assessment. |
| **Prior training experience (specify)** | Clinical training with children and adolescents, consultation, psychosocial screening, previous assessment experience. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree. |
| **Trainee level accepted (II, III, CFW)** | Practicum Level III and Clinical Field Work. |
| **Additional Site Information** | Medical setting exposure |
| **SPP Notes** | Pediatric Neuropsych Track preference. |

| **Agency Name** | **OHSU DCH Peds Hem/Onc Neuropsychology Clinic (Full-Time practicum training position):**  **1 trainee ~~on Mondays or~~ Tuesdays or Wednesdays. MONDAY NOT OFFERED FOR 2022-2023 YEAR** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Justin B. Lee, PhD, Assistant Professor of Pediatrics  [justi@ohsu.edu](mailto:justi@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-7325 (Dr. Lee’s office) |
| **Populations served** | Children and adolescents with various oncology history who are in need of a neuropsychological evaluation. |
| **Training experiences** | Training will involve a scaffolded experience with neuropsychological evaluations. The trainee will be expected to complete **one neuropsychological assessment** per week that will consist of a thorough medical chart review, clinical interview, evaluation of neurocognitive domains, written report, and feedback to caregivers/parents. The experience will be tailored to the trainee’s level of expertise. Opportunity to co-lead cancer survivorship support group once a month. |
| **Didactic Training** | A host of didactic training opportunities will be available to the trainee, including Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, etc. None are required. |
| **Supervision** | Dr. Lee is a Clinical Psychologist who specializes in pediatric neuropsychology. Traditional and live supervision will be provided. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 15-20 hours per week. This practicum experience includes approximately 5 to 8 hrs/wk of face-to-face time with patients. Report writing and other indirect activities are done outside of the clinical day and count towards the 15-20 hours per week. Currently, didactic training opportunities are above and beyond the 15-20 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | Two practicum trainees (Practicum II, III or Clinical Fieldwork Students) are accepted each year. |
| **Required classes (specify)** | Cognitive Assessment, Child Assessment, (Preferred) Neuropsychological Assessment |
| **Prior training experience (specify)** | Trainees with experience with cognitive or neuropsychological assessment of children and adolescents are preferred. Trainees will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **Additional Site Information** | Interested trainees can contact (email is preferred) Dr. Lee to discuss additional details. |
| **SPP Notes** | Child Track Preference; Pediatric/Neuropsych Track Preference. |

| **Agency Name** | **OHSU DCH Long-Term Follow-Up Clinic (part-time position or this could be an add-on to a current practicum position): 1 trainee on Friday afternoons** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Justin B. Lee, PhD, Assistant Professor, Pediatrics  [justi@ohsu.edu](mailto:justi@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-7325 (Dr. Lee’s office) |
| **Populations served** | Children and adults aged 2 years through adulthood with a history of pediatric cancer (e.g., leukemias, bone and soft tissue tumors, brain tumors) with a range of physical and cognitive functioning. |
| **Training experiences** | Training will involve participating in and learning to conduct psychosocial and neurocognitive screening for late effects of pediatric oncology diagnosis and treatment. Focus will be on working in an interdisciplinary team and providing a component of an interdisciplinary comprehensive evaluation in an outpatient hospital context. Patient populations will include, but may not be limited to, children, adolescents, and adults with concerns regarding PTSD, adjustment, and academic difficulties. Trainees will participate in screening one to six individuals every Friday. The trainee will be expected to write **one to three** screening notes weekly. Opportunity to co-lead support group once a month. |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc, are available. None are required. |
| **Supervision** | Dr. Lee is a Clinical Psychologist who specializes in pediatric neuropsychology. Traditional and live supervision will be provided. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 5-10 hours per week. Clinic meets every Friday from 12:00 – 6:00 pm. Report writing and other indirect activities are done outside of the clinical day and count toward the 5-10 hours. Currently, didactic training opportunities are above and beyond the 5-15 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is taken each year. |
