

SOFIA BENSON-GOLDBERG
CURRICULUM VITAE
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EDUCATION

Ph.D. Speech and Hearing Sciences (2021), University of North Carolina, Chapel Hill, NC
M.S. Speech-Language Pathology (2014), University of South Florida, Tampa, FL
B.A. History (2010), University of Washington, Seattle, WA

DISSERTATION

Benson-Goldberg, S. (2021). *Quantifying the Emergent Literacy Learning Opportunities Extended to Students with Intellectual and Developmental Disabilities and Complex Communication Needs in Special Education*. University of North Carolina at Chapel Hill.
Karen Erickson (chair), Lori Geist, Penelope Hatch, Brenda Mitchell, Nancy Quick.

EMPLOYMENT HISTORY

2022	Adjunct Faculty , Graduate School of Education, Lesley University
2021-present	Postdoctoral Research Associate , The Center for Literacy and Disability Studies, Department of Health Sciences, School of Medicine, University of North Carolina at Chapel Hill
2017-2021	Graduate Research Assistant , The Center for Literacy and Disability Studies, Department of Health Sciences, School of Medicine, University of North Carolina at Chapel Hill
2014-2017	Speech Language Pathologist , Inspiring Talkers, Firestone, CO
2014-2016	Speech Language Pathologist Columbine Therapy Services; Fort Collins, CO

HONORS AND AWARDS

2021	Graduate Education Advancement Board Impact Award, UNC Chapel Hill
2020	New Century Scholars Doctoral Scholarship, ASHFoundation
2019	Janice Blakenship Named Scholarship, AMBUCS Scholarships for Therapists Program
2019	National Institute of Health Travel Award for the 40 th Annual Symposium on Research in Child Language Disorders, Madison, WI
2018	Graduate Student Scholarship, ASHFoundation
2018	Janice Blakenship Named Scholarship, AMBUCS Scholarships for Therapists Program
2017	Doctoral Merit Assistantship, UNC Chapel Hill

GRANTS

Funded Research Grant Experience

1. **Benson-Goldberg, S.** Children with CDKL5 Deficiency Disorder: Visual Attention to Print During Shared Reading Before and After Print Referencing. International Foundation for CDKL5 Research (IFCR), \$55,875, 2023. PI, .40 FTE **preliminary notice of award received*
2. Erickson, K. A. Project Open: Improving in-person expressive communication with open-source technologies. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Disability and Rehabilitation

Research Projects (DRRP): Technology for Expressive Communication, \$2,497,797, September 1, 2020 – August 31, 2025, **Benson-Goldberg, S.**, postdoctoral research associate, .90 FTE.

3. Erickson, K. A. The Prevalence and Form of CVI in Angelman Syndrome, Angelman Syndrome Foundation, \$93,648, October 1, 2019 – September 30, 2021 [COVID-related No Cost Extension to 12/2023], **Benson-Goldberg, S.**, postdoctoral research associate, .10 FTE.
4. Erickson, K. A. COVID-19 Communications Project, Subaward with Georgia Institute of Technology, \$79,299, June 18, 2020 – September 30, 2021, **Benson-Goldberg, S.**, MTC project lead, .50 FTE.
5. Erickson, K. A., Geist, L. A., & Hatch, P. Project Core. Stepping Up Technology Implementation Award, U.S. Department of Education, Office of Special Education Programs, \$2,157,000, January 1, 2015 – December 31, 2019, **Benson-Goldberg, S.**, research assistant, .50 FTE.

Research Grants Submitted

Under Review

1. American Speech-Language-Hearing-Foundation, New Investigators Research Grant: *Visualizing Text Accessibility: Exploring the Impact of Graphic Symbols on Reading Comprehension for Individuals with Intellectual and Developmental Disabilities*, \$10,000. 2023. PI

Unfunded

1. American Speech-Language-Hearing Foundation, Student Research Grant in Early Childhood Language Development: *Children with CDKL5: Visual Attention to Print During Shared Reading Before and After Print Referencing*, \$2,000. 2019. PI
2. U.S. Department of Education, Office of Special Education Programs: *Universally Designed Literacy Library*, Subaward with Central Washington University, \$30,000, 2019. Program Evaluator

