

Evidence-based Practice Projects Spring 2020

Day 2: Thursday, June 11, 2020

Pediatric track:

Time	Presenter	Title	Faculty Mentor
9:00-9:30	Molly McCullough	Mental Health in Communication Disorders and Sciences Graduate Students at the Micro, Meso, and Macro Levels of Human Interaction	Stephanie De Anda
9:30-10:15	Lindsay Baglietto-Dubie	Development of Phonological Awareness Assessment for School-Age Spanish-Speakers	Lillian Durán
	Sofia L. Dorantes		
10:15-10:30	Break		
10:30-11:00	Josie Hunt	Guidelines for Figurative Language Intervention with Individuals with Autism Spectrum Disorder with Emphasis on Metaphor Comprehension	Marilyn Nippold
11:00-11:30	Olivia Harris-Bloom	A Critical Analysis of the Literature: Evidence-Based Treatment for Developmental Language Disorders in Adolescents within the Youth Justice System	Marilyn Nippold
11:30-12:00	Melissa Garibay	Adaptation of a Naturalistic Communication Intervention Program to Support Clinicians in Nicaragua	Lidia Huerta
12:00-1:00	BREAK		
1:00-2:00	Laura DiRusso	Changes in Reported Practices and Beliefs Following an Intensive Caregiver-Implemented Naturalistic Communication Intervention Training for Early Intervention Service Providers	Heather Moore
	Siobhan McCarthy		
2:00-2:30	Lindsey Mullikin	Telepractice: Recommended Guidelines for Designing and Implementing a Graduate Program Clinical Services Experience in Speech-Language Pathology	Frank Bender
2:30-3:00	Leila Laurila	Mexico Study Abroad: Enhancing Students' Cultural Competence	Lauren Cycyk
3:00-3:45	Kenny O'Dea	Early Intervention Professionals' Perceptions of Challenges and Resources for Assessment and Service Provision to Families from Latinx Backgrounds	Lauren Cycyk
	Katie Coles		

Medical/Adult track:

Time	Presenter	Title	Faculty Mentor
9:00-9:30	Denise Lynch	Examining the Methods of Measuring Group Treatment Effects on Communication and Engagement for People with Dementia	McKay Sohlberg
9:30-10:00	Jacqueline Kouri	An Evaluation of Cognitive Rehabilitation Interventions for Pediatric Brain Cancer Survivors	McKay Sohlberg
10:00-10:30	Vanessa Duff	Effects of Mindfulness-Based Interventions on Self-Awareness Following Brain Injury	Aaron Rothbart
10:30-11:00	Katie Woolley	Development of Protocols for Semantic Feature Analysis and Response Elaboration Training for the Clinic for Adults with Acquired Language and Motor Speech Disorders	Jayme Sloan
11:00-11:30	Lauren Zinnershine	Speech-Language Pathologist's Perceptions of Factors Affecting Dysphagia Recommendation Adherence in the Inpatient Setting	Bedoor Nagshabandi
11:30-12:00	Tess K. Munboon	Smart Fork: How a Technological Tool Can Improve the Eating Experience of Adults with Dysphagia	Samantha Shune
12:00-12:45	Rachel Gulliford	Learning Outcomes Following Training with Adult and Pediatric Dysphagia Simulations	Samantha Shune
	Marissa White		