| **Required classes (specify)** | Training in consultation and psychosocial assessment |
| **Prior training experience (specify)** | Students with interest in and/or experience with treatment of children, adolescents, and adults with medical disorders are preferred.  Experience with assessment and treatment of children and adolescents with developmental and/or cognitive difficulties is important. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU CDRC Cleft Lip and Palate (Craniofacial Clinic) Diagnostic Intake Clinic (full-time): 1 trainee Mondays**  **NOT OFFERED FOR THE 2022-2023 YEAR** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Mina D. Nguyen-Driver, PsyD, Associate Professor of Pediatrics  [nguyendr@ohsu.edu](mailto:nguyendr@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503.494.1093/503.494.1557 |
| **Populations served** | Children and adolescents with a history of craniofacial disorders with a range of physical, genetic and cognitive differences. |
| **Training experiences** | Training will involve participating in and learning to conduct comprehensive emotional, behavioral and cognitive intake and consultation for craniofacial disorders. Focus will be on working in an interdisciplinary team and providing a component of an interdisciplinary comprehensive evaluation in an outpatient hospital context. Patient populations will include, but may not be limited to, children and adolescents with concerns regarding emotional, behavioral, cognitive, adjustment, and academic difficulties. The trainee will be expected to write 4 intake notes. |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc, are available. None are required. |
| **Supervision** | Mina Nguyen-Driver, PsyD (Clinical Psychology)  Specializes in pediatric psychology  Traditional and live supervision |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 12-14 hours per week. Clinic meets every Monday from 8am to 4pm, with an interdisciplinary team conference meeting from 4pm to 5pm (8am to 5pm). Report writing and other indirect activities are done outside of the clinical day and count toward the 12-14 hours. Currently, didactic training opportunities are above and beyond clinic hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is taken each year. |
| **Required classes (specify)** | Training in consultation, psychosocial assessment |
| **Prior training experience (specify)** | Students with interest in and/or experience with comprehensive intake and consultation of children and youth with medical disorders are preferred.  Experience with children and youth, and CBT treatment with emotional, behavioral, developmental, and/or cognitive difficulties is important. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU DCH Pediatric Neuropsychology Clinic (Epilepsy focus)**  **(Full-Time practicum training position):**  **1 trainee on Wednesdays –NOT OFFERED 2022-2023 YEAR** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Emily K Olsen PhD, Assistant Professor of Pediatrics  [olsenemi@ohsu.edu](mailto:olsenemi@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-2795 |
| **Populations served** | Children and adolescents with various neurological conditions (Epilepsy, brain malformations) who are in need of a neuropsychological evaluation. |
| **Training experiences** | Training will involve a scaffolded experience with neuropsychological evaluations. The trainee will be expected to complete one neuropsychological assessment every Wednesday that will consist of a medical chart review, clinical interview, evaluation of neurocognitive domains, written report, and feedback to caregivers/parents. The experience will be tailored to the trainee’s level of expertise. |
| **Didactic Training** | A host of didactic training opportunities will be available to the trainee, including Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, etc. None are required. |
| **Supervision** | Dr. Olsen is a Clinical Psychologist who specializes in pediatric neuropsychology. Traditional and live supervision will be provided. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 12-16 hours every week. This practicum experience includes approximately 6 to 8 hrs/wk of face-to-face time with patients. Clinic meets from 7:45-5pm at a maximum. Report writing and other indirect activities are done outside of the clinical day and count towards the 12-16 hours. Didactic training opportunities are above and beyond the 12-16 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is accepted each year. |
| **Required classes (specify)** | Cognitive Assessment, Child Assessment, (Preferred) Neuropsychological Assessment |
