
Curriculum Vitae

Morgan Oates

Department of Speech and Hearing Science
The Ohio State University
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RESEARCH INTERESTS:

Autism, neurodiversity, structural language, social communication, double empathy

EDUCATION & TRAINING:

2024 (anticipated)	Ph.D. – Speech and Hearing Science The Ohio State University, Columbus Graduate Interdisciplinary Specialization: Disability Studies
2019	M.A. – Speech-Language Pathology, The Ohio State University, Columbus
2017	B.A. – Linguistics, Speech and Hearing Science, minor in Spanish The Ohio State University, Columbus

PROFESSIONAL EXPERIENCE:

2020 - 2024	Graduate Research Assistant Allison Bean’s Language, Autism, and Assistive Technology Laboratory Department of Speech and Hearing Science, The Ohio State University
Spring 2022	Clinical preceptor OSU Speech-Language-Hearing Clinic, The Ohio State University
2019 - 2020	Speech-Language Pathologist (Clinical Fellow) Madison-Champaign Educational Services Center Urbana, Ohio
2018 – 2023	Technical Director Little Theatre, Bishop Watterson High School Columbus, Ohio

GRANTS:

2022 Critical Difference Professional Development Grant, The Women’s Place, OSU

PEER-REVIEWED PUBLICATIONS:

Oates, M., Bean, A., Kickbusch, R., & Sauer, S. (under review). Extending double empathy: Effects of neurotype-matching on communication success in an expository context.

Oates, M., & Bean, A. (2023). Qualitative analysis of the experiences and perspectives of autistic SLPs. *American Journal of Speech-Language Pathology*, 32(5), 2178-2191.
https://doi.org/10.1044/2023_AJSLP-22-00399

Oates, M., & Bean, A. (2023). Intersecting effects of gender and autism on structural language: A scoping review. *Autism*, 27(7), 1853-2198. <https://doi.org/10.1177/13623613221151095>

Grinstead, J., Padilla-Reyes, R., Rivera, M.N., & Oates, M. (2023). Piecewise structural equation modeling of the collective implicature in child language. *Language Acquisition*, 1-30.
<https://doi.org/10.1080/10489223.2023.2185523>

INVITED PRESENTATIONS:

Oates, M., & Bean, A. (2021, November 16). *Intersecting effects of gender and autism on structural language: A scoping review*. Poster presented virtually at OCALICONLINE 2021.

Dawson, M. (Host) & **Oates, M. (Guest)**. (2023, January 25). Neurodiversity, double empathy, and the role of the SLP (218) [Audio podcast episode]. In *First Bite: Fed, Fun, Functional*. SpeechTherapyPD.com. <https://www.speechtherapydpd.com/podcasts/Firstbite>

Oates, M. (2023, February 13). *Introduction to gender: What it is and what it isn't*. Guest lecture for Psychology class at Whetstone High School, Columbus, OH.

Oates, M. (2023, March 16-17). *Introduction to language*. Two-part guest lecture for Psychology class at Whetstone High School, Columbus, OH.

CONFERENCE PRESENTATIONS:

Grinstead, J., **Oates, M.**, Nieves-Rivera, M., & Padilla-Reyes, R. (2018, June 8). *Quantifier relationships in the lexicon: Scalar competence and performance* [poster presentation]. Symposium on Research in Child Language Disorders 2018, Madison, WI.

Oates, M., & Bean, A. (2021, November 18). *Intersecting effects of gender and autism on structural language: A scoping review* [poster presentation]. American Speech-Language-Hearing Association Convention, 2021, Washington, D.C.

Oates, M. (2021, November 19). *Expanding evidence-based practice: An exploration of community-generated knowledge in autism* [oral seminar]. American Speech-Language-Hearing Association Convention, 2021, Washington, D.C.

Grinstead, J., Padilla-Reyes, R., Nieves Rivera, M., & **Oates, M.** (2022, November 5). Piecewise structural equation modeling of the collective implicature in child language [conference session]. Hispanic Linguistic Symposium 2022, virtual.

Oates, M., & Bean, A. (2022, November 17). *Qualitative analysis of the experiences and perspectives of autistic SLPs* [poster presentation]. American Speech-Language-Hearing Association Convention, 2022, New Orleans, LA.

