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# Sustainability Fellows 2022 - Call for Applications

The [Sustainability Fellows program](#) is now accepting applications for the 2022-23 cohort. The application deadline is 11:59pm **Sunday April 3, 2022**. [Complete the application form](#) and see the application questions below.

## About the Sustainability Fellows Program

The Sustainability Fellows program supports faculty in developing robust pedagogy for community-engaged learning and student research, as well as doing participatory action research (PAR). We are pleased to be funded as part of the PNW Just Futures Institute, in partnership with the Center for Environmental Futures and others. The fellowship is a competitive award that provides financial and programmatic support. Fellows will connect with community partners and a network of colleagues across disciplines and rank. We are pleased to offer fellowships to 10 faculty this year: 8-9 from University of Oregon and 1-2 from Heritage University in Toppenish, WA.

## The 2022-23 Theme: Just Futures

- What is the future we want to co-create?
- How can innovative teaching and learning move us toward equity, justice, and sustainability? How do we empower, resource, and inspire our students?
- What futures are communities outside the academy already envisioning and creating? How can our work further theirs?
- What role does your field or expertise play in the bigger picture?

## What the Fellowship Includes

- A three-day workshop focused on pedagogy, cohort engagement, and connections with potential community partners. The workshop is planned to be in person on the University of Oregon campus June 13-15, 2022.
    - Workshop plans are dependent on university and government guidance around the pandemic, vaccinations, and individuals' comfort. If you have serious concerns or other issues that impede your ability to participate during these dates, please let the organizer know.
  - Funding
    - \$500 in research funds for participation in the workshop.
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- \$1,000 in research funds for completion of the program and sharing of pedagogical research and course/project deliverables.
- Up to \$1,000 in support funds to actualize projects.
- Other opportunities for engagement and community building.

### **Who is eligible to apply?**

Faculty of any rank, including career or non-tenure track faculty, are welcome to apply, as well as faculty who were part of earlier cohorts of the program.

Collaborative proposals involving one or more faculty members are also welcome.

Projects may include but are not limited to:

- A course focused on project-based work for a community partner;
- A course providing at least one advanced student or student team to work on a project for/with a community partner;
- A course that includes community-engaged learning with students doing research and/or developing digital artifacts to showcase and share their work;
- Developing a new course or other student opportunity or revising an existing course;
- Building a relationship with one or more community partners, including a concrete deliverable to the partner, with intentions for a longer-term engagement that will include students or a research project;
- Deepening an existing community partnership to further research and mutually-beneficial collaboration and knowledge creation;
- Research mentorships of individual students working with community partners.
  - Note: Mentorship must be beyond the normal scope of the faculty member's advising work such as with an independent study course, internship, or a particularly complex thesis.

## **Application Questions**

- Personal and contact information
- Provide a brief overview of how you would like to integrate community-engaged learning around just futures into your teaching or other work with students. What course, courses, or other project do you have in mind?
- Part of the goal of the Fellowship is to support partnerships between faculty and community organizations. With which specific community partners, if any, would you like to work? If you do not have a specific community partner in mind, what kinds of partner organizations or focus areas interest you?
- What is your experience doing community-engaged learning? Note: previous experience with this kind of learning is neither required nor preferred.
- The workshop is currently scheduled for June 13-15, 2022 on the UO campus. If you have significant barriers to attending during that time, please share below.
- What is your interest in a potential secondary workshop option, June 16-17, on climate-affect aware teaching?