| **Prior training experience (specify)** | Required: 1 year child/adolescent practicum in psychoeducational assessment (competence with administration and report writing for a variety of tests: WISC, WPPSI-IV, Stanford-Binet 5, WIAT-III, etc). Trainees experienced with neuropsychological assessment of children and adolescents are preferred. Knowledge/experience with adult neuropsychological assessment is helpful but not required. Trainees will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **Additional Site Information** | Interested trainees can contact (email is preferred) Dr. Olsen to discuss additional details. |
| **SPP Notes** | Child Track Preference; Pediatric/Neuropsych Track Preference. |

| **Agency Name** | **OHSU DCH Pediatric Neuropsychology Clinic (Epilepsy focus)**  **(1 trainee, all day Tuesday)** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Emily K Olsen PhD, Assistant Professor of Pediatrics  [olsenemi@ohsu.edu](mailto:olsenemi@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-2795 |
| **Populations served** | Children and adolescents with various neurological conditions (Epilepsy, brain malformations) who are in need of a neuropsychological evaluation. |
| **Training experiences** | Training will involve a scaffolded experience with neuropsychological evaluations. The trainee will be expected to complete one neuropsychological assessment every Tuesday that will consist of a medical chart review, clinical interview, evaluation of neurocognitive domains, written report, and feedback to caregivers/parents. The experience will be tailored to the trainee’s level of expertise. |
| **Didactic Training** | A host of didactic training opportunities will be available to the trainee, including Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, etc. None are required. |
| **Supervision** | Dr. Olsen is a Clinical Psychologist who specializes in pediatric neuropsychology. Traditional and live supervision will be provided. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 12-16 hours every week. This practicum experience includes approximately 6 to 8 hrs/wk of face-to-face time with patients. Clinic meets from 7:45-5pm at a maximum. Report writing and other indirect activities are done outside of the clinical day and count towards the 12-16 hours. Didactic training opportunities are above and beyond the 12-16 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is accepted each year. |
| **Required classes (specify)** | Cognitive Assessment, Child Assessment, (Preferred) Neuropsychological Assessment |
| **Prior training experience (specify)** | Required: 1 year child/adolescent practicum in psychoeducational assessment (competence with administration and report writing for a variety of tests: WISC, WPPSI-IV, WIAT-III, etc). Trainees experienced with neuropsychological assessment of children, particularly younger age groups are preferred but not required. Trainees will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Master’s degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **Additional Site Information** | Interested trainees can contact (email is preferred) Dr. Olsen to discuss additional details. |
| **SPP Notes** | Child Track Preference; Pediatric/Neuropsych Track Preference. |

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| **Agency Name** | **OHSU CDRC Child Development Clinic: 1 trainee on Friday – NOT OFFERED FOR 2022-2023** |
| **Contact (Name, Degree, Agency Title)** | Darren Janzen, PsyD  Associate Professor of Pediatrics & Psychiatry  [janzend@ohsu.edu](mailto:janzend@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503.494.3526 |
| **Populations served** | Children age 5-18 with learning, developmental, and/or behavioral disorders and their families. |
| **Training experiences** | Training will involve a variety of assessment experiences within the context of a team-based clinic (with Developmental Pediatrics, Speech and Language Pathology, and Social Work). Focus will be on interdisciplinary assessment in an outpatient hospital context. Patient populations will include, but may not be limited to, children and adolescents with concerns regarding attention, activity level/impulsivity, emotional and behavioral challenges, and learning difficulties. The trainee will assess two children/adolescents weekly and will have opportunity for practice in case coordination and feedback, as skill allows. The trainee will be expected to write at least one psychological report each week (outside of the 8-hour clinical day). |
| **Supervision** | Darren Janzen, PsyD (Clinical Psychology)  Specialty in assessment and treatment  Theoretical orientation: Cognitive Behavioral  Live and traditional supervision provided |
| **Hours** | Estimated 8 hours of direct patient involvement per week for the Child Development Clinic. The clinic runs every Friday from 8:00am to 5:00pm. Additional report writing and other indirect activities are done outside of the clinical day.  Currently, didactic training opportunities are above and beyond the expected hours and are open to the student as interested. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee is taken each year. The practicum trainee must be within 4-6 weeks of earning a Master’s degree. |