Contracts And Service Agreements

1. International CDKL5 Clinical Research Network, April 2022-present. Research consultant on grant developing a novel communication measure sensitive to change in pre-symbolic communicators with complex physical and communication needs. **\$5,000**

PUBLICATIONS & PRODUCTS OF SCHOLARSHIP

Peer Reviewed Original Research

1. **Benson-Goldberg, S.**, Geist, L., & Erickson, K. (2023). Project Open: Design of an Open-Source AAC Research and Development Platform. *Assistive Technology Outcomes and Benefits*, 17(1), 31-44. <https://www.atia.org/atob-volume-17/>
2. **Benson-Goldberg, S.**, Geist, L., & Erickson, K. (2022). Communication growth overtime: A longitudinal analysis of the Project Core implementation model pilot data. *Communication Disorders Quarterly*. 00(0), 1-9. <https://doi.org/10.1177/15257401221120790>

3. **Benson-Goldberg**, Geist, L., Satterfield, B., Bunn, D., & Erickson, K. (2022). Minimizing the complexity of public health documents: Making COVID-19 documents accessible to individuals who read below the third-grade level. *Assistive Technology Outcomes and Benefits*, 16(2), 1-15. <https://www.atia.org/wp-content/uploads/2022/08/ATOB-V16.2-Benson-Goldbert-et-al.pdf>
4. **Benson-Goldberg, S.**, D'Ardenne, C., & Erickson, K. (2021). The forms, functions, and uses of praise in self-contained classrooms: A qualitative examination. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.2003887>
5. **Benson-Goldberg, S.**, & Erickson, K. (2021, May 26). Praise in education. In G. W. Noblit (Ed.), *Oxford Research Encyclopedia of Education*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1645>
6. **Benson-Goldberg, S.**, & Erickson, K. (2021). Eye-trackers, digital-libraries, and print-referencing: A single case study in CDKL5. *Research in Developmental Disabilities*, 112, 103913. <https://doi.org/10.1016/j.ridd.2021.103913>
7. **Benson-Goldberg, S.**, & Erickson, K. (2020). Graphic symbols: Improving or impeding comprehension of Communication Bill of Rights? *Assistive Technology Outcomes and Benefits*, 14(1), 1-18. <https://www.atia.org/wp-content/uploads/2020/06/ATOB-V14-A1-Benson-GoldbergErickson.pdf>

Book Chapters

1. Erickson, K., D'Ardenne, C., Clark, N., Koppenhaver, D., & Noblit, G. (with **Benson-Goldberg, S.**, Ch. 4). (2021). *Social and Dialogic Thinking and Learning in Special Education: Radical Insights from a Post-Critical Ethnography in a Special School*. Routledge.

Audio Publications

1. **Benson-Goldberg, S.** Guest Contributor. "Emergent Literacy Research: Where are We Going?" Innovative AAC Solutions Podcast. 2023. <https://sites.google.com/ssdmo.org/aac-site/check-it-out/ssd-aac-podcast?authuser=0>
2. **Benson-Goldberg, S.** Guest Contributor. "Emergent Reading Strategies for Learners with Disabilities." LOMAH Disability Podcast. 2021, March 18. <https://www.lomah.org/podcast-season-5/134>

Other Scholarly Publications

1. Erickson, K., **Benson-Goldberg, S.**, & Geist, L. (2021). *Comprehending easy to read COVID-19 guidance documents created with the guidelines for minimizing the complexity of text*. Report submitted to the CDC Foundation as part of the COVID-19 Communications Project: Accessible Materials and Culturally Relevant Messages for Individuals with Disabilities.

Submitted Chapters and Original Research

1. **Benson-Goldberg, S.** & Erickson, K. (under review). Reported and enacted emergent literacy instruction: Understanding young students with extensive support and complex communication needs opportunity to learn. *Topics in Early Childhood Special Education*. [35 pages].

