

**SOFIA BENSON-GOLDBERG**  
**CURRICULUM VITAE**

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sofiabg@med.unc.edu

**EDUCATION**

Ph.D. Speech and Hearing Sciences (2021), University of North Carolina, Chapel Hill, NC  
M.S. Speech-Language Pathology (2014), University of South Florida, Tampa, FL  
B.A. History (2010), University of Washington, Seattle, WA

**DISSERTATION**

Benson-Goldberg, S. (2021). *Quantifying the Emergent Literacy Learning Opportunities Extended to Students with Intellectual and Developmental Disabilities and Complex Communication Needs in Special Education*. University of North Carolina at Chapel Hill. Karen Erickson (chair), Lori Geist, Penelope Hatch, Brenda Mitchell, Nancy Quick.

**EMPLOYMENT HISTORY**

2022                    **Adjunct Faculty**, Graduate School of Education, Lesley University  
2021-present        **Postdoctoral Research Associate**, The Center for Literacy and Disability Studies, Department of Health Sciences, School of Medicine, University of North Carolina at Chapel Hill  
  
2017-2021            **Graduate Research Assistant**, The Center for Literacy and Disability Studies, Department of Health Sciences, School of Medicine, University of North Carolina at Chapel Hill  
  
2014-2017            **Speech Language Pathologist**, Inspiring Talkers, Firestone, CO  
2014-2016            **Speech Language Pathologist** Columbine Therapy Services; Fort Collins, CO

**HONORS AND AWARDS**

2021    Graduate Education Advancement Board Impact Award, UNC Chapel Hill  
2020    New Century Scholars Doctoral Scholarship, ASHFoundation  
2019    Janice Blakenship Named Scholarship, AMBUCS Scholarships for Therapists Program  
2019    National Institute of Health Travel Award for the 40<sup>th</sup> Annual Symposium on Research in Child Language Disorders, Madison, WI  
2018    Graduate Student Scholarship, ASHFoundation  
2018    Janice Blakenship Named Scholarship, AMBUCS Scholarships for Therapists Program  
2017    Doctoral Merit Assistantship, UNC Chapel Hill

**GRANTS**

**Funded Research Grant Experience**

1. **Benson-Goldberg, S.** Children with CDKL5 Deficiency Disorder: Visual Attention to Print During Shared Reading Before and After Print Referencing. International Foundation for CDKL5 Research (IFCR), \$55,875, 2023. PI, .40 FTE \**preliminary notice of award received*
2. Erickson, K. A. Project Open: Improving in-person expressive communication with open-source technologies. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Disability and Rehabilitation

Research Projects (DRRP): Technology for Expressive Communication, \$2,497,797, September 1, 2020 – August 31, 2025, **Benson-Goldberg, S.**, postdoctoral research associate, .90 FTE.

3. Erickson, K. A. The Prevalence and Form of CVI in Angelman Syndrome, Angelman Syndrome Foundation, \$93,648, October 1, 2019 – September 30, 2021 [COVID-related No Cost Extension to 12/2023], **Benson-Goldberg, S.**, postdoctoral research associate, .10 FTE.
4. Erickson, K. A. COVID-19 Communications Project, Subaward with Georgia Institute of Technology, \$79,299, June 18, 2020 – September 30, 2021, **Benson-Goldberg, S.**, MTC project lead, .50 FTE.
5. Erickson, K. A., Geist, L. A., & Hatch, P. Project Core. Stepping Up Technology Implementation Award, U.S. Department of Education, Office of Special Education Programs, \$2,157,000, January 1, 2015 – December 31, 2019, **Benson-Goldberg, S.**, research assistant, .50 FTE.