| **Required classes (specify)** | Assessment I, Assessment of Children |
| **Prior training experience (specify)** | Students with experience with assessment of children and adolescents with developmental and/or behavioral disorders are preferred. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU DCH Pediatric Neuropsychology Clinic (General Pediatric Neuropsychology Focus)**  **(Full-Time practicum training position):**  **1 trainee on Tuesdays** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Lauren Demers, PhD, Psychologist Resident (postdoctoral fellow in pediatric neuropsychology)  [demers@ohsu.edu](mailto:demers@ohsu.edu)  Supervised by Trevor Hall, PsyD, ABPdN  Associate Professor of Pediatrics  [halltr@ohsu.edu](mailto:halltr@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-494-1557; 503-418—2134 |
| **Populations served** | Children and adolescents with various neurological, medical, and developmental conditions (epilepsy, brain tumors, stroke, genetic disorders, traumatic brain injuries, concussion, etc.) who are in need of a neuropsychological evaluation. |
| **Training experiences** | Training will involve intensive training in neuropsychological evaluations with pediatric populations. The trainee and Dr. Demers will complete one neuropsychological assessment every Tuesday. Gradually increasing responsibilities will include medical chart reviews, clinical interviews, administering neuropsychological tests, interpretation of results, providing feedback to families, and writing neuropsychological reports. An emphasis will be placed on increasing understanding of medical complexities, neurocognitive impacts, and brain/behavior relationships. Training will be tailored to the experience level and learning goals of the trainee. |
| **Didactic Training** | A host of didactic training opportunities will be available to the trainee, including Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, etc. None are required. |
| **Supervision** | Dr. Demers is a Psychologist Resident (postdoctoral fellow in pediatric neuropsychology). Primary direct supervision will be provided by Dr. Demers. Dr. Demers is supervised by Dr. Trevor Hall, Licensed Psychologist. Traditional and live supervision will be provided. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 15-20 hours per week. Clinic runs every Tuesday from 7:45am to 5:00pm. Report writing and other indirect activities are done outside of the clinical day and count toward the 15-20 hours per week. Currently, didactic training opportunities are above and beyond the 15-20 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) will be accepted. |
| **Required classes (specify)** | Cognitive Assessment and Child Assessment (Preferred) |
| **Prior training experience (specify)** | Past training and experience in psychoeducational, cognitive, and/or neuropsychological assessments is required. Experience in child and adolescent assessment is highly preferred. Trainees should be familiar with IQ testing and basics of clinical interviewing, but extensive experience with neuropsychological tests is not required. Trainees will have the opportunity to learn new assessment measures they are unfamiliar with. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **Additional Site Information** | Interested trainees can contact (email is preferred) Dr. Demers to discuss additional details. |
| **SPP Notes** | Child Track Preferred; Pediatric/Neuropsych/Assessment Track Preferred. |

| **Agency Name** | **OHSU Pediatric Gastroenterology – GI Psychology Clinic**  **(part-time position or this could be an add-on to a current practicum position): 1 trainee Wednesday full day** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Jacklyn E. Stellway, PsyD, Assistant Professor of Pediatrics [stellway@ohsu.edu](mailto:stellway@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | (503) 494-3703 |
| **Populations served** | Youth approx. ages 5 to 20 presenting with a variety of gastrointestinal symptoms and chronic illnesses. Patients come from a variety of backgrounds and from around Oregon and Washington. Patients are seen through DCH and outreach clinics (virtual visits). |
| **Training experiences** | Training will involve clinical intake assessment and intervention for patients presenting with gastrointestinal issues. The focus will be on delivering behavioral health and psychological treatment within the GI Psychology multidisciplinary specialty clinic. Patients present with a variety of GI symptoms, diagnoses, and levels of adjustment and coping. Common referrals for GI Psychology include disorders of gut-brain interaction (DGBIs; e.g., functional abdominal pain, functional nausea/vomiting, rumination syndrome, irritable bowel syndrome) as well as the challenges of adjusting/coping with chronic illnesses such as inflammatory bowel disease, celiac disease, liver disease. The trainee will assist with clinical interview for new patients, treatment planning, and treatment delivery, progress notes, and medical team consultation for return patients. Opportunities may be available for inpatient consultation. The trainee will be expected to write treatment notes in a timely manner. |
