

# Elizabeth Kelly, PhD, BCBA

## Education

PhD	University of Washington. Special Education/Applied Behavior Analysis	June 2021
MEd	University of Washington. Special Education/Applied Behavior Analysis	March 2013
BA	University of Washington. Sociocultural Anthropology	August 2008

## Professional Certifications and Licenses

Board Certified Behavior Analyst (BCBA)	May 2013
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## Research Experience

US DOE, Office of Special Education Programs, H326M200005 Project Manager, <i>Project Building Coaching Capacity (BCC)</i>	Sept 2020 – Present
US DOE, Institute of Education Sciences, R324A180061 PD Subject Matter Expert, <i>Development of a Web-based Integrated Behavior Support and Teacher Coaching System for Early Childhood Settings (ibestt-EC)</i>	Sept 2020 – Present
US DOE, Institute of Education Sciences, R324A180061 Project Manager, <i>Development of a Web-based Integrated Behavior Support and Teacher Coaching System for Early Childhood Settings (ibestt-EC)</i>	Sept 2018 – Aug 2020
University of Washington, Unite:Ed Research & Practice Seed Project UW representative, <i>An Emerging Community Research Partnership between UW and Open Doors for Multicultural Families</i>	Sept 2019 – Present

## Academic Teaching Experience

### Instructor

EDSPE 571 Measurement in ABA	Fall 2021
EDSPE 539 Ethics and Professionalism in ABA	Spring 2021
EDSPE 600 Capstone Seminar	Fall/Win/Spring 2020-2021
EDSPE 529 Ethics for Behavior Analysts	Sum 2018/2019/2020
EDSPE 304 Exceptional Children	Spring 2018
EDSPE 500 ABA Practicum	Fall/Win/Spring 2015-2018

### Teaching Assistant

EDSPE 404 Exceptional Children	Fall 2017
EDSPE 529 Ethics for Behavior Analysts	Sum 2017
EDSPE 562 Family Professional Partnerships & Collaborative Teaming	Spring 2017
EDSPE 531 Planning Comprehensive Behavioral Interventions	Win 2017

## Fellowships

Haring Center Endowed Fellowship	2019-2020
Haring Center Endowed Fellowship	2018-2019
Leadership Education in Neurodevelopmental Disabilities (LEND)	2016-2017

## National Service

Conference Proposal Reviewer, Various Organizations (e.g., DEC)	Ongoing
Guest Reviewer, Behavior Analysis in Practice	Ongoing
Guest Reviewer, Topics in Early Childhood Special Education	Ongoing
Reviewer, US National Clearinghouse on Autism Evidence & Practice	May 2018
Reviewer, Bridging the Word Gap	March 2016

## Affiliations/Memberships

Washington Association for Behavior Analysis	2018 – Present
Association for Positive Behavior Support	2018 – Present
Council for Exceptional Children, Division for Early Childhood	2017 – Present
Association of Professional Behavior Analysts	2015 – Present
Applied Behavior Analysis International	2012 – Present

## Publications

- Schwartz, I.S., **Kelly, E.M.**, Greeny, K. (in press). Ethics and evidence-based practices: An important partnership for meaningful outcomes. In L. C. Chezan, K. Wolfe, & E. Drasgow (Eds.). *Guide to evidence-based practices for practitioners working with individuals with autism spectrum disorder*. Rowman & Littlefield.
- Schwartz, I. S., McBride, B., & **Kelly, E. M.** (in press). Getting a good start: Effective practices in early intervention. In K.D. Burton & P. Wolfberg (Eds.). *Educating learners on the autism spectrum: Preparing highly qualified educators and related practitioners* (3<sup>rd</sup> Ed.). Autism Asperger Publishing Company.
- Schwartz, I. S., & **Kelly, E. M.** (in press). Quality of life for people with disabilities: Why applied behavior analysts should consider this a primary dependent variable. *Research and Practice for Persons with Severe Disabilities*.
- Kelly, E. M.**, Harbin, S. G., Spaulding, S. A., Roberts, C. A., & Artman-Meeker, K. (2021). A qualitative examination of family and educator perspectives on early childhood behavior supports. *Topics in Early Childhood Education*, 1-13. <https://doi.org/10.1177/0271121420986868>
- Kelly, E. M.**, Greeny, K., Rosenberg, N., & Schwartz, I. S. (2020). When rules are not enough: Developing principles to guide ethical conduct. *Behavior Analysis in Practice*, 1-13. <https://doi.org/10.1007/s40617-020-00515-x>
- Rosenberg, N. E., Artman-Meeker, K., **Kelly, E. M.**, & Yang, X. (2020). The effects of a bug-in-ear coaching package on implementation of incidental teaching by paraprofessionals in a K-12

school. *Journal of Behavioral Education*, 29, 409-432. <https://doi.org/10.1007/s10864-020-09379-1>

Schwartz, I. S., & **Kelly, E. M.** (2018). Review of Hands on, minds on: How executive function, motor, and spatial skills foster school readiness. *Teachers College Record*, 192.

### Conference Presentations

Rosenberg, N. E., **Kelly, E. M.**, Greeny, K., & Schwartz, I. S. (2021, May). *The Role of Principles in Ethical Decision-Making*. Panel presentation at the 46<sup>th</sup> Annual Association for Behavior Analysis International Conference. Virtual Conference.

