

# WE ~~SURVIVED~~ THRIVED

'Unprecedented' was the word of the year, but for Education Studies, 'Resilience' is more fitting.

## HERE'S A SHORT LIST OF FACULTY & STUDENT ACHIEVEMENTS DURING A YEAR OF HARDSHIP

### Professor Michelle Jacob

#### Publications

##### Books

- *Fox Doesn't Wear a Watch: Lessons from Mother Nature's Classroom.*
- *Huckleberries and Coyotes: Lessons from Our More than Human Relations.*
- *The Auntie Way: Stories Celebrating Kindness, Fierceness, and Creativity.*

#### External Funding

- *Sapsik'wala Grow Your Own Project.* Principle Investigator, Oregon Department of Education. FY 2020-2021. \$329,622

... and many more achievements!



Michelle Jacob

### Professor Lisa Mazzei

#### New Appointed Position

- Alumni Faculty Professor of Education beginning September 2021

#### \*Some\* of her refereed publications

- Mazzei, L.A. (2021). Speculative Inquiry: Thinking with Whitehead. *Qualitative inquiry*, 27 (5), 554-566
- Mazzei, L.A. (2021). Post Qualitative Inquiry: Or the Necessity of Theory. *Qualitative Inquiry*, 27 (2), 198-200.

#### Refereed Conference Presentations

- Smithers, L.E. & Mazzei, L.A. (April 2021). *Minor Pedagogy: A Pedagogy of the Ontological Turn.* Virtual 2021 AERA Annual Meeting.

...and many more achievements!



Lisa Mazzei

## Associate Professor Audrey Lucero

### Fellowship

- Selected as one of 15 scholars nationwide to participate in the Student Experience Research Network Midcareer Fellows Program. The goal of the fellowship is to help scholars to bridge equity-centered research about students' experience of school with current policy topics, centering students' narratives about their experience of schooling.

### Publications (with CSSE doc students!)

- Lucero, A., Donley, K., Bermudez Bonilla, B. (in press). The English referencing behaviors of first and second grade Spanish-English emergent bilinguals in oral narrative retells. *Applied Psycholinguistics*.
- Holguin Mendoza, C., Taylor, A., Romero Moñtano, L., Lucero, A., & Dorantes, A. A. (2021). Too Latinx or not Latinx enough? Racial subtexts and subjectivities in a predominantly white university. *Journal of Latinos and Education*. <https://doi.org/10.1080/15348431.2021.1920945>
- Lucero, A., Bermúdez, B., Mitteis, M. (in press). Crossing borders: The perspectives of transnational students in one Oregon high school. In R. Bussell (Ed.), *A state of immigrants: New research on the immigrant experience in Oregon*. Eugene, OR: University of Oregon.



## Professor Joanna Goode

### Award

- National Science Foundation STEM DIVE Showcase. Experts' Choice Winner, PreK-12 Education, 2020. Stitching the Loop: Electronic Textiles for Broadening Participation in CS. <https://www.nsf.gov/ehp/stemdiv.jsp>

### Book Chapter

- Madkins, T., Thomas, J., Soloyom, J. Goode, J., & McClear, F. (2020). Learner-centered and culturally relevant pedagogy. In Grover, S. (ed) *Computer science in k-12: An A-Z handbook*. Palo Alto, CA: Edfinity, pp. 123-129.

### Report

- National Academies of Sciences, Engineering, and Medicine. (2021). *Cultivating interest and competencies in computing: Authentic experiences and design factors*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25912>

### Grant Received

- E-Facilitation Partnerships: Developing Scalable Online Professional Development for Expanding CS Teacher Expertise in Equity and Pedagogy with E-Textiles* (2020-2023). National Science Foundation, CS for All (CNS-1640117).

...and many more achievements!



## Associate Professor Edward Olivos

### Publications

- Olivos, E.M. (2021). Silencing bicultural parental voices through educational satisfaction: What do we need to know? *Theory into Practice*, 60(1), 72-82. DOI: 10.1080/00405841.2020.1829378
- Sobko, S. & Olivos, E.M. (2021). Learning about immigration, deportation, and family separation from picturebooks. In Reardon, R.M. & Leonard, J. (Eds.). *School-University-Community Collaboration and the Immigrant Educational Experience*. Charlotte, NC: Information Age Publishing.



## CSSE Doctoral Student, Niki DeRosia

### Enrollment

- Enrolled in the Administrator Licensure Program at UO and completing practicum at Maple Elementary

### Conferences

- American Educational Research Association: April 2021. Virtual. Presenter: Examining Gender Differences in the Relations between Course Belongingness, Motivation, and Self-Regulation
- Network Gender and STEM Conference: August 2020 (postponed to 2021) Sydney, Australia. Co-Presenter- Pathways and Intersections: STEM Futures and Identity Based Motivation

### Press (with other CSSE students!)

- DeRosia, N., Donely, D., Cohen Lissman, D., Rosiek, J., Cartee, M., & Arbuckle, S. (2021) "Collaborating to Accommodate: Teacher Insights About Providing SPED and EL Services During the Covid-19 Pandemic" submitted for publication in Thresholds Education Journal.

...and many more achievements!



Niki DeRosia

## CSSE Doctoral Student, Max Skorodinsky

### Scholarship

UO General University Scholarship, \$3,000 awarded

### Enrollment

- Enrolled in the Administrator Licensure Program at UO and completing practicum at Maple Elementary

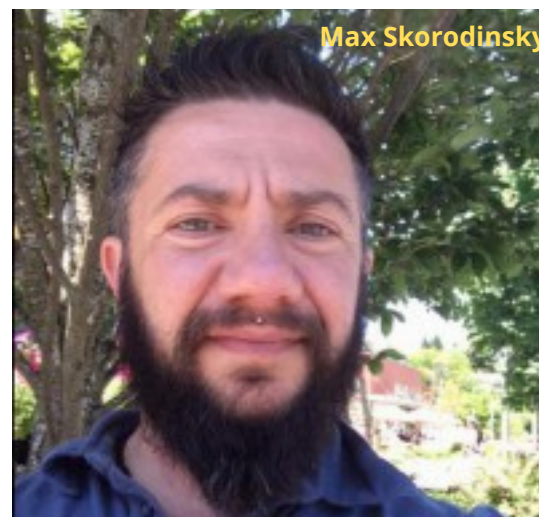
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Max Skorodinsky



# Congratulations

## Critical & Sociocultural Studies in Education

### PhD Graduates

#### **Deanna Chappell**

Dissertation: Cultivating Teacher Activist Identities and Decolonizing Teacher Activism in Public Schools

Chair: Dr. Joanna Goode

#### **Angel Dorantes**

Dissertation: I Speak for my Parents: Complicated Feelings, Thoughts, and Experiences of Latina/o Youth who Language Broker for their Parents

Chair: Dr. Audrey Lucero

#### **Katie Fitch**

Dissertation: The Productive Nature of Attendance Boundaries: How They Are Determined and Why They Matter

Chair: Dr. Lisa Mazzei

#### **Allie Ivey**

Dissertation: Radical (Re)imaginings: Visionary Pedagogy as Praxis for Teacher Development

Chair: Dr. Joanna Goode

#### **Kristidel McGregor**

Dissertation: Necessary Spaces

Chair: Dr. Lisa Mazzei