

2023 EBPs: Day 1

Thursday 5/18	Students	Topic	Mentor(s)
9:00-9:30	Ivona Bowman, Adam Linick	What is the effect of individualized partner communication strategies on conversational abilities of individuals with cognitively-based communication difficulties following an acquired brain injury?	McKay Sohlberg
9:30-10:00	Claire Rondeau, Natalie Hanson	Analyzing the Impact of Clinician-Driven Engagement Behaviors on Perceptions of Motivation and Self-Efficacy in Individuals with Acquired Brain Injuries	Aaron Rothbart
10:00-10:30	Daniela Hurtado	Linguistically Responsive Assessment Characteristics for Bilingual Adults with Aphasia	Lauren Cycyk
10:30-11:00	Wynne Royer, Kristen Connelly	Improving Mean Length of Utterance and Correct Informational Units in Adults with Concomitant Aphasia and Apraxia of Speech Using Combined Aphasia and Apraxia of Speech Treatment	Karen Durany
11:00-11:30	Ashley Loth, Melanie Hendrickson	Training for Cultural and Linguistic Responsivity: Student and Faculty Perceptions	Stephanie De Anda
11:30-12:00	Bella Vavra, Chloe Bliss	Efficacy of a Trauma-Informed Care Training for Speech-Language Pathology Student Clinicians	Emily Mosqueda and Stephanie De Anda
12:00-12:30	Amanda Ullrick	Applying Principles of Universal Design to Evaluations of Children with SSDs and Adults Requiring Cognitive Rehab	Jayme Sloan and Stephanie De Anda
12:30-1:00	Halie Kestermann, Mariyam Moghaddas	Origin and Pawn Narrative Content Analysis with an Adult Who Stutters	Jessica Fanning

2023 EBPs: Day 2

Friday 5/19	Students	Topic	EBP Mentor(s)
9:30-10:00	Ilsa Trummer, Tamara Smith	Potential Benefits of a 5-Minute Artic Service Delivery Model for School Age Children with Speech Sound Disorder	Stephanie De Anda
10:00-10:30	Claire Silverman, Claire Tran, Rhiannah Shirley	Comparing Language Sample Analysis to Standardized Measures: Assessing the Spoken Language and Critical Thinking Skills of Incarcerated Youth	Marilyn Nippold
10:30-11:00	Jasmine Engen, Anna Wilson	An Analysis of Applications (Apps) for Treatment of Speech Sound Disorders in Children	Kate Griffith and Miyoko Patricelli
11:00-11:30	Ari Sepulveda, Hollie Harrington, Ashley Delu	How Using Multisensory Book Adaptations for Disabled Students Affects Literacy Engagement	Katie Mason and Jeanine Brush
11:30-12:00	Lizette Nunez, Sisi Anaya	Supporting BIPOC CDS students: Potential benefits from a BIPOC SLP/AuD panel	Jayme Sloan and Amanda Thompson
12:00-12:30	Ben Woodhouse, Laura Noejovich	Use of SLP Interpreter Protocol with a Monolingual Spanish Speaking Adult Client: Clinician Perspectives on Barriers and Needs	Elise Peltier, Jess Robinson
12:30-1:00	Carrie Osborn, Hannah Simpson	Efficacy of Advocacy Training for Students of Speech, Language and Hearing Sciences	Elise Peltier