2. **Benson-Goldberg, S.**, Geist, L., & Erickson, K. (under review). Assessing readability of easy to read CDC COVID-19 guidance with adults with intellectual and developmental disabilities. *Journal of Applied Research in Intellectual Disabilities*. [25 pages]
3. **Benson-Goldberg, S.** & Erickson, K. (under review). Measuring students' opportunity to learn: Privileging qualitative data in a mixed methods study. *The Disability Studies Research Methods Handbook*. Temple University Press
4. Keeley, J., **Benson-Goldberg, S.**, Saldaris, J., Lariviere, J., Leonard, H., Marsh, E. D., Demarest, S. T., Benke, T. A., Jacoby, P., & Downs, J. (under review) Communication of people with CDKL5 deficiency disorder as observed by caregivers: A descriptive qualitative study. *Qualitative Health Research*. [28 pages]
5. Erickson, K. & **Benson-Goldberg, S.** (in revision). Pediatric AAC literacy research: A systematic review. *Augmentative and Alternative Communication*. [35 pages]

PRESENTATIONS

Refereed International Presentations

1. **Benson-Goldberg, S.**, Geist, L., Higgibotham, J., & Erickson, K. Project Open Year 3: AAC Talk-in-Interaction Research. 60-minute interactive seminar presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
2. Geist, L., **Benson-Goldberg, S.**, Higgibotham, J., & Erickson, K. Open-Source Design Platform for AAC Research: Community Forum. 90-minute interactive seminar presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
3. **Benson-Goldberg, S.** & Erickson, K. Comprehensive Emergent Literacy Learning Opportunities for Students with Extensive Support Needs and Complex Communication Needs. Short session presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
4. Geist, L., **Benson-Goldberg, S.**, Hatch, P., & Erickson, K. Design and Evaluation of the Project Core Implementation Model. 60-minute interactive seminar presented at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, July 2023.
5. **Benson-Goldberg, S.** & Erickson, K. School-based Emergent Literacy Learning Opportunities for Students with Significant Cognitive Disabilities and Complex Communication Needs. Short session accepted at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, 2020. (Conference cancelled).
6. Erickson, K., Geist, L., Greer, C., Hatch, P., & **Benson-Goldberg, S.** Bridging Research-to-Practice Gaps: The Project Core Implementation Model. 60-minute interactive seminar accepted at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, 2020. (Conference cancelled).
7. Erickson, K., Geist, L., Greer, C., Hatch, P., Dorney, K., & **Benson-Goldberg, S.** Design and Evaluation of the Project Core Implementation Model: 5-year Review. 60-minute interactive seminar accepted at *Proceedings of the Nineteenth Biennial ISAAC Research Symposium*, Cancun, MX, 2020. (Conference cancelled).

Refereed National Presentations

1. **Benson-Goldberg**, Geist, L., Bizovi, J., Hutchinson, T., Arcy, F., & Erickson, K. Open-Source AAC Design: Project Open Tools and Community Initiatives. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2023.