| **Didactic Training** | Within Ped GI Psychology, various didactic learning opportunities will be provided for trainee to review over the course of this practicum in order to inform knowledge and skill in treating GI patients. Further, multiple didactic training opportunities are available, including Pediatric and Psychiatry Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, and other interdisciplinary CDRC training forums. None are required. |
| **Supervision** | Jacklyn Stellway, PsyD, specializes in pediatric psychology. Live and traditional supervision provided. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 8-12 hours per week. Wednesday full day (8am-5pm). Estimated direct patient involvement: up to 8 hours in clinic. Additional time for writing clinical notes, participation in international care conferences with other GI psychologists, and other indirect activities such as didactic seminars for GI psychology, are done outside of the clinical day and count toward 8-12 total hours per week.  Didactic training opportunities are above and beyond the expected hours and are open to the student as interested. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One or two practicum trainees (Practicum II, III or Clinical Fieldwork Students) is accepted each year. |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Students should have basic experience with clinical interview and cognitive behavioral interventions. Students with child psychotherapy treatment experience are preferred. Students will be provided opportunities to gain experience with the delivery of empirically supported treatment for pediatric populations including patients with medical complexity, specifically GI. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child or Health Track Preference |

| **Agency Name** | **NOT OFFERED FOR 2022-2023 YEAR**  **OHSU Healthy Lifestyles Clinic: 1 trainees on Wednesdays** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Kim Guion Reynolds, Ph.D., Associate Professor of Pediatrics [guion@ohsu.edu](mailto:guion@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | (503) 418-1832 |
| **Populations served** | Children and adolescents ages 2 to 18 years old with obesity. Patients come from a variety of diverse racial and ethnic backgrounds and often have complex developmental, medical, or mental health comorbidities. 30% of our population have developmental disabilities. |
| **Training experiences** | Training will include participation in **(1)** a ½ day multidisciplinary team clinic every week and **(2)** a ½ day single discipline intervention clinic every week. Focus is on multidisciplinary team collaboration, assessment of health behaviors and accompanying psychosocial risk and protective factors, and providing brief behavioral recommendations for health behavior change. **Skills learned will be applicable to a wide variety of pediatric health conditions.** The trainee will assist with all clinic activities for 4-7 patients each week, and will be expected to write 1-10 progress notes weekly (growing over the course of the year). **(3)** There may be the opportunity to observe or learn to co-lead treatment groups for teens, in collaboration with a research program through the University of Oregon (but taking place at OHSU), pending funding. **(4)** There may also be the opportunity to support consultation in this domain for the Primary Care Program at OHSU. **(5)** Advanced students may have the opportunity to lead their own virtual group intervention. Training will be a blend of in-person, virtual, and telephone encounters with patients. *Program development and research will be integrated into the placement.* |
| **Didactic Training** | Multiple didactic training opportunities are available, including Pediatric and Psychiatry Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, and other interdisciplinary CDRC training forums. Meetings directly related to this clinic may be required, and could be viewed as recordings. *Required readings and a virtual training will be included.* |
| **Supervision** | Kim Reynolds, PhD specializes in pediatric psychology, pediatric obesity, and developmental assessment. Traditional and live supervision. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | Direct patient contact 5-8 hours per week. Est. total 10-15 hrs per week of patient care, notes, readings, program dev. Clinic meets every Wednesday from 8:00 am to 5 pm. Report writing and other indirect activities are done outside of the clinical day and count toward the 10-15 hours per week. |