Bravo, A., **Kelly, E. M.**, & Artman-Meeker, K. (2021, March). *Positive behavior intervention guides for early learning settings*. Oral presentation accepted at the Association for Positive Behavior Support 18th International Virtual Conference.

Artman-Meeker, K., Spaulding, S. A., Davis, C. A., **Kelly, E. M.**, & Sierschynski, J. (2021, March). *Importance voices: Designing a family collaboration tool to enhance family-school partnerships*. Poster presentation accepted at the Association for Positive Behavior Support 18th International Virtual Conference.

**Kelly, E. M.** & Harbin, S. (2021, January). *Culturally sustaining family partnerships and family-centered communication*. Oral presentation at the 36<sup>th</sup> Annual International Conference on Young Children with Special Needs and their Families. Virtual Conference.

Spaulding, S. A., Artman-Meeker, K., **Kelly, E. M.**, Davis, C. A., Sierschynski, J. A., Roberts, C. A., & Harbin, S. (2020, January). *An integrated behavior support and teacher coaching system for early childhood settings*. Poster presentation at the Institute of Education Sciences Annual Principal Investigators Meeting. Washington, DC.

**Kelly, E. M.**, Spaulding, S., Artman-Meeker, K., & Roberts, C. (2019, October). *Perspectives from early childhood educators about effective behavior supports*. Poster presentation at the 35<sup>th</sup> Annual International Conference on Young Children with Special Needs and their Families. Dallas, TX.

Schwartz, I., Rosenberg, N., Lucyshyn, J., & **Kelly, E. M.** (2019, May). *Using a decision-making framework to address ethical dilemmas in schools*. Panel presentation at the 45<sup>th</sup> Annual Association for Behavior Analysis International Conference. Chicago, IL.

Spaulding, S. A., **Kelly, E. M.**, & Davis, C. (2019, May). *PBIS in early childhood settings*. Workshop at the Annual Infant and Early Childhood Conference. Tacoma, WA.

**Kelly, E. M.** & Spaulding, S. A. (2019, May). *Collaborating with families to provide positive behavior supports for young children with challenging behaviors in early childhood classrooms*. Oral presentation at the Annual Infant and Early Childhood Conference. Tacoma, WA.

**Kelly, E. M.**, Spaulding, S. A., & Hobson, K. (2019, May). *Positive behavior interventions & supports: Best practices in early childhood settings*. Oral presentation at the Annual Infant and Early Childhood Conference. Tacoma, WA.

- Kelly, E. M.** & Spaulding, S. A. (2019, February). *Family-educator partnerships: Working together to provide positive behavior supports for young children*. Oral presentation at the 17th Annual Northwest PBIS Network Conference. Portland, OR.
- Kelly, E. M.** & Spaulding, S. A. (2019, February). *Coaching behavior support strategies in elementary schools: What does it look like?* Oral presentation at the 17th Annual Northwest PBIS Network. Portland, OR.
- Kelly, E. M.**, Spaulding, S. A., & Davis, C. (2019, February). *How schools engage in coaching to implement SW-PBIS*. Oral presentation at the 16<sup>th</sup> International Conference on Positive Behavior Support. Washington D.C.
- Kelly, E. M.**, Rosenberg, N., Artman-Meeker, K., Petersen, K., Huntington, S., and Yang, X. (2019, January). *Innovative professional development for educators: Training, implementation, and follow up during distant bug-in-ear coaching with paraprofessionals in an inclusive school setting*. Poster presentation at the 20<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Lahaina, HI.
- Kelly, E. M.** (2018, May). *The use of distant bug-in-ear coaching to teach paraeducators to implement incidental teaching trials*. Symposium presentation at the 44<sup>th</sup> Annual Association for Behavior Analysis International Conference. San Diego, CA.
- Meeker, K., Rosenberg, N., Yang, X., **Kelly, E. M.**, Alasmari, M., Chang, T. (2018, October). *Imagination and innovations in communication interventions: Technology and ideas for ABA providers*. Poster presentation at the 34<sup>th</sup> Annual International Conference on Young Children with Special Needs and their Families. Orlando, FL.
- Kelly, E. M.**, Rosenberg, N., Artman-Meeker, K., Petersen, K., Huntington, S., and Yang, X. (2018, February). *The effects of bug-in-ear coaching on paraprofessionals' use of incidental teaching in an inclusive classroom setting*. Poster presentation at the 12<sup>th</sup> Annual Association for Behavior Analysis International Autism Conference. Miami, FL.

## **Practical Experience**

University of Washington – ABA Program Assistant	Sept 2018 – Oct 2020
Beth Kelly, LLC – BCBA, Owner	Jan 2016 – Sept 2020
University of Washington – Practicum Supervisor	Sept 2015 – Aug 2018
Providence Regional Medical Center – EIBI Program Supervisor	Jan 2015 – Sept 2015
Chrysalis Behavioral Consulting – BCBA, Program Supervisor	May 2013 – Dec 2014
Chrysalis Behavioral Consulting – Lead Interventionist	Jan 2012 – May 2013
University of Washington Autism Center – Early Interventionist	Jan 2010 – Dec 2011