### Research Grants Submitted

#### *Under Review*

1. American Speech-Language-Hearing-Foundation, New Investigators Research Grant: *Visualizing Text Accessibility: Exploring the Impact of Graphic Symbols on Reading Comprehension for Individuals with Intellectual and Developmental Disabilities*, \$10,000. 2023. PI

#### *Unfunded*

1. American Speech-Language-Hearing Foundation, Student Research Grant in Early Childhood Language Development: *Children with CDKL5: Visual Attention to Print During Shared Reading Before and After Print Referencing*, \$2,000. 2019. PI
2. U.S. Department of Education, Office of Special Education Programs: *Universally Designed Literacy Library*, Subaward with Central Washington University, \$30,000, 2019. Program Evaluator

### Contracts And Service Agreements

1. International CDKL5 Clinical Research Network, April 2022-present. Research consultant on grant developing a novel communication measure sensitive to change in pre-symbolic communicators with complex physical and communication needs. **\$5,000**

### PUBLICATIONS & PRODUCTS OF SCHOLARSHIP

#### Peer Reviewed Original Research

1. **Benson-Goldberg, S.**, Geist, L., & Erickson, K. (2023). Project Open: Design of an Open-Source AAC Research and Development Platform. *Assistive Technology Outcomes and Benefits*, 17(1), 31-44. <https://www.atia.org/atob-volume-17/>
2. **Benson-Goldberg, S.**, Geist, L., & Erickson, K. (2022). Communication growth overtime: A longitudinal analysis of the Project Core implementation model pilot data. *Communication Disorders Quarterly*. 00(0), 1-9. <https://doi.org/10.1177/15257401221120790>

3. **Benson-Goldberg**, Geist, L., Satterfield, B., Bunn, D., & Erickson, K. (2022). Minimizing the complexity of public health documents: Making COVID-19 documents accessible to individuals who read below the third-grade level. *Assistive Technology Outcomes and Benefits*, 16(2), 1-15. <https://www.atia.org/wp-content/uploads/2022/08/ATOB-V16.2-Benson-Goldbert-et-al.pdf>
4. **Benson-Goldberg, S.**, D'Ardenne, C., & Erickson, K. (2021). The forms, functions, and uses of praise in self-contained classrooms: A qualitative examination. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.2003887>
5. **Benson-Goldberg, S.**, & Erickson, K. (2021, May 26). Praise in education. In G. W. Noblit (Ed.), *Oxford Research Encyclopedia of Education*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1645>
6. **Benson-Goldberg, S.**, & Erickson, K. (2021). Eye-trackers, digital-libraries, and print-referencing: A single case study in CDKL5. *Research in Developmental Disabilities*, 112, 103913. <https://doi.org/10.1016/j.ridd.2021.103913>
7. **Benson-Goldberg, S.**, & Erickson, K. (2020). Graphic symbols: Improving or impeding comprehension of Communication Bill of Rights? *Assistive Technology Outcomes and Benefits*, 14(1), 1-18. <https://www.atia.org/wp-content/uploads/2020/06/ATOB-V14-A1-Benson-GoldbergErickson.pdf>

### Book Chapters

1. Erickson, K., D'Ardenne, C., Clark, N., Koppenhaver, D., & Noblit, G. (with **Benson-Goldberg, S.**, Ch. 4). (2021). *Social and Dialogic Thinking and Learning in Special Education: Radical Insights from a Post-Critical Ethnography in a Special School*. Routledge.

### Audio Publications

1. **Benson-Goldberg, S.** Guest Contributor. "Emergent Literacy Research: Where are We Going?" Innovative AAC Solutions Podcast. 2023. <https://sites.google.com/ssdmo.org/aac-site/check-it-out/ssd-aac-podcast?authuser=0>
2. **Benson-Goldberg, S.** Guest Contributor. "Emergent Reading Strategies for Learners with Disabilities." LOMAH Disability Podcast. 2021, March 18. <https://www.lomah.org/podcast-season-5/134>

### Other Scholarly Publications

1. Erickson, K., **Benson-Goldberg, S.**, & Geist, L. (2021). *Comprehending easy to read COVID-19 guidance documents created with the guidelines for minimizing the complexity of text*. Report submitted to the CDC Foundation as part of the COVID-19 Communications Project: Accessible Materials and Culturally Relevant Messages for Individuals with Disabilities.

### Submitted Chapters and Original Research

1. **Benson-Goldberg, S.** & Erickson, K. (under review). Reported and enacted emergent literacy instruction: Understanding young students with extensive support and complex communication needs opportunity to learn. *Topics in Early Childhood Special Education*. [35 pages].