2. **Benson-Goldberg, S.**, Nader, D., Higginbotham, J., Erickson, K. Project Open Year 2: AAC Talk-in-Interaction Research. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2023.
3. **Benson-Goldberg, S.**, Geist, L., Erickson, K., & Nader, D. Project Open: Developing Tasks for Investigating AAC-Mediated Communication in Interaction with Adults with IDD/CCN. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, New Orleans, LA, November 2022.
4. Higginbotham, D., Geist, L., Erickson, K., **Benson-Goldberg, S.**, Satchidanand, A., Nader, D., Bizovi, J., & Franchesca, A. Project Open Year 2: Research and Development. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, New Orleans, LA, November 2022.
5. **Benson-Goldberg, S.** School-based Emergent Literacy Learning Opportunities for Students with IDD/CCN. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021
6. **Benson-Goldberg, S.**, & Erickson, K. Praise and Language Intervention: Is Good Job Helping Us Do a Good Job? Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021.
7. Higginbotham, J., Geist, L., Satchidanand, A., Nader, D., Erickson, K., **Benson-Goldberg, S.**, & Conway, K. Problems to be Solved with In-Person Communication Mediated by AAC: Project Open Year 1. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021.
8. **Benson-Goldberg, S.**, & Dorney, K. Integrating Coaching into Your Service-Delivery Through Project Core. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2021.
9. Clark, J., Takeuchi, E., & **Benson-Goldberg, S.** Eye Gaze and CVI: Efficient Access to Robust Communication. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2021.
10. **Benson-Goldberg, S.** School-based Emergent Literacy Learning Opportunities for Students with Significant Cognitive Disabilities and Complex Communication Needs. Proposal accepted at the Annual Convention of the *American Speech-Language-Hearing Association*, San Diego, CA (Convention Cancelled).
11. Geist, L., Erickson, K., Dorney, K., & **Benson-Goldberg, S.** The Project Core Implementation Model: Targeted Practices, Components and Dissemination. Proposal accepted at the Annual Convention of the *American Speech-Language-Hearing Association*, San Diego, CA (Convention Cancelled).
12. **Benson-Goldberg, S.** School-based Emergent Literacy Learning Opportunities for Students with Significant Cognitive Disabilities and Complex Communication Needs. Proposal accepted at the *International Society for Augmentative and Alternative Communication Conference*, Cancun, MX (Conference Cancelled).
13. Clark, J., Takeuchi, E., & **Benson-Goldberg, S.** Eye gaze and CVI: Efficient Access to Robust Communication. *AAC in the Cloud*, June, 2020.
14. **Benson-Goldberg, S.** Enhancing Shared Reading with Print Referencing. *North Carolina Speech-Hearing-Language Association Annual Convention*, Winston-Salem, NC. (Conference Cancelled)
15. **Benson-Goldberg, S.**, & Dorney, K. Early Augmentative and Alternative Communication Opportunities: Using Core Vocabulary in Early Literacy Routines. *North Carolina Speech-*

Hearing-Language Association Annual Convention, Winston-Salem, NC. (Conference Cancelled)

16. **Benson-Goldberg, S.,** & Dorney, K. Project Core: Professional Development and Instructional Coaching. Oral Seminar presented at Annual Meeting of the *North Carolina Augmentative Communication Association*, Bermuda Run, NC, February, 2020.
17. **Benson-Goldberg, S.,** & Erickson, K. Graphic symbols: Improving or impeding comprehension of Communication Bill of Rights? Poster session Presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2020.
18. Geist, L., Greer, C., Dorney, K., & **Benson-Goldberg, S.** Implementing Classroom-based AAC Instruction for Beginning Communicators with Significant Cognitive Disabilities. Paper presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2020.
19. **Benson-Goldberg, S.** Maternal Communication During Shared Reading with Children with CDKL5: The Impact of Print Referencing. Poster Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2019.
20. Erickson, K., Geist, L., Hatch, P., Dorney, K., & **Benson-Goldberg, S.** Bridging the Gap from the Universal Core to More Robust Solutions: Successful Researcher-Industry Collaborations. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2019.
21. Geist, L., Erickson, K., Hatch, P., **Benson-Goldberg, S.,** & Dorney, K. Implementing Classroom-based Core Vocabulary Instruction for Beginning Communicators with Significant Cognitive Disabilities: Year Four Results. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2019.
22. **Benson-Goldberg, S.** Maternal Communication During Shared Reading with Girls with CDKL5 Deficiency Disorder: The Impact of Print Referencing. Poster presented at Annual Meeting of the *Symposium on Research in Child Language Disorders*, Madison, WI, June, 2019.
23. **Benson-Goldberg, S.** Eye-Gaze Trackers and Digital Libraries: Revealing Outcomes of Literacy Interventions. Presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2019.
24. Geist, L., Erickson, K., Dorney, K., & **Benson-Goldberg, S.** Project Core Reexamined: Year 3 Review. Presented at Annual Meeting of the *Assistive Technology Industry Association*, Orlando, FL, January 2019.
25. Geist, L., Hatch, P., **Benson-Goldberg, S.,** & Dorney, K. The Research Base Informing Classroom-Based AAC Intervention. Technical Clinical Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
26. Geist, L., Erickson, K., Hatch, P., Dorney, K., & **Benson-Goldberg, S.** Implementation of Classroom-based Core Vocabulary Instruction for Beginning Communicators with Significant Disabilities: Year Three Results. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
27. **Benson-Goldberg, S.,** & Quick, N. Spelling of Derivationally Complex Words: The Role of Phonological, Orthographic, and Morphological Features. Poster Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.