| **Evenings/Weekends?** | Possibly- to participate in a group intervention |
| **Typical Number and Level of**  **Trainees** | One practicum trainee will be accepted for the 2022-2023 year. – Filled |
| **Required classes (specify)** | Child Psychopathology; Developmental Psychology |
| **Prior training experience (specify)** | Any |
| **Masters degree required (Y/N)** | No |
| **Trainee level accepted (II, III, CFW)** | Any |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU Doernbecher Gender Clinic** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Danielle N. Moyer, PhD, Assistant Professor, Pediatrics, [moyerd@ohsu.edu](mailto:moyerd@ohsu.edu) |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | Variable |
| **Phone** | 503.494.6337 |
| **Populations served** | Transgender and gender diverse youth and their families. Ages ~4-25. Adolescents are primarily those who are interested in or have initiated medical interventions to affirm gender. |
| **Training experiences** | TBD - potentially diagnostic assessment, brief intervention, interdisciplinary services, and/or consultation. |
| **Didactic Training** | A host of didactic training opportunities, including Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC training forums, etc., are available. None are required. |
| **Supervision** | Live and traditional supervision provided. Danielle Moyer, PhD specializes in pediatric psychology broadly, gender affirming care, and third wave behavioral treatments (e.g., acceptance and commitment therapy). Tiered supervision with psychology intern may also be available. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | TBD |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | 1-2 advanced students. |
| **Required classes (specify)** | Required: Psychopathology; Psychotherapy; Assessment I; Ethics; Multicultural; at least one of the child specific preferred courses listed below.  Preferred: Child psychopathology; Child assessment; Developmental psychology; Family therapy; Diagnostic interviewing |
| **Prior training experience (specify)** | Required: Diagnostic interviewing and therapy with children and adolescents.  Preferred: Family therapy; Any clinical experience related to transgender and gender diverse populations; Trauma. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **CDRC Child Development Assessment Clinics:**  **Peds/Psych Team**  **& Psych only evals, Alternating Weeks (Eugene):**  **1 trainee on Tuesdays (Dr. Miller)**  **1 trainee on Wednesdays (Dr. Smith)** |
| --- | --- |
| **Contact (Name, Degree, Agency Title)** | Raegan Smith, PhD: smithrae@ohsu.edu  Assistant Professor of Pediatrics & Psychiatry  Kylee Miller, PhD: millerky@ohsu.edu  Assistant Professor of Pediatrics & Psychiatry |
| **Address** | 901 E 18th Ave  Eugene, OR 97403 |
| **Travel Time (from downtown Portland)** | N/A  Parking is permit only, purchased through University of Oregon |
| **Phone** | 541.346.3575 |
| **Populations served** | Children ages 5 to 18+ years old  New and return patients needing evaluation for suspected neurodevelopmental conditions (e.g., Autism Spectrum Disorder, Tourette’s Disorder, ADHD with co-morbid psychiatric conditions) with behavioral and/or learning concerns. |
| **Training experiences** | Patients are seen for either Psychology only evaluations or for team evaluation with Developmental and Behavioral Pediatrics providers/fellow.  Training involves a variety of assessment experiences, depending on interests and skills of the successful applicant, the nature of referral questions seen in clinic, and specific clinical activities/scope of practice of supervising faculty.  Patient populations will include, but may not be limited to, children and adolescents with concerns regarding attention, activity level/impulsivity, emotional and behavioral challenges, learning difficulties, and psychiatric comorbidities. Training emphasizes differential diagnosis using review of records, team collaboration, diagnostic interviewing, and use of direct standardized assessment procedures.  A variety of tools assessing cognitive/intellectual, adaptive, academic/learning and related skills, as well as social communication skills are utilized in clinics. Students will be exposed to standardized autism assessment instruments (BOSA, ADOS-2 if COVID precautions change in the future). Instruments used regularly include WISC-V, WPPSI-IV, WAIS-III, DAS-II, SB-5, ABAS-3, VABS-3, WIAT-IV, WRAT-5, CPT-3, KCPT-2, CATA, CTOPP-2, OWLS-II, GORT-5, WRAML, and Leiter, as well as various self-report and parent ratings (e.g., BRIEF-2, CDI-2, RCMAS-2) and more. Clinical training activities also include case conceptualization/ presentation, interdisciplinary assessment, integrated report writing, and interpretive feedback in an outpatient clinic/community-based setting.  The trainee will assess one to two patients per week. The trainee will be expected to write **one to two** psycho diagnostic reports weekly. |