2. **Benson-Goldberg, S.**, Geist, L., & Erickson, K. (under review). Assessing readability of easy to read CDC COVID-19 guidance with adults with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*. [25 pages]
3. **Benson-Goldberg, S.** & Erickson, K. (under review). Measuring students' opportunity to learn: Privileging qualitative data in a mixed methods study. *The Disability Studies Research Methods Handbook*. Temple University Press
4. Keeley, J., **Benson-Goldberg, S.**, Saldaris, J., Lariviere, J., Leonard, H., Marsh, E. D., Demarest, S. T., Benke, T. A., Jacoby, P., & Downs, J. (under review) Communication of people with CDKL5 deficiency disorder as observed by caregivers: A descriptive qualitative study. *Qualitative Health Research*. [28 pages]
5. Erickson, K. & **Benson-Goldberg, S.** (in revision). Pediatric AAC literacy research: A systematic review. *Augmentative and Alternative Communication*. [35 pages]

## **PRESENTATIONS**

### **Refereed International Presentations**

1. **Benson-Goldberg, S.**, Geist, L., Higgibotham, J., & Erickson, K. Project Open Year 3: AAC Talk-in-Interaction Research. 60-minute interactive seminar presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
2. Geist, L., **Benson-Goldberg, S.**, Higgibotham, J., & Erickson, K. Open-Source Design Platform for AAC Research: Community Forum. 90-minute interactive seminar presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
3. **Benson-Goldberg, S.** & Erickson, K. Comprehensive Emergent Literacy Learning Opportunities for Students with Extensive Support Needs and Complex Communication Needs. Short session presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
4. Geist, L., **Benson-Goldberg, S.**, Hatch, P., & Erickson, K. Design and Evaluation of the Project Core Implementation Model. 60-minute interactive seminar presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
5. **Benson-Goldberg, S.** & Erickson, K. School-based Emergent Literacy Learning Opportunities for Students with Significant Cognitive Disabilities and Complex Communication Needs. Short session accepted at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, 2020. (Conference cancelled).
6. Erickson, K., Geist, L., Greer, C., Hatch, P., & **Benson-Goldberg, S.** Bridging Research-to-Practice Gaps: The Project Core Implementation Model. 60-minute interactive seminar accepted at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, 2020. (Conference cancelled).
7. Erickson, K., Geist, L., Greer, C., Hatch, P., Dorney, K., & **Benson-Goldberg, S.** Design and Evaluation of the Project Core Implementation Model: 5-year Review. 60-minute interactive seminar accepted at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, 2020. (Conference cancelled).

### **Refereed National Presentations**

1. **Benson-Goldberg**, Geist, L., Bizovi, J., Hutchinson, T., Arcy, F., & Erickson, K. Open-Source AAC Design: Project Open Tools and Community Initiatives. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2023.

