

DAY 1 (Th 5/20)	Student	Title of Presentation	EBP Mentor
9:30-10:15	Selven, Amy & Batts, Elizabeth (Betsy)	<i>Implementation of the Teach-back Method of Psychoeducation for Management of Individuals with Persistent Concussion Symptoms</i>	McKay Sohlberg
10:15-10:30	BREAK		
10:30-11:00	Capeloto, Jennifer	<i>A Comparison and Analysis of Metacognitive Intervention Approaches for Improving Social Communication for Adults with Acquired Brain Injury</i>	Heidi Iwashita
11:00-11:15	BREAK		
11:15-12:00	Zeeb, Jessica & Sommerfeld, Shea	<i>The Efficacy of Using Systematic Instruction to Train Assistive Technology with a Client Less Than One Year Post Acquired Brain Injury: A Single Case Study</i>	Amanda Thompson
12:00-12:45	Lowham, Eli & Blitz, Devon	<i>Personalized Cognitive Strategy Instruction in Adolescents Experiencing Prolonged Concussion Symptoms</i>	Jim Wright

DAY 2 (Fri 5/21)	Student	Title of Presentation	EBP Mentor
9:00-9:30	Brunader, Michelle	<i>Advocacy at the State Level in the Field of Speech Language Pathology</i>	Elise Peltier
9:30-10:00	Wilkes, Chelsea	<i>The Impact of Therapeutic Alliance on Treatment Outcomes for Individuals with Acquired Brain Injuries</i>	Aaron Rothbart
10:00-10:45	Malany, Claire & Neptune, Hayley	<i>Mealtime Management of Culturally and Linguistically Differing (CLD) Populations: A Qualitative Study</i>	Samantha Shune
10:45-11:15	van Leeuwen, Magdalena (Magda)	<i>Implications of Snacking on Nutrition and Quality of Life in Nursing Home Residents</i>	Samantha Shune
11:15-11:30	BREAK		
11:30-12:15	Carver, Amanda & Lewey, Kelsey & Scott, Anna	<i>Implementation of an Electronic Medical Record System in a University Clinic</i>	Jen Meyer & Jayme Sloan