Oates, M., & Bean, A. (2023, November 17). *Double empathy game: Communication Effectiveness and Rapport in Mixed- and Matched-Neurotype Pairs* [poster presentation]. American Speech-Language-Hearing Association Convention, 2023, Boston, MA.

DISSERTATION:

Oates, M. (2024) Communication success, rapport, and convergence among neurotypes. Doctoral dissertation, The Ohio State University.

TEACHING:

<u>Course Name :</u>	<u>Date(s) Taught</u>	<u>Avg Overall Instructor Rating</u>
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SHS 5605 Multicultural Aspects of Communication	Autumn 2023	tbd
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I served as instructor of record for this course for graduate/undergraduate level students and focused on preparing students to address multicultural variation in communication in a variety of clinical settings.

SHS 3320 Principles of Phonetics	Autumn 2022 & Spring 2023	4.44 / 5
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A course for undergraduate students in Speech and Hearing Science, covering articulatory and acoustic phonetics and IPA transcription. In Fall 2022, I taught the two recitation sections and provided guest lectures about vowel transcription and narrow transcription of coarticulation. In Spring 2023, I was the instructor of record.

SHS 3330 Language Acquisition	Autumn 2021, Spring/Summer 2022, & Summer 2023	4.56 / 5
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A lecture course for undergraduate students in Speech and Hearing Science, covering typical language acquisition and development from birth to school-age. I had grading and administrative responsibilities for two semesters, and I was the instructor of record for two semesters.

SHS 6150 SLP's role working with individuals with autism	Autumn 2021	n/a
A course for MA-SLP students, covering assessment and treatment for individuals with autism by integrating research results with clinical practice. I provided two guest lectures on the topics of neurodiversity and double empathy theory.		
SHS 2230 Introduction to Communication and Communication Disorders	Spring 2019	3.97/5
I was the instructor of record for this lecture course for undergraduate students in Speech and Hearing Science, covering a broad survey of the topics, methodologies, and applications of speech and hearing science in normal and aberrant communication.		
SHS 4520 Introduction to Speech-Language Pathology	Autumn 2018	n/a
. I provided a guest lecture on stuttering in this lecture course for advanced undergraduate students in Speech and Hearing Science, covering etiology, appraisal, and management of disorders of speech and language in children and adults.		

Awards and Honors:

2022	Nominee for Graduate Associate Teaching Award, OSU Graduate School
2022	Ray Travel Award for Scholarship and Service, Council of Graduate Students, OSU
2020-2021	Graduate Fellowship, OSU Graduate School
2017-2018	Graduate Fellowship, OSU Graduate School
2016	Undergraduate Research Grant, OSU Division of Social and Behavioral Sciences
2016	Undergraduate Research Scholarship, OSU College of Arts and Sciences Honors College
2016	Undergraduate Research Scholarship, OSU Arts and Humanities
2016	Honors & Scholars Enrichment Grant
2016	Elizabeth Kiss Amstutz Scholarship
2015	Wolfe Study Abroad scholarship
2015	STEP program grant
2015	Mortar Board Emerging Eminence award, OSU National College Senior Honor Society

RESEARCH MENTORING:

Undergraduate:

Emily Walker	2023 - 2024
Sam Sauer	2022 - 2024
Rachel Kickbusch	2022 - 2024
Anna Evans	2021 - 2022
Rachel Caplan	2020 - 2022

SERVICE:

Profession

- Member, ASHA 2023 Convention Planning Committee, *Language and Learning in School Age Individuals* topic area

University/State/Community:

- Reviewer, Denman Undergraduate Research Forum, OSU, 2021

Department:

- Student representative, SHS Graduate Studies Committee, 2021 - 2023
- Panelist, Undergraduate Q&A about SLP career, "Ask an SLP" group advising session, 2022
- Panelist, Undergraduate Q&A about graduate school in SHS, SHS 3330, 2021; 2022

MEMBERSHIPS & CERTIFICATIONS:

2021	Member, Society for Disability Studies
2020	Licensure, Ohio Speech and Hearing Professionals Board
2020	Certificate of Clinical Competence, American Speech-Language-Hearing Association