2. **Benson-Goldberg, S.**, Nader, D., Higginbotham, J., Erickson, K. Project Open Year 2: AAC Talk-in-Interaction Research. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2023.
3. **Benson-Goldberg, S.**, Geist, L., Erickson, K., & Nader, D. Project Open: Developing Tasks for Investigating AAC-Mediated Communication in Interaction with Adults with IDD/CCN. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, New Orleans, LA, November 2022.
4. Higginbotham, D., Geist, L., Erickson, K., **Benson-Goldberg, S.**, Satchidanand, A., Nader, D., Bizovi, J., & Franchesca, A. Project Open Year 2: Research and Development. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, New Orleans, LA, November 2022.
5. **Benson-Goldberg, S.** School-based Emergent Literacy Learning Opportunities for Students with IDD/CCN. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021
6. **Benson-Goldberg, S.**, & Erickson, K. Praise and Language Intervention: Is Good Job Helping Us Do a Good Job? Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021.
7. Higginbotham, J., Geist, L., Satchidanand, A., Nader, D., Erickson, K., **Benson-Goldberg, S.**, & Conway, K. Problems to be Solved with In-Person Communication Mediated by AAC: Project Open Year 1. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021.
8. **Benson-Goldberg, S.**, & Dorney, K. Integrating Coaching into Your Service-Delivery Through Project Core. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2021.
9. Clark, J., Takeuchi, E., & **Benson-Goldberg, S.** Eye Gaze and CVI: Efficient Access to Robust Communication. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2021.
10. **Benson-Goldberg, S.** School-based Emergent Literacy Learning Opportunities for Students with Significant Cognitive Disabilities and Complex Communication Needs. Proposal accepted at the Annual Convention of the *American Speech-Language-Hearing Association*, San Diego, CA (Convention Cancelled).
11. Geist, L., Erickson, K., Dorney, K., & **Benson-Goldberg, S.** The Project Core Implementation Model: Targeted Practices, Components and Dissemination. Proposal accepted at the Annual Convention of the *American Speech-Language-Hearing Association*, San Diego, CA (Convention Cancelled).
12. **Benson-Goldberg, S.** School-based Emergent Literacy Learning Opportunities for Students with Significant Cognitive Disabilities and Complex Communication Needs. Proposal accepted at the *International Society for Augmentative and Alternative Communication Conference*, Cancun, MX (Conference Cancelled).
13. Clark, J., Takeuchi, E., & **Benson-Goldberg, S.** Eye gaze and CVI: Efficient Access to Robust Communication. *AAC in the Cloud*, June, 2020.
14. **Benson-Goldberg, S.** Enhancing Shared Reading with Print Referencing. *North Carolina Speech-Hearing-Language Association Annual Convention*, Winston-Salem, NC. (Conference Cancelled)
15. **Benson-Goldberg, S.**, & Dorney, K. Early Augmentative and Alternative Communication Opportunities: Using Core Vocabulary in Early Literacy Routines. *North Carolina Speech-*

- Hearing-Language Association Annual Convention, Winston-Salem, NC. (Conference Cancelled)*
16. **Benson-Goldberg, S.,** & Dorney, K. Project Core: Professional Development and Instructional Coaching. Oral Seminar presented at Annual Meeting of the *North Carolina Augmentative Communication Association*, Bermuda Run, NC, February, 2020.
  17. **Benson-Goldberg, S.,** & Erickson, K. Graphic symbols: Improving or impeding comprehension of Communication Bill of Rights? Poster session Presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2020.
  18. Geist, L., Greer, C., Dorney, K., & **Benson-Goldberg, S.** Implementing Classroom-based AAC Instruction for Beginning Communicators with Significant Cognitive Disabilities. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2020.
  19. **Benson-Goldberg, S.** Maternal Communication During Shared Reading with Children with CDKL5: The Impact of Print Referencing. Poster Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2019.
  20. Erickson, K., Geist, L., Hatch, P., Dorney, K., & **Benson-Goldberg, S.** Bridging the Gap from the Universal Core to More Robust Solutions: Successful Researcher-Industry Collaborations. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2019.
  21. Geist, L., Erickson, K., Hatch, P., **Benson-Goldberg, S.,** & Dorney, K. Implementing Classroom-based Core Vocabulary Instruction for Beginning Communicators with Significant Cognitive Disabilities: Year Four Results. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2019.
  22. **Benson-Goldberg, S.** Maternal Communication During Shared Reading with Girls with CDKL5 Deficiency Disorder: The Impact of Print Referencing. Poster presented at Annual Meeting of the *Symposium on Research in Child Language Disorders*, Madison, WI, June, 2019.
  23. **Benson-Goldberg, S.** Eye-Gaze Trackers and Digital Libraries: Revealing Outcomes of Literacy Interventions. Presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2019.
  24. Geist, L., Erickson, K., Dorney, K., & **Benson-Goldberg, S.** Project Core Reexamined: Year 3 Review. Presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2019.
  25. Geist, L., Hatch, P., **Benson-Goldberg, S.,** & Dorney, K. The Research Base Informing Classroom-Based AAC Intervention. Technical Clinical Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
  26. Geist, L., Erickson, K., Hatch, P., Dorney, K., & **Benson-Goldberg, S.** Implementation of Classroom-based Core Vocabulary Instruction for Beginning Communicators with Significant Disabilities: Year Three Results. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
  27. **Benson-Goldberg, S.,** & Quick, N. Spelling of Derivationally Complex Words: The Role of Phonological, Orthographic, and Morphological Features. Poster Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.

