

You Are Invited

Evidence Based Practice Projects



CDS EBPs 2024

Thursday, May 23rd

○ 9:00 – 12:30

Friday, May 24th

○ 9:00 – 1:00

All presentations will be open to watch live via Zoom and recorded for later viewing

The students and faculty of the CDS program would like to take this opportunity to express our sincere thanks for your commitment in helping train future clinicians. We could not prepare our students without your community support.

You are invited to hear our master's students present their Evidence Based Practice Projects, the capstone project, which will be their last milestone before embarking on their SLP careers. This year we are happy to offer a remote option so that community members can watch the presentations live.

Each graduating student will present a review of the literature for a particular intervention in conjunction with their own findings from a case application using the target intervention. The projects thus provide a synthesis and integration of current research findings and clinical outcomes based on treating clients in real practice settings.

Oregon Continuing Education Units (CEUs) will be available to participants who complete a short survey following the presentations. Each presentation will count as .5 to 1.0 CEU depending on length. We will send the survey link at the time we send links to the presentations.

We will share the final schedule with zoom links for each presentation once they are finalized next week, no later than 5pm on Wednesday, May 22nd.

Please contact the CDS Program Coordinator at cds@uoregon.edu with any questions.

Day	Time	Topic	Student(s)	Mentor(s)	Pediatric/Adults/ Both
THURSDAY (05/23)	9:00	The Psychological Impact of an Informational Resource for Caregivers in the Acute Phase of Their Loved One's Traumatic Brain Injury	Mary Burns Cassidy Escobar	Jayme Sloan	Adult
		Constructing an Online Multilingual Educational Resource for Caregivers and Families in the Acute Care Setting Post-Stroke	Cece Locati Oliva Hallock	Jayme Sloan Jess Beltran Robinson	Adult
	10:00	What Speech-Language Pathologists Working With Service Members Need To Know About Psychedelic-Assisted Therapy	Kristian Stargardt Kayla Cline	McKay Sohlberg	Adult
	10:30	Evaluating the Effectiveness of Mindfulness-Based Interventions for People with Attentional Deficits following Acquired Brain Injury	Kendall Vlasman Emily Murphy	McKay Sohlberg	Adult
	11:00	Adaptation of language history measures and the QAB for multilinguals	Woody Zong Kenneth Silva Millan	Jess Beltran Robinson Amanda Montoya	Adult
	11:30	The Connection Between Informed Consent and Modified Diet Recommendations	Autumn Mosley Abbie Schmidt	Samantha Shune	Adult
	12:00	Effect of an Individualized Communication Support Plan on Ease of Communication for an Adult with Aphasia	Austin Dearborn -Jones Hanna Foley	Elise Peltier	Adult

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FRIDAY (05/24)	9:00	Paths to the Profession of Speech-Language Pathology	Jordyn Holbrook Val Rosa	Stephanie De Anda	Both
	9:30	The Disruption of Speech-Language Pathologists' Role in Exclusionary Discipline: An Inclusive Training for Graduate Student Clinicians	Becca Kilpatrick Natalia Carbuccia	Stephanie De Anda	Both
	10:00	Empowering People Who Stutter: The Speech-Language Pathologist's Role in Navigating Identity and Fostering Integration into the Stuttering Community	Brooke Litteral Yana Ulitsky	Jessica Fanning	Both
	10:30	Assessment practice in linguistically diverse children	Elizabeth Umana Julisa Silva Ramirez	Sabreen NoorAli	Pediatric
	11:00	Implementing Peer-Mediated Social Communication Intervention in a Classroom Setting: A Guide for Teachers	Savannah Wease Bridget Hillsey	Miyoko Patricelli Kate Griffith	Pediatric
	11:30	The Development of a Manual to Guide the AAC Assessment of School Age Children with Complex Communication Needs	Morgan Goodrich Leslye Virgen Jakob Holman	Miyoko Patricelli Jeanine Brush	Pediatric
	12:00	Examining the Potential Benefits of Implementing Video Examples of AAC Modeling During Book Reading in Life Skills Classrooms	Anna Patton Payton McConnell	Katie Mason	Pediatric
	12:30	The NDS: Early Screening for Pediatric Dysphagia	Gloria Hoggarth Ramirez Sophia Martinez	Samantha Shune	Pediatric