| **Didactic Training** | Psychology Division Journal Club (2nd Thursday, virtual, through Portland CDRC)  DB Pediatrics Fellowship Journal Club (3rd Wednesday, virtual, through Eugene CDRC) |
| **Supervision** | Raegan Smith, PhD (Clinical Psychology)  Specialty in assessment and treatment  Theoretical orientation: Cognitive Behavioral  Live and traditional supervision provided  Kylee Miller, PhD (Clinical Psychology)  Specialty in assessment and treatment  Theoretical orientation: Cognitive Behavioral  Live and traditional supervision provided |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 15-20 hours per week.  These clinics currently run as follows:  8:30 – 3:30 All Tuesdays (Dr Miller)\*  8:00 – 5:00 Weeks 1, 3, & 5 Wednesdays\* (Dr. Smith)  9:30 – 2:00 Weeks 2 & 4 Wednesdays\* (Dr. Smith)  Report-writing and other indirect clinical activities may be completed on the same day as clinic or outside of clinic, depending on scheduling. Report-writing and other indirect activities count toward the 15-20 hours per week. Early in the year, as students are learning new clinical activities/tasks, a greater portion of total weekly time is spent outside of clinic studying and practicing test administrations, as well as working on chart review/writing/integration and test battery planning skills. Students with higher levels of comfort and ease with test administration procedures are able to spend more of their weekly time on direct patient care activities, and they are more likely to accumulate experience reflecting the upper end of the weekly hours range, particularly if they have flexibility to be present in clinic other days of the week and/or for full (8:00 – 5:00) Psych only days.  \*Due to variations in supervising faculty FTE and the potential for changes in scheduling templates that may occur outside of supervising faculty’s control, it will be important for successful candidates to confirm with supervising faculty regarding the specific clinic hours listed here prior to committing to the practicum.  There may be adjustments to specific clinic scheduling if needed and deemed mutually satisfactory for supervising faculty and practicum student.  Currently, didactic training opportunities, such as journal clubs and other miscellaneous trainings that may be offered by supervising faculty, are above and beyond the 15-20 hours but attendance/participation in DBP fellowship journal club (3rd Wednesdays) is strongly encouraged. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is taken each year by each Dr. Smith and Dr. Miller |
| **Required classes (specify)** | Cognitive Assessment |
| **Prior training experience (specify)** | Students with experience conducting assessment of children and adolescents with developmental and/or behavioral disorders are preferred. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day.  Students should have experience in a variety of assessment tools: WISC-V, WPPSI-IV, Stanford-Binet 5, DAS-II, Leiter-3, WIAT-III, and Bayley Scales of Infant Development-III. Students will be provided with opportunity to learn assessment techniques they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **SPP Notes** | Child Track Preference |

| **Agency Name** | **OHSU DCH Pediatric Neuropsychology Clinic (Traumatic Brain Injury and Acquired Brain Injury focus)**  **(1 trainee, all day Tuesday for 2022-2023 training year)** |
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| **Contact (Name, Degree, Agency Title)** | W. Michael Vanderlind, PhD, Assistant Professor of Pediatrics, vanderlm@ohsu.edu |
| **Address** | PO Box 574  Portland OR 97207 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | 503-418-1719 |
| **Populations served** | Children and adolescents who are recovering from critical injury or illness (e.g., TBI, stroke, meningitis, anoxic brain injury) and are in need of a neuropsychological evaluation. |
| **Training experiences** | Training will involve a scaffolded experience with neuropsychological evaluations. The trainee will be expected to complete one neuropsychological assessment every Tuesday that will consist of a medical chart review, clinical interview, evaluation of neurocognitive domains, written report, and feedback to caregivers/parents. In addition, there may be opportunities to participate in inpatient consultations over the course of the year. The experience will be tailored to the trainee’s level of expertise. |
| **Didactic Training** | A host of didactic training opportunities will be available to the trainee, including Pediatric Grand Rounds, Psychology Intern training seminars, Neuropsychology Didactics, Psychology Division Journal Club, etc. None are required. |