28. **Benson-Goldberg, S.**, & Erickson, K. Children with CDKL5: Visual Attention to Print During Shared Reading Before and After Print Referencing. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
29. **Benson-Goldberg, S.**, & Erickson, K. Pediatric Sampling Practices in AAC Literacy Research: Implications for Translation of Findings to Clinical Practice. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
30. **Benson-Goldberg, S.** Spelling of Derivationally Complex Words: The Role of Phonological, Orthographic, and Morphological Features. Poster session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2014.

### **Invited Presentations**

1. **Benson-Goldberg, S.** (2023, October). *Building Bridges Between SLPs and Teachers to Increase Emergent Literacy Learning Opportunities*. Talking AAC, Lansing, MI.
2. **Benson-Goldberg, S.** (2022, November). *Robust Vocabulary Instruction for Students with Significant Support Needs Who Use AAC*. Talking AAC, Lansing, MI.
3. **Benson-Goldberg, S.** (2022, November). *Praise and Language Interventions: Implications for AAC*. Talking AAC, Lansing, MI.
4. Erickson, K., Geist, L., Hatch, P., & **Benson-Goldberg, S.** (2021, November). *Core Vocabulary and School-aged Students who are Beginning Communicators*. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021.
5. Erickson, K., Geist, L., Hatch, P., & **Benson-Goldberg, S.** (2021, August). *Core Vocabulary and Older Children with Complex Needs*. ISAAC Connect Virtual Conference.
6. Erickson, K., Dorney, K., & **Benson-Goldberg, S.** (2020, October). *Literacy and Communication for Students with Complex Multiple Disabilities*. Preconference workshop at Closing the Gap Virtual Conference.
7. **Benson-Goldberg, S.** (2020, June). *Shared Reading: Supporting Communication with children with CDKL5*. CDKL5 Family Conference, Houston, Texas. (Conference Cancelled).
8. Erickson, K., & **Benson-Goldberg, S.** (2019, November). *Literacy and Communication for Students with Complex Multiple Disabilities including Visual Impairments or Deaf-blindness*. Preconference workshop at Getting in Touch with Literacy Conference, Seattle, Washington.
9. **Benson-Goldberg, S.** (2018, June). *Supporting Literacy and AAC at Home*. CDKL5 Family Conference, Denver, Colorado.

### **OTHER RESEARCH EXPERIENCE**

*Visual Attention to Print in CDKL5 Deficiency Disorder* – An extension of the Rett syndrome study, extending to children with CDKL5 and investigating visual attention to print on this similar population who experiences higher incidence of cortical visual impairment.

*The Role of Graphic Symbols in Comprehension* – A line of research intended to investigate the role of graphic symbols in reading and text comprehension. The first step involved a

study of the role of graphic symbols in supporting understanding of the Communication Bill of Rights.

## **IMPACT AND OUTREACH ACTIVITIES**

### **Program Evaluations**

2019 Program Evaluation of the Chapel Hill-Carrboro City Schools' Assistive Technology Referral Procedures

### **Community Consultation**

2022-2023 Development of Books and Belonging an inclusive book club, B3 Chapel Hill-Carrboro

### **Invited Workshops and Tutorials**

1. **Benson-Goldberg, S.** (2022, May). *Emergent Literacy and AAC for Students with Significant Disabilities*. Speech Therapist Network Spring Meeting, Denmark
2. **Benson-Goldberg, S.** (2021, January). *Symbolated Text: Good Idea or Bad Idea?* Alberta CCN PLC, Virtual Webinar in Alberta, Canada.
3. **Benson-Goldberg, S.** (2020, March). *Shared Reading: An Emergent Literacy Routine that Supports Communication*. Special Education Technology Center Spring Webinar Series, Ellensburg, WA
4. **Benson-Goldberg, S.** (2020, March). *Enhancing Shared Reading with Print Referencing*. Special Education Technology Center Spring Webinar Series, Ellensburg, WA
5. **Benson-Goldberg, S.** & Dorney, K. (2019, October). *Embedding Communication and AAC Instruction Within Instructional Routines*. Full-day workshop. Pinellas County EC Training, St. Petersburg, Florida.

