



August 20, 2021

Mike Schill, President  
University of Oregon

Dear President Schill:

This letter serves as formal notification of action taken regarding the University of Oregon by the Accreditation Commission of the Association for Advancing Quality in Educator Preparation at its meeting on July 23, 2021.

**Action:** Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission awards **accreditation for a full term of 7 years** to the initial teacher education programs of the University of Oregon.

As a notation to this action, the Accreditation Commission awarded an **official commendation**: "The Commission commends the program for its engagement in continuous improvement of teacher preparation programs and for its persistent investigation of opportunities for innovation. These priorities are enacted through a shared philosophy of collecting, analyzing, and acting on data from key assessments and input from stakeholders to serve all candidates and communities and to increase the diversity and cultural competence of the educator workforce."

This action is effective immediately and remains **in effect through June 30, 2028**, or until the University of Oregon ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022. In addition, please refer to our [substantive change policy](#) for guidance on program changes that must be reported.

Congratulations!

A handwritten signature in black ink, reading "Mark LaCelle-Peterson".

Mark LaCelle-Peterson, Ed.D.  
President and CEO

cc: Patrick Phillips, Provost and Executive Vice President  
Janet Woodruff Borden, Executive Vice Provost

***AAQEP – Always improving together***

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Chuck Triplett, Associate Vice President for Academic Infrastructure

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Julie Wren, Assistant Dean for Accreditation and Assessment, College of Education

Wayne G. Strickland, Oregon Teacher Standards and Practices Commission

Candace Robbecke, Oregon Teacher Standards and Practices Commission