| **Supervision** | Dr. Vanderlind is a Clinical Psychologist who specializes in pediatric neuropsychology. Traditional and live supervision will be provided. Trainees will participate in at least 1 hour of supervision per week. |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | 15-20 hours every week. This practicum experience includes approximately 6 to 8 hrs/wk of face-to-face time with patients. Clinic hours are typically 8 am-4 pm. Report writing and other indirect activities are done outside of the clinical day and count towards the 15-20 hours. Didactic training opportunities are above and beyond the 15-20 hours. |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | One practicum trainee (Practicum II, III or Clinical Fieldwork Students) is accepted each year. |
| **Required classes (specify)** | Cognitive Assessment, Child Assessment, (Preferred) Neuropsychological Assessment |
| **Prior training experience (specify)** | Required: at least 1 full-time child/adolescent practicum focused on psychoeducational or neuropsychological assessment. Trainees experienced with advanced neuropsychological assessment of children are encouraged to apply. Trainees will be provided with opportunity to learn assessment measures they are unfamiliar with outside of the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Master’s degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level II, III and Clinical Field Work |
| **Additional Site Information** | Interested trainees can contact (email is preferred) Dr. Vanderlind to discuss additional details. |
| **SPP Notes** | Child Track Preference; Pediatric/Neuropsych Track Preference. |

| **Agency Name** | **OHSU CDRC Autism Program:**  **Day TBD:** 1 trainee |
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| **Contact (Name, Degree, Agency Title)** | Matthew Kivel, PsyD  Assistant Professor, Pediatrics |
| **Address** | OHSU-CDRC  707 SW Gaines RD  Portland OR 97239-2997 |
| **Travel Time (from downtown Portland)** | 10-15 min by car, 20-30 min by bus from downtown Portland. |
| **Phone** | ######## |
| **Populations served** | Clinics see a wide range of children with complex developmental, behavioral and psychiatric conditions who have been referred for a concern of possible ASD. Populations will primarily be school-age children or older. |
| **Training experiences** | Interdisciplinary team assessment, differential diagnosis, diagnostic interviewing, integrated report writing, case conceptualization/ presentation, and supportive parent feedback in an outpatient hospital setting. Administration and interpretation of standardized autism assessment instruments (BOSA, ADOS-2 if COVID precautions change in the future) and other developmental, cognitive, and behavioral tools. |
| **Didactic Training** | A host of didactic training opportunities, including clinical monthly seminars and Journal Club, Pediatric Grand Rounds, Psychology Intern training seminars, Psychology Division Journal Club, interdisciplinary CDRC research and training forums, etc. are available. None are required. |
| **Supervision** | * Matthew Kivel, PsyD * Developmental model of supervision with opportunities for increased independence |
| **Hours (e.g., hours of clinic operation,**  **required meeting times, months center**  **is in operation)** | TBD |
| **Evenings/Weekends?** | No |
| **Typical Number and Level of**  **Trainees** | 1 practicum trainee (Practicum III or Clinical Fieldwork Students) are taken each year. |
| **Required classes (specify)** | Assessment I, Assessment of Children, Child Psychopathology |
| **Prior training experience (specify)** | Direct clinical experience with children, interest in ASD, and exposure to standardized intellectual and developmental testing is preferred (e.g., WISC-V, WPPSI-IV, Mullen, DAS-II, etc.). Students will have supported opportunities to learn new assessment instruments outside and within the clinic day. |
| **Masters degree required (Y/N)** | Must be within 4-6 weeks of earning Masters degree |
| **Trainee level accepted (II, III, CFW)** | Practicum Level III and Clinical Field Work |
| **Additional Site Information** | The CDRC Autism Program is a national SPARK clinical site, is the only medical teaching hospital in Oregon providing multidisciplinary autism diagnostic assessment across the lifespan, and is also an Autism Center of Excellence for the state of Washington. As the diagnostic team available to families served by public insurance in both states, the clinic’s patient families represent a very diverse population. *Approximately 50% of patients referred do not receive a diagnosis of ASD, providing a rich training experience in differential diagnosis across an array of psychiatric and developmental disorders.* |
| **SGP Notes** | Child Track Preference |