28. **Benson-Goldberg, S.,** & Erickson, K. Children with CDKL5: Visual Attention to Print During Shared Reading Before and After Print Referencing. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
29. **Benson-Goldberg, S.,** & Erickson, K. Pediatric Sampling Practices in AAC Literacy Research: Implications for Translation of Findings to Clinical Practice. Technical Research Session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Boston, MA, November 2018.
30. **Benson-Goldberg, S.** Spelling of Derivationally Complex Words: The Role of Phonological, Orthographic, and Morphological Features. Poster session presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Orlando, FL, November 2014.

Invited Presentations

1. **Benson-Goldberg, S.** (2023, October). *Building Bridges Between SLPs and Teachers to Increase Emergent Literacy Learning Opportunities*. Talking AAC, Lansing, MI.
2. **Benson-Goldberg, S.** (2022, November). *Robust Vocabulary Instruction for Students with Significant Support Needs Who Use AAC*. Talking AAC, Lansing, MI.
3. **Benson-Goldberg, S.** (2022, November). *Praise and Language Interventions: Implications for AAC*. Talking AAC, Lansing, MI.
4. Erickson, K., Geist, L., Hatch, P., & **Benson-Goldberg, S.** (2021, November). *Core Vocabulary and School-aged Students who are Beginning Communicators*. Oral seminar presented at Annual Meeting of the *American Speech-Language and Hearing Association*, Washington D.C., November 2021.
5. Erickson, K., Geist, L., Hatch, P., & **Benson-Goldberg, S.** (2021, August). *Core Vocabulary and Older Children with Complex Needs*. ISAAC Connect Virtual Conference.
6. Erickson, K., Dorney, K., & **Benson-Goldberg, S.** (2020, October). *Literacy and Communication for Students with Complex Multiple Disabilities*. Preconference workshop at Closing the Gap Virtual Conference.
7. **Benson-Goldberg, S.** (2020, June). *Shared Reading: Supporting Communication with children with CDKL5*. CDKL5 Family Conference, Houston, Texas. (Conference Cancelled).
8. Erickson, K., & **Benson-Goldberg, S.** (2019, November). *Literacy and Communication for Students with Complex Multiple Disabilities including Visual Impairments or Deaf-blindness*. Preconference workshop at Getting in Touch with Literacy Conference, Seattle, Washington.
9. **Benson-Goldberg, S.** (2018, June). *Supporting Literacy and AAC at Home*. CDKL5 Family Conference, Denver, Colorado.

OTHER RESEARCH EXPERIENCE

Visual Attention to Print in CDKL5 Deficiency Disorder – An extension of the Rett syndrome study, extending to children with CDKL5 and investigating visual attention to print on this similar population who experiences higher incidence of cortical visual impairment.

The Role of Graphic Symbols in Comprehension – A line of research intended to investigate the role of graphic symbols in reading and text comprehension. The first step involved a

study of the role of graphic symbols in supporting understanding of the Communication Bill of Rights.

IMPACT AND OUTREACH ACTIVITIES

Program Evaluations

2019 Program Evaluation of the Chapel Hill-Carrboro City Schools' Assistive Technology Referral Procedures

Community Consultation

2022-2023 Development of Books and Belonging an inclusive book club, B3 Chapel Hill-Carrboro

Invited Workshops and Tutorials

1. **Benson-Goldberg, S.** (2022, May). *Emergent Literacy and AAC for Students with Significant Disabilities*. Speech Therapist Network Spring Meeting, Denmark
2. **Benson-Goldberg, S.** (2021, January). *Symbolized Text: Good Idea or Bad Idea?* Alberta CCN PLC, Virtual Webinar in Alberta, Canada.
3. **Benson-Goldberg, S.** (2020, March). *Shared Reading: An Emergent Literacy Routine that Supports Communication*. Special Education Technology Center Spring Webinar Series, Ellensburg, WA
4. **Benson-Goldberg, S.** (2020, March). *Enhancing Shared Reading with Print Referencing*. Special Education Technology Center Spring Webinar Series, Ellensburg, WA
5. **Benson-Goldberg, S.** & Dorney, K. (2019, October). *Embedding Communication and AAC Instruction Within Instructional Routines*. Full-day workshop. Pinellas County EC Training, St. Petersburg, Florida.