## **TEACHING EXPERIENCE**

### **Instructor of Record**

Spring 2023 *Early Symbolic Communication Intervention for Young Children with Complex Support Needs*. (SPHS 802.040), University of North Carolina at Chapel Hill, Division of Speech and Hearing Sciences. [Interprofessional course with cross enrollment with School of Education, special education program]

Fall 2022 *Speech, Language, and AAC*. (ESPE 6130), Lesley University, Department of Special Education

Summer 2022 *Speech, Language, and AAC*. (ESPE 6130), Lesley University, Department of Special Education

### **Guest Lectures to Graduate Students**

Spring 2022 OT/SLP Collaboration and AAC. *Environments and Technologies (OCCT 781)*, UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy

Spring 2022 Intro to AAC. *Environments and Technologies (OCCT 781)*, UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy

- Fall 2021 Messages, Symbols, and Access Methods. *Augmentative and Alternative Communication (SPHS 765)*, UNC-CH, Department of Health Sciences, Division of Speech and Hearing Sciences
- Spring 2020 OT/SLP Collaboration and AAC. *Environments and Technologies (OCCT 781)*, UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy
- Spring 2020 Intro to AAC. *Environments and Technologies (OCCT 781)*, UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy
- Spring 2020 Enabling Technologies: Meeting the Needs of Students with Disabilities. *Enabling Technologies (COMP 580)*, UNC-CH Department of Computer Science

### **Teaching Assistant**

- Fall 2017 Teaching Assistant; *Contemporary Professional Issues I (SPHS 776)*, UNC-CH

### **MENTORING**

#### **Graduate Students**

- 2023- present Allisa Thompson, PhD Student, Division of Occupational Science, UNC-CH, Research Assistant Supervisor
- 2022-present Andrea Etkie, PhD Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
- 2022-2023 Lily Gullion, PhD Student, Division of Occupational Science UNC-CH, Research Assistant Supervisor
- 2021 Karen Diaz, Masters Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
- 2021 Hannah Steen, Masters Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
- 2021 Elizabeth Stamey, Masters Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
- 2016 Emi Takeuchi, Inspiring Talkers, Firestone, Colorado, Externship Supervisor

### **PROFESSIONAL MEMBERSHIPS**

- 2020-present American Educational Research Association  
Current special interest groups:  
11: Research in Reading and Literacy  
143: Disability Studies in Education
- 2019-present International Society for Augmentative and Alternative Communication
- 2019-present United States Society for Augmentative and Alternative Communication
- 2019-present Research Triangle Park Evaluators
- 2018-present North Carolina Speech Hearing and Language Association Member
- 2012-present American Speech and Hearing Association Member  
Current special interest groups:  
1: Learning Language and Education  
12: Augmentative and Alternative Communication

## **PROFESSIONAL LICENSURES**

2015-present Certificate of Clinical Competence in Speech Language Pathology  
2018-present North Carolina Board of Examiners Speech-Language Pathology Certification  
2014-2017 Colorado Department of Regulatory Agencies Speech-Language Pathology Certification

## **PROFESSIONAL SERVICE TO UNC-CH**

2022 Health Sciences Social Justice Curriculum Evaluator  
2021-2023 School of Medicine Diversity and Inclusion Council

- Department of Health Sciences Postdoctoral Representative

2021-2022 School of Medicine Students in Training, Academic, Health, and Research (STAHR) Program

- Mentor to medical, professional, and doctoral students

2020-present Department of Health Sciences: Community Conversations Facilitator  
2018-present Department of Health Sciences: Justice Equity Diversity and Inclusion Leadership Team

- PhD Student Representative (2018-2021)
- Postdoctoral Representative (2021-present)

2017-2019 UNC Undergraduate National Student Speech Language Hearing Association (NSSLHA), Chapter advisor