



Loyola Marymount University School of Education

VISITING PROFESSOR, COUNSELING PROGRAM DEPARTMENT OF SPECIALIZED PROGRAMS IN PROFESSIONAL PSYCHOLOGY SCHOOL OF EDUCATION, LOYOLA MARYMOUNT UNIVERSITY

The School of Education at Loyola Marymount University is accepting applications in the Department of Specialized Programs in Professional Psychology for a Visiting Professor to teach and serve as Interim Program Director in the Counseling program. The candidate will serve as Visiting Professor for a 2-year term during the 2020-2022 academic years.

Key Job Elements

- Assume leadership responsibilities as Interim Program Director of the Counseling program consisting of Guidance & Counseling, Pupil Personnel Credential, LPCC, and including assisting with program development, design, evaluation, accreditation, recruitment and retention activities.
- Demonstrate knowledge and experience of BBS, CCTC, NACES, and CACREP common core standards and Accreditation requirements for all pre-licensure and credential Programs.
- Teach graduate courses in areas of strength in counselor education and preparation to candidates in the Master's and/or credential Programs.
- Demonstrate knowledge in on-line learning platforms.
- Prepare syllabi and teaching of curriculum according to the goals and objectives of the program/department.
- Work closely with the Department Chair and other faculty and staff to support programs and activities in the Department, School, and University, and collaborate with external partners.

Desired Qualifications

Applicants are expected to have an earned doctorate in School Counseling, Counseling Psychology, Counselor Education, or School Psychology with a valid P.P.S. credential. Experience working in the public, private or charter school systems is a must and experience with counseling in community settings represent added value profile characteristics. Licensed professionals with experience supervising field placement students and interns, who are bilingual, are strongly encouraged to apply. Experience teaching graduate-level courses is highly desirable. The Visiting Professor will teach courses in the program, as well as carry out administrative duties. Courses may include: Helping Skills, Foundations of Counseling, Law & Ethics, Field Placement, Crisis Intervention, Theories of Counseling, Group Counseling, Career Counseling, Addictions Counseling, Human Sexuality, Multicultural Counseling, Social-Emotional-Behavioral Functioning, Lifespan Development and Community Psychology.

LMU School of Education

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks qualified applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer. Women, persons of color, LGBTQ and gender-nonconforming individuals, people living with disabilities, and others with diverse life experiences and beliefs are encouraged to apply. (Visit www.lmu.edu for more information.) The LMU School of Education is ranked 58th (top 5%) nationally among graduate schools of education and is the third

highest ranked Jesuit institution nationally according to the most recent U.S. News and World Report rankings. The School of Education's accredited programs prepare aspiring educators to enter the field and provide educators with the skills they need to advance their careers.

Contract Terms: This Visiting Professor (Interim Program Director) faculty position is expected to begin in Fall 2020. The review of applications will begin immediately until position is filled. Preliminary interviews will be conducted via Zoom. Any questions related to this opportunity should be directed to: Dr. Aceves (taceves@lmu.edu).

Please submit the following materials online at *jobs.lmu.edu*:

Current Curriculum Vitae

Cover Letter

Statement of Teaching Philosophy

References – 3 references required (contact information only)