TEACHING EXPERIENCE

Instructor of Record

Spring 2023 *Early Symbolic Communication Intervention for Young Children with Complex Support Needs*. (SPHS 802.040), University of North Carolina at Chapel Hill, Division of Speech and Hearing Sciences. [Interprofessional course with cross enrollment with School of Education, special education program]

Fall 2022 *Speech, Language, and AAC*. (ESPE 6130), Lesley University, Department of Special Education

Summer 2022 *Speech, Language, and AAC*. (ESPE 6130), Lesley University, Department of Special Education

Guest Lectures to Graduate Students

Spring 2022 OT/SLP Collaboration and AAC. *Environments and Technologies (OCCT 781)*, UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy

Spring 2022 Intro to AAC. *Environments and Technologies (OCCT 781)*, UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy

Fall 2021	Messages, Symbols, and Access Methods. <i>Augmentative and Alternative Communication (SPHS 765)</i> , UNC-CH, Department of Health Sciences, Division of Speech and Hearing Sciences
Spring 2020	OT/SLP Collaboration and AAC. <i>Environments and Technologies (OCCT 781)</i> , UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy
Spring 2020	Intro to AAC. <i>Environments and Technologies (OCCT 781)</i> , UNC-CH, Department of Health Sciences, Division of Occupational Science and Occupational Therapy
Spring 2020	Enabling Technologies: Meeting the Needs of Students with Disabilities. <i>Enabling Technologies (COMP 580)</i> , UNC-CH Department of Computer Science

Teaching Assistant

Fall 2017	Teaching Assistant; <i>Contemporary Professional Issues I (SPHS 776)</i> , UNC-CH
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MENTORING

Graduate Students

2023- present	Allisa Thompson, PhD Student, Division of Occupational Science, UNC-CH, Research Assistant Supervisor
2022-present	Andrea Etkie, PhD Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
2022-2023	Lily Gullion, PhD Student, Division of Occupational Science UNC-CH, Research Assistant Supervisor
2021	Karen Diaz, Masters Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
2021	Hannah Steen, Masters Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
2021	Elizabeth Stamey, Masters Student, Division of Speech and Hearing Sciences, UNC-CH, Research Assistant Supervisor
2016	Emi Takeuchi, Inspiring Talkers, Firestone, Colorado, Externship Supervisor

PROFESSIONAL MEMBERSHIPS

2020-present	American Educational Research Association Current special interest groups: 11: Research in Reading and Literacy 143: Disability Studies in Education
2019-present	International Society for Augmentative and Alternative Communication
2019-present	United States Society for Augmentative and Alternative Communication
2019-present	Research Triangle Park Evaluators
2018-present	North Carolina Speech Hearing and Language Association Member
2012-present	American Speech and Hearing Association Member Current special interest groups: 1: Learning Language and Education 12: Augmentative and Alternative Communication

PROFESSIONAL LICENSURES

2015-present	Certificate of Clinical Competence in Speech Language Pathology
2018-present	North Carolina Board of Examiners Speech-Language Pathology Certification
2014-2017	Colorado Department of Regulatory Agencies Speech-Language Pathology Certification

PROFESSIONAL SERVICE TO UNC-CH

2022	Health Sciences Social Justice Curriculum Evaluator
2021-2023	School of Medicine Diversity and Inclusion Council <ul style="list-style-type: none">• Department of Health Sciences Postdoctoral Representative
2021-2022	School of Medicine <u>S</u> tudents in <u>T</u> raining, <u>A</u> cademic, <u>H</u> ealth, and <u>R</u> esearch (STAHR) Program <ul style="list-style-type: none">• Mentor to medical, professional, and doctoral students
2020-present	Department of Health Sciences: Community Conversations Facilitator
2018-present	Department of Health Sciences: Justice Equity Diversity and Inclusion Leadership Team <ul style="list-style-type: none">• PhD Student Representative (2018-2021)• Postdoctoral Representative (2021-present)
2017-2019	UNC Undergraduate National Student Speech Language Hearing Association (NSSLHA), Chapter advisor