

Evidence-based Practice Projects Spring 2020

Day 1: Friday, May 29th, 2020

Pediatric track:

Time	Presenter	Title	Faculty Mentor
9:00-9:30	Lizzy Lawry	Designing AAC intervention to Minimize Opportunity Barriers in One Life Skills Classroom	Jeanine Geisler
9:30-10:00	Daphne Buscher	Bilingual Fluency Intervention: Using an Integrated Approach with Bilingual/Bicultural Adult Who Stutters	Jessica Fanning
10:00-10:30	Lexi Felix	Mechanisms of Change Included in Integrated Approaches to Treating Stuttering: Focusing on Mindfulness and Self-Efficacy	Jessica Fanning
10:30-11:00	Iris Chin	Culturally Responsive Communication Evaluation and Assessment for School Age Children: A Guide for Practitioners	Stephanie De Anda
11:00-11:30	Jasmine Guantez	Developing Phonological Treatment for a Child with Partial Agenesis of the Corpus Callosum: Applying the Complexity Approach	Stephanie De Anda
11:30-12:00	Maeghan Scriven	Application of a Speech Sound Treatment Delivery Approach: a Client with Partial Agenesis of the Corpus Callosum	Stephanie De Anda
12:00-12:30	Eddie Barnhart	The Worksheet for Evaluating Standardized Tests for Preschoolers (WEST-P)	Emily Mosqueda

Medical/Adult track:

Time	Presenter	Title	Faculty Mentor
9:00-9:30	Daemion Lee	An Evaluation of the Efficacy of Internal Memory Strategies for Return to Learn in Adolescents with Mild Traumatic Brain Injury	McKay Sohlberg
9:30-10:00	Charlotte Wright	Filling a Gap in Service Provision: Evaluating the Effectiveness of Cognitopia in Increasing Goal Attainment, Independence, and Self-determination with Adolescents with Autism Spectrum Disorder	McKay Sohlberg
10:00-10:30	Sydney Gilday	The Speech-Language Pathologist's Role in Concussion Management; Infusing Cognitive Behavioral Therapy (CBT) Principles to Promote Client Outcomes	Jim Wright
10:30-11:00	Kasey Graue	Review and Clinical Adaptation of Evidence-Based Discourse Assessment Tools for Individuals with Aphasia	Karen McLaughlin
11:00-11:30	Brittney Halstrom	Treating Acquired Brain Injury in Individuals with Co-Occurring Mental Health Disorders	Heidi Iwashita
11:30-12:00	Katrina Viers	Development of a Measure of Confidence and Impact for Accent Modification Intervention	Elise Peltier
12:00-12:30	Hannah Tappan	Conceptualization of Interventions to Prevent Occupational Voice Disorders Applying the Haddon Matrix: Recommendations for Occupational Vocal Wellness and Future Research	Samantha Shune